

## **EYFSP**

CONTEXT	Nocton Community School (2031)		Local Authority - Lincolnshire			
ltem	Value		Cov.	Value	Gap	Cov.
Cohort	3		-	7,954	n/a	-
Gender (Boys)	100.0%		100.0%	51.4%	+48.6%	100.0%
SEN Support	0.0%		100.0%	6.4%	-6.4%	98.1%
EHCP/Statement	0.0%		100.0%	1.7%	-1.7%	98.1%
Ethnicity (BME)	0.0%		100.0%	4.3%	-4.3%	98.1%
Language (EAL)	0.0%		100.0%	9.9%	-9.9%	100.0%
Disadvantaged	33.3%		100.0%	13.6%	+19.7%	100.0%

## ASSESSMENTS

	Nocton Community School (2031)	Local Authority - Lincolnshire		
Item	Value	Value	Gap	
Good Level of Development ●	100.0%	69.6%	+30.4%	
Average Total Points Score	36.3	34.3	+2.0	
All Goals, Exp+	100.0%	69.0%	+31.0%	
Prime Goals, Exp+	100.0%	77.4%	+22.6%	
Com. & Lang. Goals, Exp+ 🏾	100.0%	80.7%	+19.3%	
Phys. Dev. Goals, Exp+ 🏾	100.0%	87.1%	+12.9%	
PSE Goals, Exp+ ●	100.0%	83.9%	+16.1%	
Specific Goals, Exp+	100.0%	69.8%	+30.2%	
Literacy Goals, Exp+ 🏾	100.0%	71.2%	+28.8%	
Maths Goals, Exp+ 🔍	100.0%	77.0%	+23.0%	
Und. The World Goals, Exp+	100.0%	84.1%	+15.9%	
Exp. Arts & Des. Goals, Exp+	100.0%	88.1%	+11.9%	

• Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable