

### Personal, social and emotional Development

- I can extend and elaborate my play ideas.  
I can ask for help when needed.
- I know how to find solutions to conflicts and rivalries.
- I know how to play with one or more children. I know the importance of oral health.



### Physical development

- I can use different movement styles to match situations, for example deciding whether to crawl, walk or run.
- I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- I know how to choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole I dug with a trowel.



### Communication and language

- I can sing a large repertoire of songs with interest and engagement.
- I can talk about familiar books and tell a long story.
- I know many rhymes I know stories have a beginning, middle and an end.



# Preschool Rhyme time

### Mathematics

- I can use different movement styles to match situations, for example deciding whether to crawl, walk or run.
- I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- I know how to choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole I dug with a trowel.



### Expressive arts and design

- I know how to join different materials and I can explore different textures.
- I know how to develop my own ideas.
- I can decide which materials to use to express them.
- I know how to show good listening. I can listen with increased attention to sounds.



### Wow

- Talk to a dentist
- Mysterious box and whatever next

### Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

### Understanding the world

- I can explore collections of materials with similar and/or different properties. I can talk about the differences between materials and changes I notice.
- I am interested in different occupations.
- I know my own life story and family history.
- Celebrating different festivals and celebrations - Chinese New Year
- Valentines Day
- Pancake Day



### Literacy

#### Phonics

- Progression of sounds: m d g o c k e
- I can identify initial sounds of words and names of objects I can distinguish different sounds
- I know how to blend a wider range of CVC words using oral blending. I can recognise the initial sound in my name.

Phase 1 Phonological Awareness: Revise Aspects 1-3

Aspect 6 Voice Sounds

Aspect 7.

#### Writing

- I can engage in extended conversations about stories, learning new vocabulary.
- I can talk about and retell a range of familiar stories.
- I can attempt to write familiar letters, e.g. letters in my name by using my name card to help me.
- I know a variety of stories, rhymes, poems and fiction text.
- I know how to look after books by handling them carefully.
- I know how to use fine motor skills and I am developing my control when using tools to mark make.



### Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



### Physical development

We will be showing good personal hygiene including hand washing and toileting.  
We will be talking about the effects of exercise on our bodies.  
We will be following safety measures without direct supervision.  
Learning why we need to be safe.  
We will be using a range of tools independently to develop our fine motor skills.  
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.  
We will learn different ways of balancing.



### Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.  
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.  
We will learn rhymes, poems and songs.



### Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



# Rhyme time

### Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



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### Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



### Phonics

We are learning the phase 3 sounds and tricky words.

### Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

### Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



**Writing**  
In our writing we will continue to practice our handwriting and spelling. We will be writing poetry, instructions and a narrative text as a story.

**Reading**  
We are following our Little Wandle guided reading scheme and also enjoying our class book study. This term we will be completing the story of Tad as well as a new story in a few weeks!

**Religious Education**  
We will continue to learn about Islam and look at the similarities and differences to other religions.

**Science**  
Our science lessons will continue to look at plants. We have planted some radish seeds and will be watching them grow in different conditions throughout the term.

**History**  
We are going to be continuing our learning about castles and monarchs. We will find out about local castles and will even have a visit!

# Class 1- Year 1/2

## Spring 2



**Maths**  
Within maths we are learning about multiplication and division, length and height and statistics as well as revisiting previous skills in our Flashback 4s each day.

**Computing**  
We will be looking at information technology and how it is used throughout the world. We will learn how to use it safely and in different ways. We will learn about who we go to if we have a problem or a worry.

**PE**  
We will be practicing our multi skills and learning about PE inclusivity thinking about what good team work looks like.

**DT**  
Our DT will look at structures in which we will be creating a ferris wheel.

**Music**  
We are starting a new topic all about orchestras. As part of this unit we will sing, improvise and compose. The children will perform using glockenspiels to accompany the song of the day.

**Personal, Social & Health Education**  
We are looking at making healthy choices within our life.

## Writing

In English, we will be adding interest and detail to our narrative by focusing on characterising speech before looking at how to write a balanced argument.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday. Our new text Journey to the River Sea.

## Maths

In maths, we will be looking at area before learning methods of multiplication and division, including written methods. We will continue to work on a variety of fluency, problem solving and reasoning questions.

