

Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



Physical development

We will be showing good personal hygiene including hand washing and toileting.
We will be talking about the effects of exercise on our bodies.
We will be following safety measures without direct supervision.
Learning why we need to be safe.
We will be using a range of tools independently to develop our fine motor skills.
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.
We will learn different ways of balancing.



Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.
We will learn rhymes, poems and songs.



Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



Rhyme time

Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



Wow

Talk to a dentist
Mysterious box and whatever next

Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



Phonics

We are learning the phase 3 sounds and tricky words.

Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

In writing this term we are developing our writing skills and writing recounts of special events and writing poems.

Reading

During this term we are looking at two text. Super Dad's day off and Einstein the Penguin.

Maths

In maths were learning our multiplications of 2,3,5,6 and 10s. We are building on our knowledge of number bonds and developing our subitising skills when adding and subtracting.

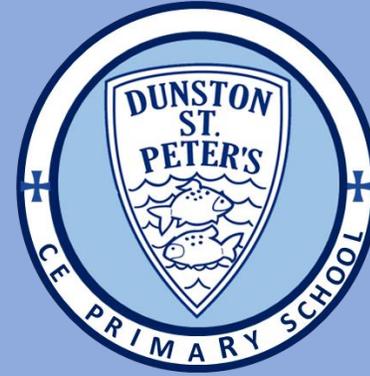
Science

In we are continuing our learning on plants and what they need to survive. We are also looking at how they help our planet and why they are important to us.

History

We are looking at Lincoln Castle and the history of types of castles in the UK and beyond.

Apples-Year 1/2 Spring 2



Religious Education

This term we will be developing our understanding of the Islam faith and their community. We will be looking at what Muslims do to express their beliefs. We also will be looking at how Muslims celebrate their faith and study their festivals.

Computing

This term we will be learning about collecting data and how to use tally charts. We also will be presenting data on pictograms and block diagrams.

Personal, Social & Health Education

We are learning about healthy me. Learning more about our bodies and how to keep them healthy physically as well as mentally.

PE

We are developing our skills of sending and receiving using equipment. We will be using our previous knowledge to develop our hand to eye co-ordination and rapid response

DT

We are learning about mechanisms and putting our knowledge to the test by making a fairground wheel.

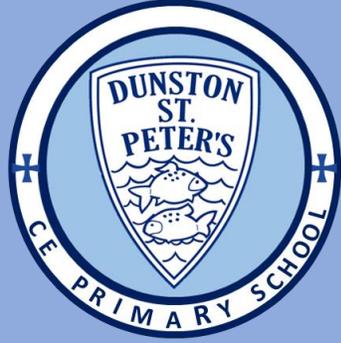
Music

In we are going to be playing in an orchestra. Developing our knowledge of beat and singing. We also will be using instruments to help with our rhythm.

<p>Writing We will be using our new topic of rivers to help us write a persuasive advert and also to continue developing our skills to write a narrative.</p>	<p>Reading Our whole class reading book will be journey to the river sea. We will also be accessing a wide variety of texts during our Ashley Booth guided reading sessions</p>	<p>Maths We will be exploring measurement, looking at perimeter of rectilinear shapes and polygons. We will then move onto looking at fractions.</p>	<p>Science In this topic we will be learning all about forces and magnets. We will be experimenting with push and pull forces and what amazing magnets can do.</p>
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Geography/History
This term in we will study rivers—how they start and end, how they shape the earth, and why they are both useful and sometimes detrimental.

**Oak - Year 3/4
Spring 2**

Religious Education
In RE we will be learning about the creation story and Genesis 1 and 2 in the bible. We will explore what this means to Christians.

Computing
We will learning all about networks and websites. The children will be creating and editing their own websites.

Music
We will be exploring various musical styles. They will be using the glockenspiels and will be composing their own music.

French
We are learning all about ice creams! The children will develop conversational language to state their favourite flavour and ask for a cone or a tub.

PE
In PE we will be learning skills associated with Pop Lacross with Coach Leo. We will also be attending our swimming lessons at Branston.

DT
Our DT topic is mechanisms. We will be creating a sling shot car during our sessions, evaluating its design and features.

Personal, Social & Health Education
Our focus this term is all about how to stay healthy both physically and mentally and learn ways to support our own and others' wellbeing.

Writing

In English, we will work on developing our understanding of characterising speech before writing a balanced argument.

Reading

Our whole class

Science

In Science, we will explore the unit entitled 'Animals Including Humans', looking into how humans change throughout their life, whilst also researching gestation periods of different animals.

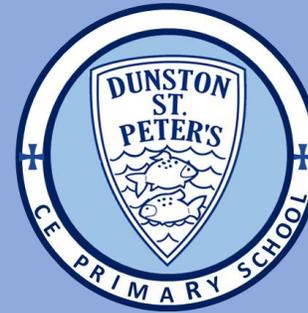
Maths

We will begin to learn all about fractions, decimals and percentages before tackling problems related to area, perimeter and volume.

Geography/History

This term in we will study rivers—how they start and end, how they shape the earth, and why they are both useful and sometimes detrimental.

Redwood - Year 5/6 Spring 2



Religious Education

We will be looking at Psalm 8 and how some Christians respond to God as Creator? We will be looking at science and creation as well as thinking about how humans have responsibility for the Earth? How well do humans look after the World?

Computing

In Computing, we will use Crumbles to explore coding and programming with a physical device.

Music

In Music this term, we will explore how music connects us, examining different countries and societies and how music brings people together.

French

In French, we will learn how to talk about the weather, including how to say it in French, and revise numbers when learning about temperature.

PE

On Tuesdays, we shall be introduced to Pop Lacrosse with Coach Leo from Premier Education, whilst on Thursdays, we shall be developing our gymnastics skills

Art and DT

Our DT topic this half term is structures and designing a new playground. The Playground will include a variety of structures that have been shown carefully. We will be building on previous skills learnt to construct a range of play apparatus.

Personal, Social & Health Education

Our focus this term is all about how to stay healthy both physically and mentally and learn ways to support our own and others' wellbeing.