

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming lessons will be carried out during the Spring term 2023. Data to follow once completed.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,670		Date Updated: 31/10/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 52%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To have more children, more active, more of the time.</p> <p>To increase the number of children at a healthy weight.</p> <p>This directly impacts on the children's academic achievement, mental well-being, their self-esteem and overall fitness.</p> <p>Teachers and ASCO to make use to teach active lessons and incorporate them into the curriculum.</p>		<p>To enrich the use of CGS Outreach and the weekly ASCO visit.</p> <p>To include a greater range of lunchtime and after-school clubs to encourage greater participation.</p> <p>Make effective use of the Heat Maps, Participation Trackers and monitoring of planning.</p> <p>PE Lead to attend the CGS Outreach and the Lincolnshire County Conferences to ensure they remain informed on current and upcoming PE approaches and messages.</p> <p>PE Lead to attend Termly Forums.</p>		£8660	
					Sustainability and suggested next steps:

	<p>Include the Daily Mile in each day, where and when possible.</p> <p>Make use of Complete PE, Super Movers and GoNoodle to encourage active breaks and learning</p> <p>To provide more active challenges for the children and parents of our school to ensure children are physically active outside of the school day.</p> <p>To use data from participation tracker and fitness profiling to track the data of inactive children.</p> <p>Use of data to target inactive children for C4L clubs.</p> <p>To monitor the use of teach active across the school, and make use of staff meetings for training purposes.</p>			
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 9%</p>
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Their engagement in school life will be more positive as a result of their participation in sport/sporting activities. Attendance at school will remain positive as a result.</p> <p>Children will feel a sense of pride in working as a team when representing the school in events and competitions.</p> <p>A whole school focus on understanding the importance on health and well-being.</p> <p>To encourage families to become more engaged in active lifestyles through CGS initiatives and external sporting clubs.</p> <p>The girls will want to take part in sports club and events and know they can have the same success as boys, and potentially will look to further their passion for sport.</p>	<p>All children to be given the opportunity to take part in a range of sports.</p> <p>Promote CGS Outreach events on website, Twitter and newsletters.</p> <p>Actively signpost families to a greater range of sports clubs.</p> <p>Through the use of Complete PE and Jigsaw, promote and educate how to lead a healthy and active lifestyle.</p> <p>Schools sport crew to be set up at the start of the year. A range of children selected to be on the crew, allowing sport and participation to have a voice within the school.</p> <p>Allowing more opportunities for the sports crew to meet and plan sporting opportunities together.</p> <p>Sports crew to be sent on training on how to deliver games during playtimes.</p> <p>All children will practice their leadership skills from EYFS throughout the school.</p> <p>Participation in sports clubs will exceed the average of 1 per child.</p>	<p>£1575</p>		
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	<p>ASCO to work with all classes on a Wednesday</p> <p>Celebrating sporting achievements of both in school and out of school during weekly assemblies.</p> <p>Active challenges to be shared with parents to encourage the whole family to become more active</p> <p>Positive female role models within school.</p> <p>Sporting ambassadors through Inspire+ to delivered sessions throughout the year.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff to feel confident in leading PE lessons across all of areas of the PE curriculum.</p> <p>Increase of the number of sporting opportunities offered.</p>	<p>Class teachers to work alongside ASCO to upskills their subject knowledge and skills.</p> <p>PE lead to work closely with the SGO to keep up to date with current initiatives and training opportunities.</p>	£325		

<p>The breadth of experience will help all staff deliver PE sessions with confidence.</p> <p>More confident and competent staff.</p> <p>Enhance the quality of teaching and learning to increase capacity and sustainability</p>	<p>Subscribe to complete PE in order to help teachers plan high quality PE lessons. To be monitored through observations.</p> <p>To use the assessment tool on complete PE</p> <p>Provide further training on what the Complete PE website has to offer.</p> <p>Staff questionnaires to be utilised at the beginning at the start of each academic year to highlight opportunities for CPD.</p>			
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 23%</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To use PE and Sport Funding to increase the number and range of opportunities available to all children both within and beyond the school day.</p>	<p>ASCO to run a different extra-curricular sports club each term.</p> <p>ASCO to run lunch time clubs</p> <p>Sports to be introduced via curriculum delivery.</p> <p>Links with external sporting companies such as LTA, Inspire+,</p>	<p>£3800</p>		

<p>To continue to increase the girl's confidence to be involved in more sporting activities both in and out of school.</p>	<p>Chance to shine and local sports clubs</p> <p>Staff to use Complete PE to inform planning of different sports in their second PE session each week.</p> <p>Host to a range of Inter and Intra Events.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To attend a wide range of competitions and festival against other local schools.</p> <p>Children to take part in half termly intra –competitions which contribute towards House Points.</p> <p>The girls will want to take part in sports club and events and know they can have the same success as boys, and potentially will look to further their passion for sport.</p>	<p>To actively engage with CGS Outreach Competition Calendar.</p> <p>Provide opportunities to compete at local clubs and signpost these opportunities.</p> <p>Opportunities to compete across the federation and surrounding schools.</p>	£1700		

Signed off by	
Head Teacher:	C Walls
Date:	31.10.2022
Subject Leader:	Stephanie Barratt
Date:	31.10.2022

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Governor:	A Hancy
Date:	31.10.2022