

Phonics

Phonic Sounds: Little Wandle sound progression
Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
End of term assessments

Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists,
Writing initial sounds and simple captions.
Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists Diagrams Messages – Create a Message centre!

Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print.
Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book
Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Wow

Walk through village
Autumn scavenger hunt
Visit from L.I.V.E.S
Visit from the dentist

Physical development

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills
Draw lines and circles using gross motor movements
Hold pencil/paint brush beyond whole hand grasp
Pencil Grip

Cooperation games i.e. parachute games.
Balance Bike Ability

Different ways of moving to be explored with children
Help individual children to develop good personal hygiene.

Changing – clothes/coats/shoes etc. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting.
Exploring healthy foods from harvest

Mathematics

Getting to Know you
Taking time to play and get to know the children.

Just Like Me
Number

Match and Sort
Compare Amounts

Measure Shape and Spatial Thinking
Compare Size, Mass and Capacity
Exploring Pattern

All About Me



Apples EYFS

Communication and language

Welcome to EYFS

Settling in activities

Making friends

Children talking about experiences that are familiar to them

What are your passions / goals / dreams?

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Oral retelling stories through Talk for writing and oral innovation of stories.

Story language

Understanding the world

Identifying their family.
Commenting on photos of their family; naming who they can see and of what relation they are to them.

Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.

Introduce children to different occupations and how they use transport to help them in their jobs.

Listen out for and make note of children's discussion between themselves regarding their experience of past birthday celebrations.

Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.

Sing call-and-response songs, so that children can echo phrases of songs you sing.

Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Provide opportunities to work together to develop and realise creative ideas.

Bread Making.

Personal, social and emotional Development

Being me in my world

New Beginnings

See themselves as a valuable individual
Class Rule Rules and Routines
Supporting children to build relationships

Writing

Our writing this term will initially focus on captions, lists and labels where we are using a range of familiar books the children know and love to support writing in this. We are then going to be looking at grammar and punctuation in writing and practicing our handwriting throughout the term.

Reading

We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.

Maths

In maths we are working through our place value unit before moving on to addition and subtraction. We will also be working on problem solving and reasoning questions.

Science

In Science we are learning about animals including humans, In our lessons we will be exploring different types of animals and exploring features of animals and what their diets consist of. We will then be moving on to learning about the human body which will include learning about the 5 senses, the parts of the body and how we can look after our body.

Geography

Our topic focus this term is Geography, We will be exploring the school grounds and our local area, seeing how these areas support plant growth, How to create a map, how to give directions and learning about the weather in our local area.

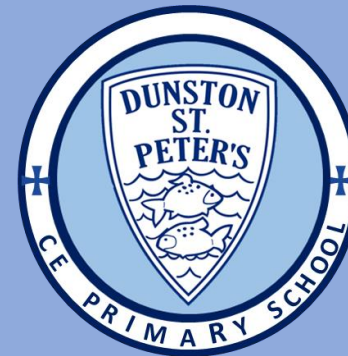
Computing

This term we are exploring Technology all around us, We are going to be looking at the technology that is available around us, How to use a computer, gaining skills like mouse control, using a keyboard and using a computer responsibly, including how we can keep ourselves safe when we are using technology online.

Personal, Social & Health Education

Our focus this term is 'Being me in my world' We will be looking at our hopes and dreams for this year at school, our rules, our rights and responsibilities, rewards and consequences and our learning charter.

Apples-Year 1/2 Autumn 1 On our Doorstep



Religious Education

What do Christians believe God is like. In this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family.

Music



In this unit, we ask, 'How Does Music Help Us to Understand Our Neighbours?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.



PE

We have two sessions of PE a week. On a Wednesday the lesson is delivered by Premier Education where they will be focusing on fundamental skills needed in PE, Whilst on a Friday this lesson will focus upon basic skills needed in PE. Some examples of these are running, jumping, rolling, skipping. These lessons may include object control skills such as bouncing, throwing and catching balls.

