

PE and Sports Premium – End of Year Report 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Gold School Games Mark • 100% of KS2 have attended a Level 2 competition. • 100% of both KS1 and KS2 have attended a Level 2 competition • 88% of KS2 have taken part in a sports club. • 89.80% of the school role are of a “healthy” weight category • 26 different sporting activities have been attended | <ol style="list-style-type: none"> 1. Based on the Heatmap tool, consider more ways of creating an active curriculum eg. Active SPAG. 2. Continue to make the most of the opportunities available to get all children involved in inter-school festivals. 3. Maintain Gold School Games Mark for 2019/2020 4. To ensure a greater number of children reach the national curriculum requirement for swimming and water safety. |

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| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 62.5% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 62.5% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 62.5% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
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*Schools may wish to provide this information in April, just before the publication deadline.

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| Academic Year: 2018/19 | | Total fund allocated: £16800 | Date Updated: 12.09.18 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness. | Track children's participation in school sport and physical activities Utilise the Heatmap tool on the Active School Planner website Track the participation of inactive children from 2017/18 data A member of staff to attend county PE conference Maths of the Day resource to be used to initiate Active Maths sessions | <i>See anticipated spends 2018.19 excel spreadsheet</i> | Fitness profiling reports that 85% of our children are of a "Healthy Weight" 88% of KS2 have taken part in a sports club 50% of the least active KS2 children have now taken part in a club | Roll the heatmaps out across the whole school Continue to monitor and track participation Signpost children to further opportunities in the local communities |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result. | All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child Active School Coordinator to work with all classes on Wednesdays | <i>See anticipated spends 2018.19 excel spreadsheet</i> | School Games Mark Gold 100% of KS2 have taken part in either a competition or event Termly competitions have highlighted the School Games values and how children show these through sport | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery | <i>See anticipated spends 2018.19 excel spreadsheet</i> | Self-review tool kit highlights further development required in the delivery of PE lessons by school staff | Continue to use visiting experts to support the delivery of our PE curriculum Active School Coordinator to support staff development |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day | Carre's Outreach staff to increase the number of school-based clubs offered New sports to be introduced via curriculum delivery and festival attendance | <i>See anticipated spends 2018.19 excel spreadsheet</i> | Gold Games Mark 108 participants at 9 different sports clubs Change4Life club targeting the least active children TO RUN T5/6 Change4Life events have been attended | Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to experience competitions and festivals with/against other local schools | School to be a key part of the School Sport Partnership programme | <i>See anticipated spends 2018.19 excel spreadsheet</i> | 26 different opportunities have been accessed with a total of over 142 attendances School Games Gold maintained | Maintain membership of the Outreach programme Signpost children to local clubs Gold Games Mark 2019 |