

## Nocton Community Primary School

### Curriculum Intent Rationale – Updated June 2021

<b>Aim:</b> For every child to reach their potential as a unique, well-rounded individual and as a valuable citizen in our local, national and global community.		
<b>How:</b> Through the effective delivery of a broad and balanced values-based curriculum, combining the acquisition of knowledge with the development of key skills.		
Features of our School	Possible Barriers to Learning	Our curriculum is designed to overcome these barriers through.....
Rural Location	Some children have not travelled outside Lincolnshire. Isolated village Can become inward looking and insular.	<p><u>Global Community</u></p> <ul style="list-style-type: none"> <li>• Working with The British Council - International School Awards (Foundation Award – June 2021, currently working on Intermediate Award)</li> <li>• Participating in The British Council’s ‘Connecting the Classrooms through Global Learning Programme’ (The Spires Federation partnered with three schools in Tanzania – Autumn Term 2021)</li> <li>• Adopting an orangutan through the WWF</li> <li>• Learning Makaton</li> <li>• Keeping up to date with topical issues, e.g. reading First News newspapers (KS2) and watching Newsround (KS2) and Reach Out Reporter (All children)</li> <li>• World maps displayed in each classroom and used in classroom practice.</li> <li>• Whole Federation weekly assemblies, focusing on global issues</li> </ul> <p><u>National Community</u></p> <ul style="list-style-type: none"> <li>• Supporting the Action Duchenne charity</li> <li>• Integrated use of STEM Ambassadors across the curriculum</li> <li>• Face-to-face and virtual author visits</li> <li>• Fundraising: Children in Need, Red Nose Day/Sports Relief, World Book Day, The Book Trust Pyjamarama Day, NSPCC Number Day</li> <li>• Residential trips to PGL</li> <li>• UK maps displayed in each classroom and used in classroom practice.</li> </ul> <p><u>Local Community</u></p> <ul style="list-style-type: none"> <li>• Strong collaboration with schools across the Spires Federation, including weekly federation assembly via Teams.</li> </ul>

		<ul style="list-style-type: none"> <li>• Monthly articles in the local publication ‘The Limespring 100’ – children write articles for this publication</li> <li>• Weekly Sporting Events with other schools through Carres’ Grammar School Outreach (CGS)</li> <li>• Links with MAC (sporting facilities)</li> <li>• Collaboration with Evoke Dance Studio (virtual classes during lockdown, face-to-face from June 2021)</li> <li>• Collaboration with The Rabbit Hole independent bookshop, Brigg</li> <li>• Visits from local residents (Guide Dog-People who help us)</li> <li>• Visits from local farmer – Beeswax Dyson Farming</li> <li>• STEM Ambassadors visit (RAF)</li> <li>• Local charity fundraising, e.g. The Lincoln Foodbank, St Barnabas Hospice</li> <li>• Links with local secondary schools – Branston Community Academy/Links with local nurseries to provide a smooth transition into school.</li> <li>• Links with Nocton Church – Rev. Lorna and Rev. Rachel (services both face-to-face and virtually)</li> <li>• Using the church for special assemblies - joining the village carol service.</li> <li>• Local history and places of interest incorporated into curriculum e.g. Lincoln Castle, Nocton Village timeline, Bomber Command Memorial</li> <li>• Use of social media (‘What’s On in Nocton’ Facebook page and @NoctonPrimary Twitter account)</li> </ul> <p><u>School Community</u></p> <ul style="list-style-type: none"> <li>• Close partnership with the parents and carers of the children</li> <li>• Fortnightly newsletters – children write sections of these</li> <li>• Parental involvement through topic projects and ‘wow’ days</li> <li>• Supporting our families with their charity work (e.g. Mrs Holland 100km walk July 2021 for Action Duchenne through whole federation fundraising and awareness day)</li> <li>• Curriculum workshops for parents and carers</li> <li>• Weekly ‘Shine’ celebration assemblies - pupils bring and share achievements from outside school.</li> <li>• Friends of the School fundraising events (2020-21: Halloween trail, virtual visit from Father Christmas, Easter raffle, summer raffle).</li> </ul>
<p>Predominantly white with very little diversity.</p>	<p>Lack of diversity. Fear of beliefs and lifestyles that differ from their own. Lack of understanding of cultures, religions and disability</p>	<ul style="list-style-type: none"> <li>• Ensuring our school library and classrooms offer a breadth of high quality texts, reflecting a wide range of BAME and LGBTQ+ communities.</li> <li>• Texts visited through whole class guided reading reflect a diverse society.</li> <li>• School displays reflect global communities.</li> <li>• Visits to places of worship of different faiths</li> <li>• Visitors and speakers planned to ensure children meet people from multi-cultural and multi-faith society.</li> </ul>

		<ul style="list-style-type: none"> <li>• LGBTQ+ sessions led by the Positive Health Team (Y5/6)</li> <li>• Reading First News newspapers and watching Newsround (KS2)</li> </ul>
Small School with mixed age classes	<p>Isolated Limited resources Funding Fewer staff Small friendship groups Pupils becoming over reliant on adults due to the low staff: pupil ratio.</p>	<ul style="list-style-type: none"> <li>• Specialist PE coaches through CGS</li> <li>• All pupils attend multiple inter-school sporting competitions during the academic year</li> <li>• School performances in the village church- every child has a part to play (e.g. Christmas, Harvest Festival, Easter service)</li> <li>• Extra-curricular activities, including: Spanish, gardening, Magical Maths, STEM, multi-sports, football, netball, choir, amazing authors</li> <li>• Planned opportunities for mixed-age collaboration, e.g. reading buddies</li> </ul> <p>Promoting responsibilities, through:</p> <ul style="list-style-type: none"> <li>• Class Librarians</li> <li>• Makaton Ambassadors</li> <li>• Junior Online Safety Officers (JOSOs)</li> <li>• Junior Road Safety Officers (JRSOs)</li> <li>• Well-being Warriors</li> <li>• School Council</li> <li>• Sports Crew</li> <li>• PE leadership log</li> </ul>
High level of mobility	<p>Difficulty creating a school community and creating stable and long lasting friendship groups</p>	<ul style="list-style-type: none"> <li>• Regular communication with parents through ParentMail and Twitter</li> <li>• Use of social media and Limespring 100 to promote school to the wider community</li> <li>• Offering Little Sparks Pre-School provision from September 2021</li> <li>• Full WAC offered Monday to Friday</li> <li>• Wide range of extra-curricular activities, using pupil voice for choice of clubs</li> <li>• Well-being Warriors</li> <li>• School Council</li> <li>• Sports Crew</li> <li>• CGS Outreach Sports Coaches</li> <li>• Use of Jigsaw PSHE planning to help children develop social skills and build resilience.</li> <li>• Mrs Traynor – School ELSA</li> </ul>
Service Children	<p>Parents away- social and emotional challenges</p>	<ul style="list-style-type: none"> <li>• Little Troopers intervention and workshops</li> <li>• Mrs Traynor – School ELSA</li> <li>• Mental Health and Well Being Lead</li> <li>• Weekly Well-Being Sessions for all pupils</li> <li>• Jigsaw PSHE lessons</li> </ul>

