

Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



Physical development

Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities.
Form letters correctly

Copy a square, Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture. Start to draw pictures that are recognisable /

Build things with smaller linking blocks, such as Duplo or Lego

Gross Motor: Races / team games involving gross motor movements
dance related activities

Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to join in.



Communication and language

Time to share!

Show and tell

Weekend news

Discovering Passions

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Retell previous texts.



Mathematics

Find My Pattern

Number

Doubling

Sharing and Grouping

Even and Odd

Measure Shape and Spatial Thinking

Spatial Reasoning

Visualise and Build

On the Move

Number

Deepening Understanding

Patterns and Relationships

Measure Shape and Spatial Thinking

Spatial Reasoning

Mapping



Superheroes

Expressive arts and design

Sand pictures /
Rainbow fish collages

Paper plate jellyfish

Puppet shows: Provide a wide range of props for play which encourage imagination.

Salt dough fossils

Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.

Colour mixing – underwater pictures.

Father's
Day Crafts



Wow

Visit to Woodside Wildlife
Park

Visit from the Emergency
services

Key:



Understanding the world

Can children differentiate between land and water.

Materials: Floating / Sinking – boat building Metallic / non-metallic objects

Under the sea – who lives there, animals and habitats

Share non-fiction texts that offer an insight into contrasting environments.

Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.

Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.



Phonics

Phonic Sounds: Little Wandle sound progression

Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

Writing

Imitation and Innovation of the story through story maps with labels and captions. Story invention.

Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Write three sentences – B, M & E.

Reading

Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.

Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Make predictions

Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, author and title.

