

# Dunston Catch-Up Funding statement 2020/21

## School overview

Metric	Data
School name	Dunston St.Peters CE Primary
Pupils in school	£80* =79 students
Catch Up Funding allocation this academic year	£6320
Academic year or years covered by statement	2020/21
Governor lead	Andrew Hancy

## Identified Catch Up Funding Priority Groups & Targeted academic support for current academic year

BL Measure/Evidence	Activity	CP1 Review (impact)	CP1 Measure/Evidence	Activity	CP2 Review (Impact)	CP2 Measure	Activity
<b>Priority 1: Reading</b>  Year 1 –Should be 78.5% Year 2 – Should be 75% Year 3 – Should be 92% Year 4- Should be 81.3% Year 5- Should be 81.2% Year 6 – Should be 85.7%	Nessy support  Additional targeted support from TA to deliver bespoke intervention (groups and 1:1)  <b>Other-NELI programme</b> (Nuffield early language Intervention) Dunston has been	Nessy form for parental permission gone out.  Additional Support with Ashley Booth Guided reading and small group intervention & QfT Accelerated progress for all year groups-especially PP Y4  Y1,2,5 on track to meet July targets	Y3,4,6 need to make accelerated progress to meet July targets  SEN Y6 progress	Continued targeted support from TA to deliver bespoke intervention (groups and 1:1)  <b>Other-NELI programme</b> (Nuffield early language Intervention)– delayed start due to national lockdown and remote learning.			

	allocated a place. Funding to be used to release staff to access training and deliver programme to reception pupils						
<b>BL Measure/Evidence</b>	<b>Activity</b>	<b>CP1 Review (impact)</b>	<b>CP1 Measure/Evidence</b>	<b>Activity</b>	<b>CP2 Review (Impact)</b>	<b>CP2 Measure</b>	<b>Activity</b>
<b>Priority 2: Writing</b>  Year 1 - Should be 78.5% Year 2 – Should be 75% Year 3 – Should be 92% Year 4- Should be 81.3% Year 5- Should be 81.2% Year 6 - Should be 78.5%	Catherine Caldwell Consultancy Ltd to run training for all staff across the Spires Federation for writing  Additional targeted support from TA to deliver bespoke intervention (groups and 1:1)	All year groups made at least good or accelerated progress  Gaps in SPAG identified-targeted QfT and intervention	See BL targets for all year groups-progress good but still need to close gaps in attainment.  Y3/Y6 SEN (only 1.0pts progress)  Y4/5 SPAG-embedding and applying in extended writing-monitor effectiveness of consultant CPD in STP/MTP	Continued targeted support from TA to deliver bespoke intervention (groups and 1:1)			
<b>BL Measure/Evidence</b>	<b>Activity</b>	<b>CP1 Review (impact)</b>	<b>CP1 Measure/Evidence</b>	<b>Activity</b>	<b>CP2 Review (Impact)</b>	<b>CP2 Measure</b>	<b>Activity</b>
<b>Priority 3: Maths</b>  Year 1 – Should be 85.7% Year 2 – Should be 83.3% Year 3 – Should be 92% Year 4- Should be 81.3% Year 5- Should be 87.5%	Additional targeted support from TA to deliver bespoke intervention (groups and 1:1)	All year groups made good or accelerated progress.  FSM Y3 made 4pts progress  Gaps significantly closed and most year groups on track to meet July targets	Y2 not PP only made 1.0 pt progress  Y6 SEN/FSM/PP only made 1.0 pt progress	Continued targeted support from TA to deliver bespoke intervention (groups and 1:1)			

<p>Year 6 - Should be 78.5%</p> <p>Alongside the gaps in knowledge identified, the children also need to develop resilience and improve pace.</p>							
<p><b>Barriers to learning these priorities address</b></p>	<p>Local/national lockdown Pupil's self-isolating Staff shortage</p>						
<p><b>Projected spending</b></p>	<p>Catherine Caldwell Consultancy Ltd – Writing CPD - £350 for a full day in school <b>Nessie -£333</b></p> <p>Purchase 'One Minute Mental Maths' books: 5-7 years (£19.99), 7-9 years (17.99) and 9-11 years (£17.99) – Total £55.97</p> <p>Phonics Bug Club Dunston - £336.75</p>			<p>Minute maths-£55.97</p> <p>TA hours agreed for 3 extra weekly to target intervention remotely during school closures-in school following lockdown.</p> <p>TA 10 weeks x4 £20.25 = £ 810</p> <p>Supply TA 10 weeks x3 =£2300</p> <p>Phonics Bug Club £336.75</p>			
<p><b>Total</b></p>	<p>951.91</p>			<p><b>+ TA cost 10 weeks x4 £20.25 = £810</b></p> <p><b>ELSA £405</b></p>			

				<p>10 weeks at £115 = £2300 (ending week of 28<sup>th</sup> June)</p> <p>Rising start intervention reading (half cost with Digby ) £ 360</p> <p>Running total: £4950.72</p> <p>Left for additional TA £1369.28</p>			
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### Other identified Priority Groups & Wider strategies for current academic year

BL Measure/Evidence	Activity	CP1 Review/Impact	CP2 Review/Impact
<p><b>Priority 4:</b> Mental and physical wellbeing Pupil questionnaire data, conducted September 2020: 45.6% Enjoyed lockdown 81.4% Are happy to be back at school 12.3 % Remember everything I was taught last year.</p>	<p>Intervention within school:</p> <ul style="list-style-type: none"> <li>• ELSA (Mrs Colley)</li> <li>• 'Jigsaw' PSHE scheme of work implemented across the school</li> <li>• Access to CASY counselling</li> <li>• Use of the outdoor space for lessons where appropriate</li> <li>• Active Phonics</li> <li>• Active Maths</li> <li>• Wellbeing Warriors – 2 x class</li> <li>• Carres additional active phonics/maths</li> </ul> <p>CASY counselling</p>	<p>Staff shortage and absence have restricted ELSA availability.</p> <p>CASY counselling has taken place remotely.</p>	

55.5% feel that they will need support to remember previous learning and knowledge			
<b>Projected Spend</b>	Additional ELSA afternoon 1XTA = 10 weeks x 2 £20.25 = £405		
<p style="text-align: center;">Barriers to learning these priorities address  Local/national lockdown  Pupil's self-isolating  Staff shortage  Unable to talk about their worries.  Lack of confidence  Low self-esteem</p>			