

Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



Physical development

Ball skills- throwing and catching.

Obstacle activities

Children moving over, under, through and around equipment

Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Dance / moving to music



Communication and language

. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems.

Through conversation, story-telling and role play, where children share their **ideas** with support and **modelling** from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a **rich range of vocabulary and language**

 **structures.**

Mathematics

To 20 and Beyond

Number

Building Numbers beyond 10

Counting patterns beyond 10

Measure Shape and Spatial Thinking

Spatial Reasoning

Match, Rotate, Manipulate

First, Then, Now

Number

Adding More

Taking Away

Measure Shape and Spatial Thinking

Spatial Reasoning

Compose and Decompose

Summer Holidays

Expressive arts and design

Children will explore ways to protect the growing of plants by designing scarecrows.

Symmetrical butterflies/ Life cycles, Flowers-Sun flowers

Collage-farm animals

Retelling familiar stories

Provide children with a range of materials for children to construct with encouraging collaborative play.



Understanding the world

Look at animals and their babies. Compare how they looked as a baby and what they are like now.

Life cycles of mini beasts and understanding how mini beasts help our environment
Planting and growing – spring time flowers and fruit/vegetables
Pond dipping – mini beasts and habitats








Building a 'Bug Hotel'
Use bee-bots on simple maps. Encourage the children to use navigational language.
After close observation, draw pictures of the natural world, including animals and plants
Spires Explorers Study Focus Weeks linked to seasonal changes as we enter Summer



Wow

Visit to the sea side/Whisby Nature Park

Key:

 English	 R.E
 Mathematics	 Art
 Science	 D.T
 History	 Music
 Geography	 P.E
	 PSHE

Phonics

We are working with Phase 4.

Short vowel consonants (CVCC, CCVC, CCVCC, CCCVCC)

Longer words and compound words.

Words ending in suffixes (-ing, -ed /t/, -ed /d/, -ed /id/ /ed/, -er, -est)

Longer words

Writing

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds and writing tricky words.

Will begin to start writing simple sentences.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.

