Personal, social and emotional Development

We will be celebrating differences. We will build constructive and respectful relationships. We will learn about qualities and differences.

Mathematics

We will be introduced to the number 0.

We will compare numbers to 5.

We will look at composition of 4 and 5.

We will compare mass and capacity.

We will learn 6,7,8

We will make number pairs.

We will combine two groups.

We will learn about length and height.

We will be learning about time.

Rhyme time

Physical development

We will be showing good personal hygiene including hand washing and toileting.

We will be talking about the effects of exercise on our bodies.

We will be following safety measures without direct supervision.

Learning why we need to be safe.

We will be using a range of tools independently to develop our fine motor skills.

In PE we will be developing our gross motor skills, our communication and language

skills, our team work and independent thinking as we complete a variety of indoor

gymnastic skills.

We will learn different ways of balancing.

Understanding the

world

We will be exploring our

local area and talking about

our journeys.

We will be looking for signs

of winter and developing

our scientific vocabulary.

We will be using our senses

to describe what we see

and feel.

We will be thinking about

God's creation and the

wonderful world we live in.

Expressive arts and design

We will be observing our natural world through real life experiences and observing various artists' work. We will be learning a range of art techniques and using a variety of art materials to make work with a desired outcome. We will be learning about colour, shape and textures. We will be using body percussion and playing a range of instruments, listening for changing tempo and demonstrating different tempos in our own creative places.



Wow

Talk to a dentist

Mysterious box and

whatever next

English

Mathematics

Science

History

Geography

Key: 📉 _{R.E}

Art

D.T

Music

P.E

PSHE

Communication and language

We will be using language to ask how and why questions. We will retell a story with story language.

We will be using listening ears to understand what is being said to us. We will describe events in some detail. We will listen to and talk about stories to build familiarity and understanding. We will learn rhymes, poems and songs.



Phonics

We are learning the phase 3 sounds and tricky words.

Writing

We will be continuing to practise writing our name.

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds.

Will begin to start writing some tricky words with support.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.