

Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



Physical development

We will be showing good personal hygiene including hand washing and toileting.
We will be talking about the effects of exercise on our bodies.
We will be following safety measures without direct supervision.
Learning why we need to be safe.
We will be using a range of tools independently to develop our fine motor skills.
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.
We will learn different ways of balancing.



Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.
We will learn rhymes, poems and songs.



Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



Rhyme time

Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



Wow

Talk to a dentist
Mysterious box and whatever next

Key:

	English		R.E
	Mathematics		Art
	Science		D.T
	History		Music
	Geography		P.E
			PSHE

Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



Phonics

We are learning the phase 3 sounds and tricky words.

Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

In writing this term the children are developing their grammar place value knowledge, as well as diving into narrative descriptions, letters and poetry.

Reading

During this term the children will be looking at two books as a class 'The pencil' and 'Tad'. The children are also doing Little Wandle guided reading and developing their inference and comprehension skills.

Maths

In maths this term we are focusing again on place value and developing our awareness of fact families and begin to develop our understanding of multiplication.

Science

In we are learning about the changes in the seasons and weather. We are also beginning our topic on plants and looking at different types of plant life. Deciduous trees and how they change with the seasons as well as evergreen trees staying the same.

Geography

We are looking at the physical features of a castle and where a good place would be to build one.

Computing

This term we are learning to build knowledge of how to use technology to give and receive directions. Using Bee Bots to set algorithms and develop our knowledge of programming.

Personal, Social & Health Education

We are learning about our dreams and goals looking at how they can inspire us and how we can encourage others to do the same. Finding the dreams we wish to achieve will help us keep focused and develop our passion for life.

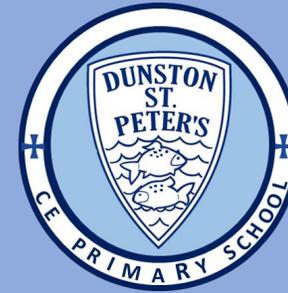
PE

We are learning about sending and receiving skills and developing our reactions and control with ball skills.

ART

We are learnt about sculpture art developing our skills as artists and creating our very own sculptures.

Apples-Year 1/2 Spring 1



Religious Education

This term we are learning about Islam. We are developing our understanding of other cultures and how they compare to Christianity. Who is Muslim and how do they pray to their God.

Music

In we are recognising different sounds developing our understanding of beats and rhythm. We are signing and creating improvised performances.

Writing

We will be using our new class text 'Blackout' as a stimulus for creating setting and character descriptions. Our narrative writing will continue with a focus on characterising speech too

Reading

Our whole class reading book this term is "Blackout" which carries on the WWII theme. Using the Ashley Booth Reading List and resources, we will deepen our understanding of the text through focused activities and discussion.

Maths

We will revisit and deepen our understanding of multiplication and division. We will look at a variety of measures topics including area, length and perimeter.

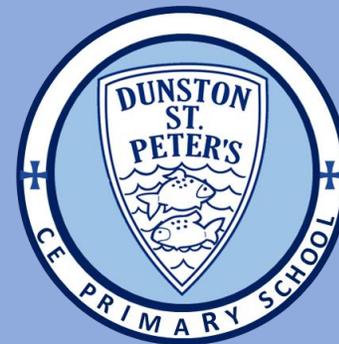
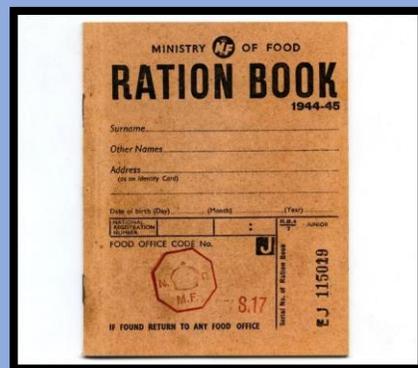
Science

In this topic we will be learning all about the different types of rocks and how we can identify and classify them. We will also be investigating fossils

History

This term in History we will continue learning about World War II, with a focus on how the war impacted Britain. We will explore key events, changes in daily life, and the experiences of people living in Britain during the war.

Oak - Year 3/4 Spring 1



Religious Education

In RE we will be exploring Islam and the community. We will be learning about the 5 pillars of Islam, pilgrimage, Eid and how these influence their daily lives.

Music

We will be exploring our feelings through music. We will experiment how tempo, pitch, instrument choice can change the feeling of a piece of music.

Computing

We will be using the programme Scratch to create a programme with motion and sound. We will create and programme our own instruments in the final lesson

PE

In PE we will focus on tennis - beginning to develop skills of serving, rallying, and gameplay strategies. We will also focus on gymnastics - working on balance, flexibility, and creating simple routines. We will also begin our swimming lessons at Branston.

Art

Our Art topic this term is sculpture. We will be looking at different artists and developing our skills of subtractive sculpture.

Personal, Social & Health Education

Our focus this term is 'Dreams and Goals'. We will reflect on our aspirations, set personal targets, and discuss the steps needed to achieve them, fostering resilience and a positive mindset.

French

We are learning all about the story Little Red Riding Hood. We will learn all the characters and how to retell it in French.

Writing

In English, we will begin learning the skills involved in writing letters before moving on to narrative writing where we will focus on characterising speech.

Reading

Our whole class reading book this term is Friend or Foe which carries on the WWII theme. Using the Ashley Booth Reading List and resources, we will deepen our understanding of the text through focused activities and discussion.

Science

In Science, we will be exploring the topic of forces. We will investigate how forces such as gravity, friction, and air resistance affect objects, conducting experiments to understand their effects in real-world contexts.

Maths

We will start this term by continuing with our learning about multiplication and division before progressing onto completing our fractions work.

Geography/History

This term in History we will continue learning about World War II, with a focus on how the war impacted Britain. We will explore key events, changes in daily life, and the experiences of people living in Britain during the war.

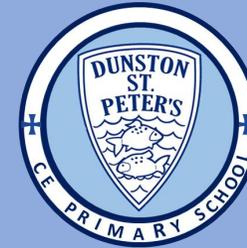
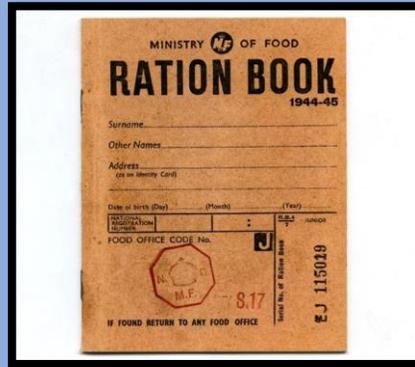
Computing

In Computing, we will explore how data is transferred over the internet - focussing on addressing, before moving on to the makeup and structure of data packets, as well as how to communicate responsibly.

French

In French, we will be learning vocabulary and phrases related to 'my home.' We will practice describing different rooms, furniture, and activities, enhancing our speaking, listening, and writing skills.

Redwood - Year 5/6 Spring 1



PE

On Tuesdays, coach Leo from Premier Education will help us to develop our tennis skills and on Wednesdays we will continue with our swimming lessons at Branston.

Art and DT

Our Art topic this term is sculpture. We will be looking at different artists such as Michelangelo and developing 3D art. In DT we will be designing and creating a playground with a variety of structures, thinking carefully about how the structures will be used.

Religious Education

We will be looking at Creation and science and how these views complement each other.

Music

In this unit, we will explore a variety of musical styles, learning about their characteristics and how they have evolved over time. We will also experiment with creating our own music inspired by these styles.

Personal, Social & Health Education

Our focus this term is 'Dreams and Goals'. We will reflect on our aspirations, set personal targets, and discuss the steps needed to achieve them, fostering resilience and a positive mindset.