Art

In Art, this term we are looking at portraits and working on our skills of perception and form. Developing our knowledge of colours and shape whilst learning about famous portrait artists.

<p>Writing</p> <p>We will be working on our grammar and punctuation for the first few weeks during the term. We will then utilise our knowledge from the geography unit to write a Non chronological report all about the mountain ranges of the world</p>	<p>Reading</p> <p>We will continue to read a variety of texts covering all genres. The children will be asked to answer questions based on vocabulary, summarising, inference and prediction.</p>	<p>Maths</p> <p>In our maths we start working on place value, addition and subtraction. The children will grasp a sound understanding of these concepts in order to propel them forward with the rest of their maths learning.</p>	<p>Science</p> <p>In science, we will be learning more about light and how shadows are formed and change. We will also learn about the sun and the dangers it can cause.</p>
<p>Geography</p> <p>This term in geography we will be learning all about mountains and how they are formed. We will be exploring where the mountain ranges are in the world, as well as learning all about Edmund Hillary and his epic achievement.</p>	<p>Oak - Year 3/4 Autumn 1 Mountains</p>  		<p>Religious Education</p> <p>Hinduism will be the focus of our learning as we look at what it means to be a Hindu: their rituals and beliefs. We will also enjoy exploring the festival of light (Diwali) and how Hindus celebrate this.</p>
<p>Computing</p> <p>We will be looking at networks and how we are all connected digitally through our devices and the internet.</p>	<p>PE</p> <p>In PE we will be working with premier education to deliver quality PE lessons this term. We will be focusing on Rugby and OOA. There will be a friendly competitive element to our lessons to help the children develop great sportsperson skills.</p>	<p>Art</p> <p>We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this we will learn the differing styles and techniques each use.</p>	<p>Music</p> <p>We will be exploring a variety of music and learning how we can play together in a band. The children will use musical instruments and technology to create their own composition.</p>
<p>French</p> <p>In French we will be working on our conversational vocabulary to be able to talk about different colours and numbers.</p>			<p>Personal, Social & Health Education</p> <p>Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our roles, responsibilities and how we can make the world a better place to be in.</p>

<p>Writing We will begin, as always, by looking at the place value of punctuation and grammar. We will then apply our writing skills to write a non-chronological report inspired by our geography topic.</p>	<p>Reading Our book study this term is 'Everest' by Alexandra Stewart. We will also read a variety of extracts from a range of novels, picture books, poetry and non-fiction writing.</p>	<p>Maths We always begin the year with place value in maths. On Fridays, we will be doing multiplication and division - closing any gaps in our times tables knowledge and using written methods to solve questions.</p>	<p>Science This term, we are studying light. We will consider how light travels, how the eye works, and how shadows change throughout the day. We will be using a variety of working scientifically skills in our lessons.</p>
<p>Geography/History We will be going global exploring mountains around the world and finding out how they are formed. We will then focus in on Everest, the challenge of climbing it, and the impact of tourism on Everest.</p>	<p>Redwood - Year 5/6 Autumn 1 Mountains</p>  		<p>Religious Education In RE, we are going to be thinking about how Biblical texts link with the Christian idea of God, how Christians put their beliefs into practice, and how the idea of a loving, holy god might make a difference in the world today.</p>
<p>Computing In computing, we will be thinking about systems and searching, finding out how to search effectively, how results are ranked, and how searches are influenced.</p>	<p>PE In PE, we will be working with our new provider, Premier Education. We will play rugby and take part in outdoor adventurous activities. The children will improve their skills and technique as well as their team-work and sportsmanship.</p>	<p>Art and DT We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this will be learn the differing styles and techniques each use.</p>	<p>Music Playing in a band In this unit, we ask, 'What Stories Does Music Tell Us About the Past?'. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.</p>
<p>French The children's new topic will be based around the date, which will include learning numbers, the names of days of the week and months of the year, and how to talk about birthdays.</p>	<p>Personal, Social & Health Education Our topic is 'being me in my world'. We will think about our rights and responsibilities, how behaviour can impact others, and democracy.</p>		