

## Phonics

**Phonic Sounds:** Little Wandle sound progression  
**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.  
End of term assessments

## Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists,  
Writing initial sounds and simple captions.  
Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists Diagrams Messages – Create a Message centre!

## Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print.  
Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book  
Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

## Wow

Walk through village  
Autumn scavenger hunt  
Visit from L.I.V.E.S  
Visit from the dentist

## Physical development

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
Pencil Grip

Cooperation games i.e. parachute games.  
Balance Bike Ability

Different ways of moving to be explored with children  
Help individual children to develop good personal hygiene.

Changing – clothes/coats/shoes etc. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting.  
Exploring healthy foods from harvest

## Mathematics

**Getting to Know you**  
Taking time to play and get to know the children.

**Just Like Me**  
Number

**Match and Sort**  
**Compare Amounts**

Measure Shape and Spatial Thinking  
Compare Size, Mass and Capacity  
Exploring Pattern

## Understanding the world

Identifying their family.  
Commenting on photos of their family; naming who they can see and of what relation they are to them.

Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.

Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.

Introduce children to different occupations and how they use transport to help them in their jobs.

Listen out for and make note of children's discussion between themselves regarding their experience of past birthday celebrations.

## All About Me



## Pixies EYFS

### Communication and language

Welcome to EYFS

Settling in activities

Making friends

Children talking about experiences that are familiar to them

What are your passions / goals / dreams?

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"  
Oral retelling stories through Talk for writing and oral innovation of stories.

Story language

### Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.

Sing call-and-response songs, so that children can echo phrases of songs you sing.

Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Provide opportunities to work together to develop and realise creative ideas.

Bread Making.

### Personal, social and emotional Development

Being me in my world

New Beginnings

See themselves as a valuable individual  
Class Rule Rules and Routines  
Supporting children to build relationships

## Writing

Our writing this term will focus on the importance of grammar and punctuation. We will be practicing our handwriting ready for our text writing next term.

## Reading

We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.

## Maths

In both years we are looking at place value within 20. We will be supplementing our maths with times table knowledge.

## Science

In Science we will look at seasonal change for our transition into Autumn. We will then focus on the topic of animals including humans.

## Geography

Our geography this term will focus on our local area. We will be undertaking fieldwork exploring places in our school that supports plant life and then reading and recording the weather.

# Pixies - Year 1/2

## Autumn 1- On Our Doorstep



## Religious Education

We will focus on what Christians believe God is like.

## Computing

This unit introduces our pupils to technology around us. We will focus on core skills using computers and explore the different types of technology within our classroom.

## Music

In our music lessons we will focus on 'how to listen'. We will listen to various pieces of music and focus on the musical elements included within these.

## PE

In PE with our coach we will be focusing on our core physical skills and then developing this in our class PE lesson.

## Art

In Art, this term we are looking at portraits and working on our skills of perception and form. Developing our knowledge of colours and shape whilst learning about famous portrait artists.

## Personal, Social & Health Education

Our focus this term is Being Me In The World. We will look at hopes, fears, rights and responsibilities.

## Writing

We will begin the term by recapping lots of important grammar and punctuation before moving on to our first writing unit on non-chronological reports. We will use our current geography work on mountains as inspiration for this.

## Reading

Our whole class book study sessions will use the text 'Pugs of the Frozen North' to help us answer questions based on vocabulary, summarising, inference and prediction. We will also look at a range of different texts each week following the Ashley Booth scheme.

## Maths

Our new mixed age planning begins the term with a focus on understanding place value and number.

## Science

.In science this term we will be learning all about different light sources and how shadows are formed. We will also be looking at the sun as a light source and the dangers it can cause.

## Geography

This term in geography we will be learning all about mountains and how they are formed. We will be exploring where the mountain ranges are in the world, as well as learning all about Edmund Hillary and his epic achievement.

# Gnomes - Year 3/4 Autumn 1 Mountains



## Religious Education

What does it mean to be a Hindu in Britain today? In this unit we will learn about Hindu Dharma, Hindu places of worship, Hindu festivals, we will learn about the different characters in Hindu stories before looking at what makes a good Hindu thinking about dharma and karma.

## Computing

We will be looking at creating media using stop frame animation leading up to a final piece about climbing a mountain.

## Music **Playing in a band**

In this unit, we ask, 'What Stories Does Music Tell Us About the Past?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.

## French

In French we will be working on our conversational vocabulary to be able to talk about different instruments and music.

## PE

During our coach led PE sessions we will be developing our skills of outdoor orienteering. Our second PE session will look on invasion games with a focus on rugby.

## Art and DT

We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this will be learn the differing styles and techniques each use.

## Personal, Social & Health Education

Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our roles, responsibilities and how we can make the world a better place to be in. We will look at how to make positive relationships with others and what to do if bullying happens.

## Writing

After revisiting many of the underlying literacy skills, we will then start writing a variety of genre types. Our writing will be inspired by our topic of Mountains and our class book: Everest. We will be writing about them in the form of a non-chronological report and a diary entry.

## Reading

We will read a variety of texts where we answer a range of questions which enables us to critically think and analyse the text: these texts can be found on blogs with resources by Ashley Booth via the internet. We will also have a class book which we will read throughout the term which is the previously mentioned Everest by Alexandre Stewart and Joe Todd-Stanton.

## Maths

This year, year 5 and 6 children will be learning the same content at the same time as we have now access to mix aged resources. Both will start by learning about place value before they look at 4 different operations.

## Personal, Social & Health Education

We will be discussing and asking questions around 'being me.' We will think about what our goals are for the year and how we can achieve more together as a community.

## Geography/History

This term in geography, we will be learning all about mountains. This will involve looking at the science behind them such as how they are formed. We will also look at local geography and weather there are many mountains in the UK before finally looking at mountain climbing and hiking as a hobby (what are the advantages and disadvantages if this).

## Computing

In computing, we will be looking at research techniques as we attempt to look for relevant and reliable information. This will also include what safe searching is and which search engines are the most effective.

## French

In French, we will be learning about 'the date'. This will include days of the week and months of the year before we then start to put these words into practise in the form of writing and conversations.

# Imps - Year 5/6 Mountains



## PE

PE will now be delivered by Premier Education and this term it will be OAA (outdoor adventurous activities). For our other PE lesson, we will be heading to Branston for some swimming sessions; we will learn a variety of strokes and learn water rescue procedures.

## Art and DT

We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this we will learn the differing styles and techniques each use.

## Religious Education

We will learn how people may have different definitions and relationships with God depending on the social background. We will also look at how these stories and ideas of God are depicted through song and art.

## Music

We will be looking at different songs, singing them, learning to play these songs on a glockenspiel and being able to compose music in the style of the songs learnt.

## Science

In science, we will be learning about Light. We will investigate how it travels, how the human eyes sees and look at properties of various materials and whether they let light through or if they might be reflective.