

### Personal, social and emotional Development

- I can extend and elaborate my play ideas.
- I can ask for help when needed.
- I know how to find solutions to conflicts and rivalries.
- I know how to play with one or more children. I know the importance of oral health.



### Physical development

- I can use different movement styles to match situations, for example deciding whether to crawl, walk or run.
- I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- I know how to choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole I dug with a trowel.



### Communication and language

- I can sing a large repertoire of songs with interest and engagement.
- I can talk about familiar books and tell a long story.
- I know many rhymes I know stories have a beginning, middle and an end.



# Preschool Rhyme time

### Mathematics

- I can use different movement styles to match situations, for example deciding whether to crawl, walk or run.
- I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- I know how to choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole I dug with a trowel.



### Expressive arts and design

- I know how to join different materials and I can explore different textures.
- I know how to develop my own ideas.
- I can decide which materials to use to express them.
- I know how to show good listening. I can listen with increased attention to sounds.



### Wow

- Talk to a dentist
- Mysterious box and whatever next

### Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

### Understanding the world

- I can explore collections of materials with similar and/or different properties. I can talk about the differences between materials and changes I notice.
- I am interested in different occupations.
- I know my own life story and family history.
- Celebrating different festivals and celebrations - Chinese New Year
- Valentines Day
- Pancake Day



### Literacy

#### Phonics

- Progression of sounds: m d g o c k e
- I can identify initial sounds of words and names of objects I can distinguish different sounds
- I know how to blend a wider range of CVC words using oral blending. I can recognise the initial sound in my name.
- Phase 1 Phonological Awareness: Revise Aspects 1-3
- Aspect 6 Voice Sounds
- Aspect 7.

#### Writing

- I can engage in extended conversations about stories, learning new vocabulary.
- I can talk about and retell a range of familiar stories.
- I can attempt to write familiar letters, e.g. letters in my name by using my name card to help me.
- I know a variety of stories, rhymes, poems and fiction text.
- I know how to look after books by handling them carefully.
- I know how to use fine motor skills and I am developing my control when using tools to mark make.



### Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



### Physical development

We will be showing good personal hygiene including hand washing and toileting.  
We will be talking about the effects of exercise on our bodies.  
We will be following safety measures without direct supervision.  
Learning why we need to be safe.  
We will be using a range of tools independently to develop our fine motor skills.  
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.  
We will learn different ways of balancing.



### Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.  
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.  
We will learn rhymes, poems and songs.



### Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



# Rhyme time

### Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



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### Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



### Phonics

We are learning the phase 3 sounds and tricky words.

### Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

### Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



**Writing**  
 In our writing we are going to be looking at setting descriptions, diary entries, instruction writing and poetry. We will be looking at the various features that make this text type.

**Reading**  
 We are reading our class novel as well as our guided sessions within Little Wandle, with various text types and media for year 2.

**Religious Education**  
 We will look at Muslim faith, comparing the similarities and differences to Christianity.

**Science**  
 Our science lessons will cover plants as well as looking at the weather within winter.

**Geography**  
 Within our geography lessons we will be looking at the geographical features of castles. We will then be looking at the UK's capital cities and directional skills.

**Class 1- Year 1/2**  
**Spring 1**




**Maths**  
 Within maths we will be looking at addition and subtraction (within 100) then progressing to multiplication and division.

**Computing**  
 We will be using programming skills to program our BeeBots. We will explore buttons, programming directions and setting our own routes.

**PE**  
 We will be learning and developing our sending and receiving skills using various equipment.

**Art**  
 Our art lessons will see us looking at sculpture. We will be looking at fundamental artists within this realm of art and creating our own sculptures with the skills we have learned.

**Music**  
 We are recognising different sounds in which we will listen to a range of music, sing, improvise, compose and perform.

**Personal, Social & Health Education**  
 We are looking at dreams and goals. This will include looking at success, achievements, overcoming obstacles and celebrating success.

