

Key Stage 2

CONTEXT		Nocton Community School (2031)	Local Authority - Lincolnshire	
Item		Value	Value	Gap
Cohort		8	8,283	n/a
Gender (Boys)		50.0%	51.7%	-1.7%
SEN Support		25.0%	17.3%	+7.7%
EHCP/Statement		0.0%	3.8%	-3.8%
Ethnicity (BME)		0.0%	5.3%	-5.3%
Language (EAL)		0.0%	10.5%	-10.5%
Disadvantaged		25.0%	29.8%	-4.8%

ATTAINMENT & ASSESSMENTS

		Nocton Community School (2031)	Local Authority - Lincolnshire	
Subject	Level	Value	Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	62.5%	60.6%	+1.9%
& Maths (test)	GDS/High Score	0.0%	8.5%	-8.5%
Reading	≥Exp.Std.	75.0%	68.9%	+6.1%
	High Score	37.5%	23.0%	+14.5%
Writing (TA)	≥EXS	75.0%	76.9%	-1.9%
	GDS	12.5%	18.5%	-6.0%
Maths (test)	≥Exp.Std.	75.0%	74.9%	+0.1%
	High Score	25.0%	21.7%	+3.3%

PROGRESS

		Nocton Community School (2031)	Local Authority - Lincolnshire	
Subject	Level	Value	Value	Gap
Reading	Avg. Prog. Score	3.4	-0.9	+4.3
	Conf. Int.	±4.6 -1.20 to +8.00	±0.1 -1.00 to -0.80	n/a
Writing	Avg. Prog. Score	0.3	-0.2	+0.5
	Conf. Int.	±4.2 -3.90 to +4.50	±0.1 -0.30 to -0.10	n/a
Maths	Avg. Prog. Score	1.0	-0.7	+1.7
	Conf. Int.	±4.0 -3.00 to +5.00	±0.1 -0.80 to -0.60	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable