



Spires Federation

Digby Church of England School
Dunston St Peter's Church of England School
Nocton Community Primary School

BEHAVIOUR POLICY ADDENDUM 1 FOR COVID RECOVERY

Updated 16th July 2020

(TO BE READ IN CONJUNCTION WITH THE EXISTING BEHAVIOUR POLICY - see Spires Federation Website)

AIMS:

To ensure the health and safety of both staff and pupils and minimise the risk of the spread of COVID-19

DEFINITIONS (additional to those already in the policy):

Misbehaviour is defined as:

- Disregard of new federation expectations to ensure social distancing and hygiene.

Serious misbehaviour is defined as:

- Intentional and purposeful behaviour to flout social distancing measures, putting the health and safety of themselves and others at risk

Staff

Staff are responsible for:

- Implementing and modelling all expectations for social distancing to pupils as outlined in the Spires Risk Assessment for COVID Recovery July 2020
- Recording and informing SLT of any breaches to the expectations by pupils

Parents

Parents are expected to:

- Ensure that they support their child and the school by adhering to the COVID Recovery expectations provided by the school (see appendix A in this addendum)

Pupil Code of Conduct

Pupils are expected to:

- Adhere to the new COVID recovery expectations to ensure safety of themselves and others (see appendix A in this addendum)

Off-site behaviour

Sanctions may be applied where a pupil has misbehaved off-site when representing the school, such as on a school trip or on the bus on the way to or from school. Additionally this applies on the drop off during the COVID Recovery period. Pupils must adhere to the health and safety measures in place. (See appendix A in this addendum)

Behaviour Management

Classroom Management

Teaching and support staff are responsible for setting the tone and context for positive behaviour within the classroom.

They will:

- Model and display expectations for social distancing and good hygiene within the classroom and in all shared areas of the school.
- Establishing clear routines for hygiene and maintaining social distancing in the school

(see appendix A in this addendum)

Physical Restraint

In some circumstances, staff may use reasonable force to restrain a pupil to prevent them:

- Putting themselves or others at risk of cross contamination of COVID

Pupil Support

The school recognises its legal duty under the Equality Act 2010 to prevent pupils with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the pupil.

Consideration and support will be provided to pupils who are experiencing anxiety and behaviour associated with COVID and the lockdown measures experienced, through available on site channels, such as ELSA with social distancing restrictions in place.

This addendum will be shared with Governors, staff, parents and pupils before the full reopening of schools takes place. This is currently scheduled for 3rd September 2020.

The addendum will be reviewed and amended as and when government guidance alters. All stakeholders will be made aware of any further updates.

The policy addendum will be approved by the Senior Leadership Team.

Appendix A

Spires Federation Expectations for COVID Recovery for pupils and parents:

Arrival/Collection:

- Parents to take child's temperature before they come to school, if it is high they MUST keep them at home
- Parents will not be permitted on the school site and will not be allowed to gather at the school gates
- If required, start and finish times will be staggered for pupils to ensure that we adhere to social distancing measures. These will be marked out for your ease (individual schools will share details with parents/carers about arrangements)
- Parents/carers must drop off/pick up from allocated gates only
- Social distancing measures will be in place for parents when at drop off/pick up times
- Parents/carers must adhere to drop off/pick up times-if any late arrivals/collections they must wait until the final groups have been dropped off/collected.

Resources:

- Hair must be tied up
- Full uniform will be required
- No toys/resources/equipment to be brought in from home

Site organisation:

- Signage will be used to remind all parents/pupils and staff of the need to socially distance and adhere to the restrictions in use
- Corridors (where appropriate) will have a one-way system operation and a divider marked out to aid with this
- Movement around school will be restricted/timetabled to avoid group mixing and cross contamination

Pupil Groups:

- Children will be allocated a table
- No whole school Collective worship/assemblies

Hygiene:

- Toilets will be allocated/labelled for each group and visits limited and or timetabled to avoid groups mixing (this will vary in each school as facilities are different)
- There will be lessons and reminders on hygiene through the day. Visual and verbal reminders will be used for hand-washing and social distancing
- No PPE will be worn but all staff will have a set in case required
- Hand sanitiser will be used on entry and exit to all rooms
- A good supply of disposable tissues in each room to implement the 'catch it, bin it, kill it' approach in each classroom
- Each class to have a cleaning caddy where all necessary materials are stored
- Lidded bins to be used only in each space
- Rooms well ventilated-windows and doors open
- Isolation room available in case anyone shows symptoms (staff to use PPE if this occurs)
- Pupil who show symptoms will be isolated and collected from school as soon as possible

Lunch/playtimes:

- Lunchtimes and play times will be staggered
- Lunch will be served in the classroom with their group where possible.