

## Personal, social and emotional Development

Celebrating difference

Getting on and falling out.  
How to deal with anger Emotions  
Self - Confidence

Build constructive and respectful relationships.

Learning about qualities and differences



## Physical development

Balance- children moving with confidence  
Gymnastic PE sessions  
Dance related activities

Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.  
Crates play- climbing. Skipping ropes in outside area  
dance related activities

Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.  
Climbing – outdoor equipment



## Communication and language

**Welcome to EYFS**  
Tell me a story!  
Settling in activities  
Develop vocabulary  
Discovering Passions  
Tell me a story - retelling stories  
Story language  
Word hunts  
Listening and responding to stories  
Following instructions  
Takes part in discussion  
Understand how to listen carefully and why listening is important.  
Use new vocabulary through the day.  
Choose books that will develop their vocabulary.



## Mathematics

It's Me 123  
Number

Representing 1,2,3  
Comparing 1,2,3  
Composition of 1,2,3

Measure Shape and Spatial Thinking

Circles and Triangles  
Positional Language

Light and Dark  
Number

Representing numbers to 5  
One More, One Less

Measure Shape and Spatial Thinking

Shapes with 4 sides  
Time



# Once Upon a Time

## Expressive arts and design

Listen to music and make their own dances in response.  
Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems  
The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.

Role Play Party's and Celebrations  
Role Play of The Nativity  
Making gingerbread men  
Bear Masks for role play



## Wow

Harvest festival  
Visit to local churches  
Nativity  
Panto  
Guy Fawkes / Bonfire Night  
Dawali

## Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

## Understanding the world

Can talk about what they have done with their families during Christmas' in the past.  
Show photos of how Christmas used to be celebrated in the past. Look at how it is celebrated in other countries.  
Share different cultures versions of famous fairy tales (the gingerbread man)

To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.

Spires Explorers Focus Weeks linked to seasonal changes as we enter Winter



## Phonics

Phonic Sounds: Little Wandle sound progression  
**Reading:** Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. , Common theme in traditional tales. Spotting diagraphs in words. Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'she', help children identify the sound that is tricky to spell.

## Writing

Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge. Help children identify the sound that is tricky to spell. Sequence the story. Write a caption.

## Reading

Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story – Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus. Retelling of stories. Sequence story – use vocabulary of beginning, middle and end.  
Blend sounds into words, so that they can read short words made up of known letter– sound correspondences  
Enjoys an increasing range of books



## Writing

We will continue to secure our grammar and punctuation knowledge, as we start to look at different text types in readiness for our feature spotting.

## Reading

We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.

## Maths

In both years we are looking at place value before ending our term on the topic of 'shape'.

## Science

In Science we will look at seasonal change for our transition into winter. We will then focus on the topic of animals including humans.

## History

We are looking at our local area this term. We will be looking back at the old village and how it has changed over time. Then we will be looking further to Lincoln and the history of our great city.

# Pixies -Year 1/2

## Autumn 2- On Our Doorstep



## Religious Education

We will focus on what Christians believe God is like.

## Computing

This unit introduces our pupils to digital painting. We will be creating pieces of digital art and comparing these to real life paintings, sharing our views.

## Music

In our music lessons we will develop our skills in pulse, rhythm and pitch..

## PE

In PE with our coach we will be focusing on our dribbling skills and in our secondary lesson we will be focusing on dance.

## DT

In DT we will focusing on structures, we will be creating a chair considering which materials would be best and reviewing our designs.

## Personal, Social & Health Education

Our focus is celebrating difference where we will be discussing similarities and differences in our classroom and the wider world. We will be celebrating what makes us unique.

## Writing

This term we will be using our new WW2 topic to inspire our writing. We will be looking closely at both diary and letter writing and plan to write in role as a child evacuated from the city during the war.

## Reading

Our whole class book study sessions will use the text 'The lion and the unicorn' to help us answer questions based on vocabulary, summarising, inference and prediction. We will also look at a range of different texts each week following the Ashley Booth scheme.

## Maths

Our new mixed age planning continues to look at addition and subtraction this term before moving on to our first topic on multiplication and division.

## Science

In science this term we will be learning all about how sound is made as well as the parts of the ear. We will be investigating pitch and volume.

## History

This term we begin our World War 2 topic exploring key events and how Britain became involved. We will also focus on how the lives of people during the war changed dramatically through evacuation, rationing, roles of women etc.

# Gnomes - Year 3/4 Autumn 2 - WW2



## Religious Education

What does it mean to be a Hindu in Britain today? In this unit we will continue to learn about Hindu Dharma, Hindu places of worship, Hindu festivals, we will learn about the different characters in Hindu stories before looking at what makes a good Hindu thinking about dharma and karma.

## Computing

We will be looking at how to use the computer systems and networks at school and understand how digital devices can help us.

## Music

In this unit, we ask, 'What Stories Does Music Tell Us About the Past?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.

## French

In French we will be working on our conversational vocabulary to be able to talk about the four different seasons.

## PE

During our coach led PE sessions we will be developing our netball skills. We also have swimming to look forward to as our second PE session this term.

## Art and DT

Our DT this term will be looking at structures. The children will explore making their own structures for different purposes ensuring they are strong, stable and aesthetically pleasing. The children will explore a range of materials and techniques.

## Personal, Social & Health Education

We will be discussing and asking questions around 'celebrating differences.' We will understand that being different is a fantastic thing and that we should have mutual respect for people who are different to ourselves.

## Writing

We will start to use WW2 as inspiration for our writing. We will hopefully write diaries and letters from the perspective of people who were on the front line or those that had been evacuated to the countryside. We will hopefully conclude the term with some Christmas Poetry.

## Reading

We will read a variety of texts where we answer a range of questions which enables us to critically think and analyse the text: these texts can be found on blogs with resources by Ashley Booth via the internet. We will also have a class book which we will read throughout the term; inspired by our theme of WW2, this will be 'Once' by Morris Gleitzman.

## Maths

Year 5 and 6 children will be learning the same content throughout this term, we will spend the first half looking at fractions before looking at multiplication and division before Christmas.

## Personal, Social & Health Education

We will be discussing and asking questions around 'celebrating differences.' We will understand that being different is a fantastic thing and that we should have mutual respect for people who are different to ourselves.

## Geography/History

This term in History we will be learning about WW2 and understanding how it has affected us. We have already been to Metheringham Airfield and understood the role of the RAF in our local area during the war.

## Imps - Year 5/6 WWII



## Religious Education

We will learn about whether you need to believe in God to be good. We will look at this question from the perspective of different religions. We will learn about how humanists and non-religious people find purpose in their lives as well.

## Computing

In computing, we will be creating media. This will be in the form of video production. We will storyboard, write scripts, film and then edit our own mini films. (We might even host our own little film festival).

## Music

We will continue playing the steel pans and learn some new songs. We hope to learn more musical terminology like harmonies and melodies and how we can utilise this knowledge in our own compositions.

## French

In French, we will be learning about 'Do you have a pet?'. This will include looking at the vocabulary of different animals. There will be opportunities for conversation within our work.

## PE

In PE with Mr Margaron, children will be learning about Netball and with Premier Education, the children will be doing dance.

## Art and DT

We will be looking at textiles in our DT work; we will be designing and creating our own waistcoats. We will be practising different techniques and stitches that we were introduced to when designing our Egyptian collars.

## Science

In science, we will be learning about evolution and inheritance. We will understand how we gain features from our parents and how adaptation differs from evolution. We will also understand how all living things, including plants, evolve.