

Personal, social and emotional Development

Celebrating difference

Getting on and falling out.

How to deal with anger Emotions

Self - Confidence

Build constructive and respectful relationships.

Learning about qualities and differences



Physical development

Balance- children moving with confidence

Gymnastic PE sessions

Dance related activities

Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Crates play- climbing. Skipping ropes in outside area

dance related activities

Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.

Climbing – outdoor equipment



Communication and language

Welcome to EYFS

Tell me a story!

Settling in activities

Develop vocabulary

Discovering Passions

Tell me a story - retelling stories

Story language

Word hunts

Listening and responding to stories

Following instructions

Takes part in discussion

Understand how to listen carefully and why listening is important.

Use new vocabulary through the day.

Choose books that will develop their vocabulary.



Mathematics

It's Me 123

Number

Representing 1,2,3

Comparing 1,2,3

Composition of 1,2,3

Measure Shape and Spatial Thinking

Circles and Triangles

Positional Language

Light and Dark

Number

Representing numbers to 5

One More, One Less

Measure Shape and Spatial Thinking

Shapes with 4 sides

Time



Once Upon a Time

Expressive arts and design

Listen to music and make their own dances in response.

Firework

pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems

The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.

Role Play Parties and Celebrations
Role Play of The Nativity

Making gingerbread men

Bear Masks for role play



Wow

Harvest festival

Visit to local churches

Nativity

Panto

Guy Fawkes / Bonfire Night

Dawali

Key:



Understanding the world

Can talk about what they have done with their families during Christmas' in the past.

Show photos of how Christmas used to be celebrated in the past. Look at how it is celebrated in other countries.

Share different cultures versions of famous fairy tales (the gingerbread man)

To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.

Spires Explorers Focus Weeks linked to seasonal changes as we enter Winter



Phonics

Phonic Sounds: Little Wandle sound progression
Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. . Common theme in traditional tales. Spotting diagraphs in words. Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'she', help children identify the sound that is tricky to spell.

Writing

Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge. Help children identify the sound that is tricky to spell. Sequence the story. Write a caption.

Reading

Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story – Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus Retelling of stories. Sequence story – use vocabulary of beginning, middle and end.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Enjoys an increasing range of books

