



Spire Federation

Executive Headteacher: Mr Courtenay Walls

Success, Happiness, Inspiration, Nurture, Everyone

Email: Admin@SpireFederation.co.uk Website: SpireFederation.co.uk

Twitter: @DigbyPrimary @DunstonPrimary @NoctonPrimary

Dear Parents and Carers

As you know we had our SIAMS inspection on the 7th March.

(SIAMS is the Statutory Inspection of Anglican and Methodist Schools and, alongside Ofsted, is one of the key measures C of E schools are judged by.)

We are delighted to share the FANTASTIC news that Digby CE Primary school has been judged as GOOD!



SIAMS recognised the many positives for the children who attend school – highlighting strengths relating to the academic provision, the supportive, positive ethos and the opportunities provided to prepare them well for life. They also commented on how the staff, and their well-being, is valued and how this all combines to make Digby such a wonderful school.

Nurturing relationships are at the heart of the school.

So much of what we do at Digby is summed up in these nine words – and the relationships between all underpin everything else we do.

Every pupil is appreciated for their uniqueness and their ambition is encouraged, including pupils with special educational needs, or those considered vulnerable. High aspiration is encouraged in a creative curriculum.

Pupils and adults flourish, because wellbeing is important in the school, ensuring all live well together. Healthy and respectful relationships encourage a strong pupil voice in tackling inequality, injustice and disadvantage.

Digby Church of England School,
Church Street, Digby, Lincoln. LN4 3LZ
Ph: 01526 320630
Registered charity: 1045696

Dunston St Peter's Church of England School,
Back Lane, Dunston, Lincoln. LN4 2EH
Ph: 01526 320027
Registered charity: 1045951

Nocton Community School,
The Green, Nocton, Lincoln. LN4 2BJ
Ph: 01526 320234
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The Inspector spoke to a range of pupils, parents, staff and Governors and made his own observations on behaviour, attitudes and values. He was very impressed by the calm, purposeful environment – both in class and at playtimes and attributed this to the positive, trusted relationships the children have with staff and to the ethos that has been created throughout school.

Parents appreciate the work of the school and recognise their children are challenged to think beyond themselves. This results in pupils growing as compassionate, responsible and happy citizens.

It was such a privilege to be told that you, the parents and carers, were so overwhelmingly positive and to hear that you value the work of our little school so highly means so much to us all. Thank you.

As a result, pupils receive a curriculum that starts with them and builds learning beyond where they live. In doing so, pupils are confident and respectful humans. In some cases, pupil learning is transformative because it supports them to achieve far beyond what they thought they could do. This is enhanced by the open dialogue and high level of trust parents have with adults in the school. Parents trust the school because staff know their families well and adapt the school's offer to meet their needs.

The comments around the teaching of RE and Collective Worship are very positive. **Collective Worship was also judged as being Good** and **RE was also judged as Good** – although this does not form part of the report

Collective worship is an inclusive experience which brings the whole school together. It is a time to pause, breathe and reflect in the busy daily life of the school. Pupils and adults value coming together to worship, celebrate and sing. Inspiring content is carefully chosen

RE is given a high profile. Pupils enjoy the challenge of a subject where they reflect on believing, thinking and living. They particularly enjoy engaging in critical reflection by asking questions about what they are learning. Key subject knowledge has been effectively mapped

I can honestly say that every single member of the Digby CE Primary staff, from the front office to lunchtime staff, to the classrooms, work hard to give the children the very best education offer possible, they live our vision and values, keep them safe, care for them – and provide a range of extra-curricular clubs that would be the envy of many a larger school. They go the extra mile every day and I am so pleased they have received this recognition.

The inspector's final comment beautifully sums up what it is to be part of our school -

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Digby is a place of encouragement and aspiration where all are celebrated and supported to flourish as children of God. As a result, adults and pupils feel that together they can achieve success through the care this truly inclusive school provides. Its vision of opening doors and opening minds is lived out in everything it works to do.

I would like to thank every member of the Digby School staff for creating the environment that allows all to succeed emotionally and academically and also, to you our parents and carers, thank you once again for all your support – it means so much.

C.Walls

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