

Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.



Physical development

We will be showing good personal hygiene including hand washing and toileting.
We will be talking about the effects of exercise on our bodies.
We will be following safety measures without direct supervision.
Learning why we need to be safe.
We will be using a range of tools independently to develop our fine motor skills.
In PE we will be developing our gross motor skills, our communication and language skills, our team work and independent thinking as we complete a variety of indoor gymnastic skills.
We will learn different ways of balancing.



Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.
We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding.
We will learn rhymes, poems and songs.



Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.



Rhyme time

Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists work.

We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome.

We will be learning about colour, shape and textures.

We will be using the body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



Wow

Talk to a dentist
Mysterious box and whatever next

Key:



Understanding the world

We will be exploring our local are and talking about our journeys.

We will be looking for signs of winter and developing our scientific vocabulary.

We will be using our senses to describe what we see and feel.

We will be thinking about goals creation and the wonderful world we live in.



Phonics

We are learning the phase 3 sounds and tricky words.

Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

In our writing we are going to be looking at setting descriptions, diary entries, instruction writing and poetry. We will be looking at the various features that make this text type.

Reading

We are reading our class novel as well as our guided sessions within Little Wandle, with various text types and media for year 2.

Maths

Within maths we will be looking at addition and subtraction (within 100) then progressing to multiplication and division.

Science

Our science lessons will cover plants as well as looking at the weather within winter.

Geography

Within our geography lessons we will be looking at the geographical features of castles. We will then be looking at the UK's capital cities and directional skills.

Pixies -Year 1/2 Spring 1



Religious Education

We will look at Muslim faith, comparing the similarities and differences to Christianity.

Computing

We will be using programming skills to program our BeeBots. We will explore buttons, programming directions and setting our own routes.

Music

We are recognising different sounds in which we will sing, improvise and perform.

PE

We will be learning and developing our sending and receiving skills using various equipment.

ART

Our art lessons will see us looking at sculpture. We will be looking at fundamental artists within this realm of art and creating our own sculptures with the skills we have learned.

Personal, Social & Health Education

We are looking at dreams and goals. This will include looking at success, achievements, overcoming obstacles and celebrating success.

<p>Writing</p> <p>We will be using our new class text 'The Lion, The Witch and The Wardrobe' as a stimulus for creating setting descriptions. Our narrative writing will continue with a focus on characterising speech too.</p>	<p>Reading</p> <p>We will continue to use our World War 2 topic as the stimulus for our class book study, this term using VIPERS to explore 'The Lion, The Witch and The Wardrobe'.</p>	<p>Maths</p> <p>This term we will continue to embed our understanding of multiplication and division including written methods. We will look at a variety of measures topics including area, length and perimeter.</p>	<p>Science</p> <p>We will start the term by finishing off our work on sound before beginning a new topic looking at rocks. We will look at how different rocks are formed including fossils and how the different rocks on earth can be classified.</p>
<p>History</p> <p>This term we will continue learning about World War 2 with a particular focus on the home front, the changing role of woman and the impact of the war on Lincolnshire. We will conclude with an overview of key events form the war.</p>	<p style="text-align: center;">Gnomes - Year 3/4 Spring 1-</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p>Religious Education</p> <p>In RE we will be learning about the Islamic faith looking at where Muslims worship, the 5 pillars of faith, Islamic festivals and looking at the special journey of Hajj.</p>
<p>Computing</p> <p>In computing this term, we will be focusing on programming using Scratch. We will learn how to order and sequence our sprites and look at how to adding sounds.</p>			<p>Music</p> <p>We are looking at a range of musical styles , we will be listening to a range of music, singing , improvising, composing and performing.</p>
<p>French</p> <p>This term in French will learn the names of common vegetables. We will also learn the basic language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p>PE</p> <p>In PE we will focus on tennis - beginning to develop skills of serving, rallying, and gameplay strategies. We will also focus on gymnastics- working on balance, flexibility, and creating simple routines.</p>	<p>Art</p> <p>We will be learning about a range of sculpture artists as well as looking at the skills required to make our own sculptures.</p>	<p>Personal, Social & Health Education</p> <p>In PSHE, we are exploring the theme of dreams and goals. We will reflect on our aspirations, set personal targets, and discuss the steps needed to achieve them, fostering resilience and a positive mindset.</p>

Writing
In writing, we will explore the topic of World War II by creating letters and poetry inspired by this period. Through these activities, we will express emotions, tell stories, and imagine life during the war, using creativity and historical knowledge to bring our writing to life.

Reading
In reading, we will continue exploring our class novel *Once* while developing our comprehension skills. Using the Ashley Booth Reading List and resources, we will deepen our understanding of the text through focused activities and discussion.

Maths
In maths, we will focus on understanding decimals and practice multiplying and dividing fractions. Through a range of activities, we will build our confidence in applying these concepts to solve problems and deepen our mathematical understanding.

Personal, Social & Health Education
In PSHE, we are exploring the theme of dreams and goals. We will reflect on our aspirations, set personal targets, and discuss the steps needed to achieve them, fostering resilience and a positive mindset.

Geography/History
In History, we will continue learning about World War II, with a focus on how the war impacted Britain. We will explore key events, changes in daily life, and the experiences of people living in Britain during the war.

**Imps - Year 5/6
Spring 1**



Religious Education
In RE, we will explore the relationship between religion and science, discussing whether they complement each other or cause conflict. Through thoughtful discussions, we will consider different perspectives and develop our understanding of this complex topic.

Computing
In Computing, we will learn about selection in physical programming. This involves using conditions to control the flow of programs. We will hopefully be using Crumbles to create and test our own programs, applying our knowledge of selection in a hands-on way.

Music
In Music, we will explore a variety of musical styles, learning about their characteristics and how they have evolved over time. We will also experiment with creating our own music inspired by these styles.

French
In French, we will be learning vocabulary and phrases related to 'my home.' We will practice describing different rooms, furniture, and activities, enhancing our speaking, listening, and writing skills.

PE
In PE, we will focus on Tennis and Gymnastics. In Tennis, we will develop skills like serving, rallying, and gameplay strategies, while in Gymnastics, we will work on balance, flexibility, and creating routines.

Art and DT
In Art, we will be learning about optical illusions and how they trick the eye. We will explore different techniques and create our own artworks that play with perspective, colour, and patterns to create fascinating illusions.

Science
In Science, we will be exploring the topic of forces. We will investigate how forces such as gravity, friction, and air resistance affect objects, conducting experiments to understand their effects in real-world contexts.