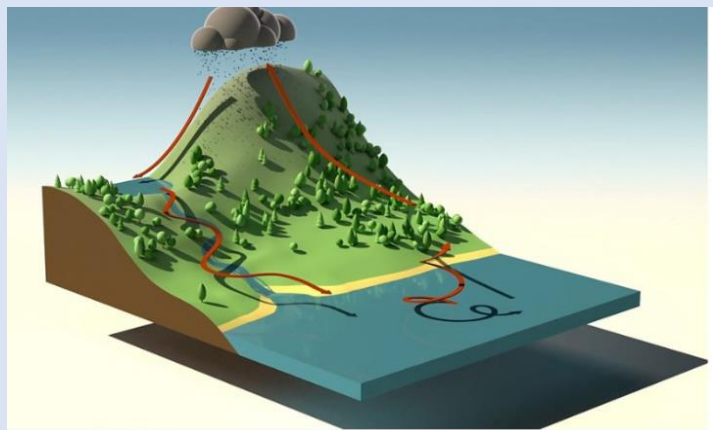
## Science

In science we will continue to look at how different rocks are formed including fossils and how the different rocks on earth can be classified.

## Geography/History

In Geography this term, we will study rivers—how they start and end, how they shape the earth, and why they are both useful and sometimes detrimental.

# Class 2 - Years 3/4 Spring 2



## Religious Education

In RE this term, we will explore how science and religion can either conflict or complement each other, diving deeper into the subject to understand their connections and differences.

## Computing

In computing, we will be learning all about connecting networks and how the internet works.

## Music

This term will be spent with Lincs Music Service continuing to perform using the steel drums. This has been so much fun already and we are so excited to have this opportunity for another term.

## French

In French, we will be learning all about ice-creams - learning how to talk about the different flavours and how to ask for the combination that we want.

## PE

Premier Education will be teaching the skills of pop lacrosse. The class teacher will be teaching Athletics looking at a range of skills.

## Art

Our DT topic is mechanisms. We will be creating a sling shot car during our sessions, evaluating its design and features.

## Personal, Social & Health Education

Our focus for this term is 'Healthy Me', where we will learn how exercise and food can affect our bodies, and what we can do to keep ourselves safe.

## Writing

In English, we will be adding interest and detail to our narrative by focusing on characterising speech before looking at how to write a balanced argument.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday. Our new text Journey to the River Sea.

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In maths, we will be looking at area before learning methods of multiplication and division, including written methods. We will continue to work on a variety of fluency, problem solving and reasoning questions.

## Science

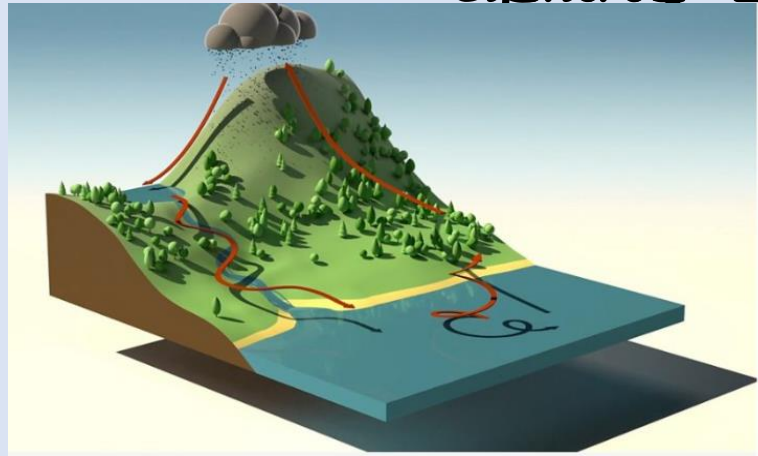
In Science, we will continue to explore the topic of forces. We will investigate how forces such as gravity, friction, and air resistance affect objects, conducting experiments to understand their effects in real-world contexts.

## Geography/History

In Geography this term, we will study rivers—how they start and end, how they shape the earth, and why they are both useful and sometimes detrimental.

# Class 2 - Years 5/6

## Spring 2



## Religious Education

In RE this term, we will explore how science and religion can either conflict or complement each other, diving deeper into the subject to understand their connections and differences.

## Computing

In Computing this term, we will use Crumbles to explore coding and programming with a physical device.

## Music

This term will be spent with Lincs Music Service continuing to perform using the steel drums. This has been so much fun already and we are so excited to have this opportunity for another term.

## French

In French this term, we will learn how to talk about the weather, including how to say it in French, and revise numbers when learning about temperature.

## PE

Premier Education will be teaching the skills of pop lacrosse. The class teacher will be teaching Athletics looking at a range of skills.

## Art

Our DT topic is mechanisms. We will be creating a sling shot car during our sessions, evaluating its design and features.

## Personal, Social & Health Education

In PSHE this term, we will explore how to stay healthy both physically and mentally and learn ways to support our own and others' wellbeing.