

Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



Physical development

We will be showing good personal hygiene including hand washing and toileting.
We will be talking about the effects of exercise on our bodies.
We will be following safety measures without direct supervision.
Learning why we need to be safe.
We will be using a range of tools independently to develop our fine motor skills.
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.
We will learn different ways of balancing.



Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.
We will learn rhymes, poems and songs.



Rhyme time

Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



Wow

Talk to a dentist
Mysterious box and whatever next

Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



Phonics

We are learning the phase 3 sounds and tricky words.

Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

In our English we are practicing our fluency and spelling. We will be writing poetry, instructions and a narrative text as a story.

Reading

We are following our Little Wandle guided reading scheme and also enjoying our class novel.

Maths

Within maths we are learning about multiplication and division, length and height and statistics.

Science

Our science lessons will continue to look at plants.

History

Within in our History we are going to be studying castles and monarchs.

Pixies -Year 1/2 Spring 2



Religious Education

We will continue to look at Islam and look at the similarities and differences to other religions.

Computing

We will be looking at information technology and how it used throughout the world. We will learn how to use it safely and in different ways.

Music

We are continuing to use our Charanga studying the components of music including performance.

PE

We will be practicing our multi skills and learning about PE inclusivity.

DT

Our DT will look at structures in which we will be creating a ferris wheel.

Personal, Social & Health Education

We are looking at making healthy choices within our life.

Writing
We will be creating persuasive letters linked to topic on rivers this term and conclude with some poetry writing.

Reading
We will complete our class novel about Narnia as we are all so engrossed in the story! Then we will use a shorter text called Flotsam as well as Oliver and the Seawigs to link with our new Rivers topic.

Maths
This term in maths we will continue to look at measures including both mass and capacity. We will also begin our new unit on fractions.

Science
We will start the term by completing our unit investigating the properties of rocks and soils and then move on to our new topic exploring forces and magnets.

Geography
This term in Geography we will begin our new Rivers topic, looking at the journey they take including the water cycle. We will also enjoy completing some fieldwork as part of this unit.

Gnomes - Year 3/4
Spring 2-



Religious Education
In RE we will be learning about the creation story and Genesis 1 and 2 in the bible. We will explore what this means to Christians.

Computing
Our computing this term focuses on connecting networks and using the internet. It links closely with our work on internet safety and recognising how not everything online is to be believed.

Music
We are going to continue exploring various musical styles. The children will be using the glockenspiels to improvise and compose their own songs. In addition, the children will sing each lesson and look at the musical terms.

French
This term in we will be learning about different types of ice creams and how to order one from the café.

PE
In PE we will be learning how to play pop lacrosse during our coaching sessions and tennis skills in our second session.

DT
Our DT topic is mechanisms. We will be creating a sling shot car during our sessions, evaluating its design and features.

Personal, Social & Health Education
Our focus for this term is 'Healthy Me', where we will learn how exercise and food can affect our bodies, and what we can do to keep ourselves safe.

Writing

In Writing this term, we will start with poetry, focusing on figurative and creative writing, before moving on to writing a balanced argument in a more serious style.

Reading

In Reading this term, we will continue exploring a variety of text types to improve our comprehension. We are also introducing a monthly book club to share and discuss our reading.

Maths

This term, we will focus on equivalent fractions, decimals, and percentages, and learn how to find a percentage of an amount. By the end, you'll be able to confidently work with these concepts in real-life situations.

Personal, Social & Health Education

In PSHE this term, we will explore how to stay healthy both physically and mentally and learn ways to support our own and others' wellbeing.

Geography/History

In Geography this term, we will study rivers—how they start and end, how they shape the earth, and why they are both useful and sometimes detrimental.

Imps - Year 5/6 Spring 2



Computing

In Computing this term, we will use Crumbles to explore coding and programming with a physical device.

Religious Education

In RE this term, we will explore how science and religion can either conflict or complement each other, diving deeper into the subject to understand their connections and differences.

Music

In Music this term, we will explore how music connects us, examining different countries and societies and how music brings people together.

French

In French this term, we will learn how to talk about the weather, including how to say it in French, and revise numbers when learning about temperature.

PE

In PE this term, we will be taking part in OAA (Outdoor Adventurous Activities) and learning Pop Lacrosse.

Art and DT

In DT this term, we will design our own school playgrounds, including creating plans, calculating costs, and considering safety.

Science

In Science this term, we will focus on biology, studying how humans live and how our bodies and minds change as we age.