## Writing

In English, we will be continuing to write a setting description linked to WWII. We will also be looking at writing letters. Our narrative writing will continue with a focus on characterising speech.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is *Blackout* by Tony Bradman.

## Maths

In maths, we will be looking at area before learning methods of multiplication and division, including written methods. We will continue to work on a variety of fluency, problem solving and reasoning questions.

## Science

We will start the term by finishing off our work on sound before beginning a new topic looking at rocks. We will look at how different rocks are formed including fossils and how the different rocks on earth can be classified.

## Geography/History

In History, we will continue learning about World War II, with a focus on how the war impacted Britain. We will explore key events, changes in daily life, and the experiences of people living in Britain during the war.

# Class 2 - Years 3/4 Spring 1



## Religious Education

In RE, we will explore the relationship between religion and science, discussing whether they complement each other or cause conflict. Through thoughtful discussions, we will consider different perspectives and develop our understanding of this complex topic.

## Computing

In computing this term, we will be focusing on programming using Scratch. We will learn how to order and sequence our sprites and look at how to adding sounds.

## Music

In this unit, we will be learning about singing and playing in different styles. We will listen to a range of musical styles, sing, improvise, compose and play glockenspiels with the new songs that we have learnt.

## French

In French this term, we will learn the names of common vegetables. We will also learn the basic language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

## PE

Premier Education will be delivering one of our PE sessions each week, and this term we will be looking at invasion games, with a focus on pop lacrosse. As part of PE with Mrs Walker we will be looking at Tennis as part of net and wall games.

## Art

We will be learning about a range of sculpture artists as well as looking at the skills required to make our own sculptures.

## Personal, Social & Health Education

Our focus this term is 'Dreams and Goals'. We will be thinking about our own dreams and ambitions, and learning how to face new challenges in the best way to allow us to achieve our goals.

## Writing

In English, we will be continuing to write a setting description linked to WWII. We will also be looking at writing letters. Our narrative writing will continue with a focus on characterising speech.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is *Blackout* by Tony Bradman.

## Maths

In maths, we will continue to work on fractions before looking at long multiplication and division. We will practice multiplying and dividing fractions. Through a range of activities, we will build our confidence in applying these concepts to solve problems and deepen our mathematical understanding.

## Science

In Science, we will be finishing off our topic on evolution before exploring the topic of forces. We will investigate how forces such as gravity, friction, and air resistance affect objects, conducting experiments to understand their effects in real-world contexts.

## Geography/History

In History, we will continue learning about World War II, with a focus on how the war impacted Britain. We will explore key events, changes in daily life, and the experiences of people living in Britain during the war.

# Class 2 - Years 5/6 Spring 1



## Religious Education

In RE, we will explore the relationship between religion and science, discussing whether they complement each other or cause conflict. Through thoughtful discussions, we will consider different perspectives and develop our understanding of this complex topic.

## Computing

In Computing, we will learn about selection in physical programming. This involves using conditions to control the flow of programs. We will hopefully be using Crumbles to create and test our own programs, applying our knowledge of selection in a hands-on way.

## Music

In this unit, we will be learning about singing and playing in different styles. We will listen to a range of musical styles, sing, improvise, compose and play glockenspiels with the new songs that we have learnt.

## French

In French, we will be learning vocabulary and phrases related to 'my home.' We will practice describing different rooms, furniture, and activities, enhancing our speaking, listening, and writing skills.

## PE

Premier Education will be delivering one of our PE sessions each week, and this term we will be looking at invasion games, with a focus on pop lacrosse. As part of PE with Mrs Walker we will be looking at Tennis as part of net and wall games.

## Art

We will be learning about a range of sculpture artists as well as looking at the skills required to make our own sculptures.

## Personal, Social & Health Education

Our focus this term is 'Dreams and Goals'. We will reflect on our aspirations, set personal targets, and discuss the steps needed to achieve them, fostering resilience and a positive mindset.