

Writing

Our writing this term will initially focus on letter writing, exploring the format, grammar and punctuation used within this writing style. We will then go on to write our setting descriptions,

Reading

We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.

Maths

In year one we are looking at place value up to 20 as well as addition and subtraction up to 20. In Year 2 we are looking at money as well as multiplication and division with 2s, 5s, 10s and using doubles.

Science

In Science we will continue to focus on Materials, but this term think about how different materials can be manipulated. We will be testing various materials for their suitability for a specific job.

Geography

Our geography this term takes us to a national scale. We will be finding out about London (our capital city) and the different landmarks we can find there. We will think about planning our own trip to London, taking into account the seasons, weather and transport.

Computing

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

Flamingos - Year 1/2 Autumn 2



Religious Education

Thankfulness including Christianity - Believing, Thinking and Living.

Understand that saying Thank you is important and looking at ways that different faiths say Thank you at different times of the year.

Music

Dance Sing and Play

Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, we will explore these sounds and how they work together.

PE



In PE with our coach, we will be focusing on Gymnastics. With our teacher, we will focus on Health and Well-being and the part exercise has to play in this.



Art

In Art, this term we are looking at cubism and working on our skills of perception and form. Developing our knowledge of colours and shape whilst learning about famous Cubist artists.

Personal, Social & Health Education

Our focus this term is Dreams and Goals. We will look at what to do when things are challenging and how to work towards achieving our goals.

Writing In English, we will be writing a variety of genres, including a character description and producing a persuasive piece linked to our geography topic on trade. We will also be writing poetry designed to entertain.	Reading During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday.	Maths In maths, we will continue working through our unit on the 4 operations, before moving onto fractions. We will work on a variety of fluency, problem solving and reasoning questions.	Science In science, we will be learning more about plants, considering what they need to survive and the functions of the different parts of a plant. We will look at how plants reproduce and different methods of seed dispersal.
Geography/History This term in geography we will be learning all about trade. We will discover how trade has changed over time, where our food comes from, what fairtrade is and how it benefits others, and whether our energy production is sustainable in the UK.	<div data-bbox="823 379 1765 561"> <h1>Panthers - Years 3/4</h1> <h2>Spring 1</h2> </div> <div data-bbox="754 589 1335 979">  </div> <div data-bbox="1442 611 1842 1011">  </div>		Religious Education God Hinduism As part of this unit we will learn about the Hinduism faith as well as looking at key religious figures and artefacts.
Computing We will be looking at programming and debugging during our computing unit. We will work towards creating a small game using programming codes to move a character.			Music Melody and Harmony in Music A melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. Composers often think of a melody and then add harmony to it. In this unit the children will be learning to identify and play their own melodies and harmonies.
French In French we will be working on our conversational vocabulary to be able to talk about different fruits.	PE In gymnastics we will explore how we can move in sequences and how our bodies can be flexible. In tennis we will work on all the skills we need to play some small matches towards the end of the term.	Art and DT We will be looking at photography in Art. We will see how it has transformed over time through the developments in technology.	Personal, Social & Health Education Our focus this term is Dreams and Goals. We will look at what to do when things are challenging and how to work towards achieving our goals.

Writing In English, we will be writing a variety of genres, including a character description and producing a persuasive piece linked to our geography topic on trade. We will also be writing poetry designed to entertain.	Reading During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday.	Maths In maths, we will continue working through our unit on the 4 operations, before moving onto fractions. We will work on a variety of fluency, problem solving and reasoning questions.	Science In science, we are going to be looking at property and changes of materials. We will be looking at the properties of solids, liquids and gases and investigating effective thermal insulators. We will look at reversible and irreversible changes, dissolving and magnetic materials.
Geography/History This term in geography we will be learning all about trade. We will discover how trade has changed over time, where our food comes from, what fairtrade is and how it benefits others, and whether our energy production is sustainable in the UK. Our year 5 and 6 children will also get to visit the energy from waste plant in Lincoln.	<div data-bbox="823 429 1765 611"> <h1>Panthers - Years 5/6</h1> <h2>Spring 1</h2> </div> <div data-bbox="751 629 1381 1053">  </div> <div data-bbox="1442 644 1842 1039">  </div>		Religious Education God Hinduism As part of this unit, we will learn about the Hinduism faith as well as looking at key religious figures and artefacts.
Computing We will be learning how online surveys and quizzes work. We will create our own digital quizzes to challenge peers on our theme of trade.	Music Melody and Harmony in Music A melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. Composers often think of a melody and then add harmony to it. In this unit the children will be learning to identify and play their own melodies and harmonies.		
French The children's new topic will be 'at the tearoom'. The children will use role-play and will learn to order a variety of food and drinks. They already have a fantastic head-start following our French Day event.	PE Carre's Outreach will be delivering tennis sessions where we learn how to serve and hit the ball using the forehand and backhand. Our other PE lessons will focus on gymnastics where we will put together our own routines using roles, jumps and balances.	Art and DT We will be looking at photography in Art. We will see how it has transformed over time through the developments in technology.	Personal, Social & Health Education We will be discussing and asking questions around dreams and goals. We will learn about what qualifications are needed and the different careers they can lead to.