

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements from the academic year:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • COVID lockdowns so no School Games Marks were rewarded for the past two academic years. • Virtual PE sessions were delivered during both 19/20, and 20/21 academic years to ensure we try and keep children as physically active as possible. • Virtual Sporting after school clubs were delivered to ensure we try and keep children as physically active as possible. • 	<ul style="list-style-type: none"> - To ensure that Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. Due to Coronavirus restrictions, swimming has not taken place so booster sessions may be required. - Maintain Gold School Games Mark for 2021/2022 - Based on the Heatmap tool, consider more ways of creating an active curriculum eg. Active SPAG, Active Maths to address inactivity and decline fitness skills from lockdowns - To continue to work towards every child achieving 30/30 active minutes per day. - Continue to embed more active sessions throughout the school day, e.g. Daily Mile. - To continue to provide different sporting opportunities for both KS1 and KS2 to participate in, through a varied PE curriculum and sporting events.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
<p>To have more children, more active, more of the time.</p> <p>To increase the number of children at a ‘healthy weight’</p> <p>This will have an impact on pupils’ academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	Track children’s participation in school sport and physical activities.	<p><i>See anticipated spends 2020.21 excel spreadsheet for break down</i></p> <p>£8660</p>	Fitness profiling was carried out in October of this academic year. 66.67% of whole school are at a ‘healthy weight’.	To increase the number of children at a ‘healthy’ weight.	
	Use data from the Fitness profiling in order to track the participation of inactive children.		During National School Sports Week, a commonwealth games challenge was set for children to participate in whilst at home. This was shared during school assemblies and via our Twitter feed and ParentMail. Uptake was good of this was a small number returning the entry forms.	To provide more active challenges for the children and parents of our school to ensure children are physically active outside of the school day.	
	Use of fitness profiling data to target children for Change 4 Life clubs.			To continue to ensure that all classes to use super movers, brain breaks, or cosmic yoga, daily mile to break up the day and re-focus.	
	Active School Planner heatmap to be rolled out across the whole school so that teachers are aware of inactivity within the class day-to-day routine. Demonstrate this in staff meeting times.		When delivering PE and Physical activity sessions, Staff are now wearing School PE kit which has gone done positively, with staff now being seen as positive role models.	To engage the school sports crew more and getting them to set up and use Kobocca for pupil questionnaire to get an understanding of children’s activity levels outside of school.	
	School staff to be positive role models for physical activity – ensuring staff PE kit when delivering PE sessions.				
	To complete the inclusive health check and action plan derived from		82% of the whole school have participated in extra curricular	To continue to increase opportunities for children to	

	<p>results.</p> <p>All classes to use super movers, brain breaks, or cosmic yoga, daily mile to break up the day and re-focus.</p> <p>To provide more active challenges for the children and parents of our school to ensure children are physically active outside of the school day.</p> <p>Use Kobocca for pupil questionnaire to get an understanding of children's activity levels outside of school.</p>		<p>sporting activities provided by the School.</p> <p>85% of KS2 children have participated in extra curricular sporting activities provided by the school.</p> <p>All children have participated in Inter school sporting competitions at the end of every term of work in PE.</p> <p>76% of the whole school have participated in Intra School sports events, whether that be of a competitive nature or more of a try it event.</p> <p>80% of our KS2 children have participated in Intra School sports events.</p>	<p>participate in Intra School Sports events.</p>
Teachers to incorporate active maths and / or English into the curriculum.	<p>Monitor the use of Teach Active across the school.</p> <p>Staff training session on the use of Teach Active</p> <p>Using the Active Maths and English pack delivered by CGS Outreach to all members of staff.</p>		<p>CGS ASCo has been used to help provide active based interventions for the school.</p>	<p>Continue to monitor the use of Teach Active.</p> <p>Incorporate more opportunities throughout the school day to be more physically active.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p>	<p>School sports crew to be set up at the start of the year, a range of children selected to be on the crew, allowing sport and participation to have a voice within the school.</p> <p>Allowing more opportunities for the Sports Crew to meet and plan sporting opportunities together.</p> <p>Sports crew to be sent on training on how to deliver games during break times.</p> <p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>Active School Coordinator to work with all classes on a Monday.</p> <p>The school twitter feed to be used to communicate school sport activities</p>	<p><i>See anticipated spends 2020.21 excel spreadsheet for break down</i></p> <p>£1084</p>	<p>100% of the school community have participated in Inter School sports competitions which has helped children to feel an increased sense of confidence when participating in Intra-school events.</p> <p>76% of the whole school have participated in Intra School sports events, whether that be of a competitive nature or more of a try it event.</p> <p>80% of our KS2 children have participated in Intra School sports events.</p> <p>Team PE kit has helped to raise the profile, feeling part of a team and increase in the sense of pride in representing the school.</p> <p>Sports crew set up.</p> <p>Leadership logs have been set up for all children in the school. This have had a positive impact with children actively wanting to complete tasks on their log.</p> <p>Twitter feed is used to communicate all school sports activities.</p>	<p>More opportunities for the Sports Crew to meet and plan sporting opportunities together.</p>
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To raise the importance of the daily 60 minutes to the whole school community.	<p>Sporting competitions for children to enter.</p> <p>Regularly signposting Parents to physical activities via social media platforms and ParentMail.</p> <p>Celebrating successes of individual sporting achievements both in school and out of school.</p> <p>Regular newsletter entries written by the School Sports crew.</p> <p>Share sporting activities and achievements in the local magazine.</p> <p>Active challenges to be shared with parents to encourage the whole family to be more active.</p>		<p>Sport and PE has a high profile in the school. The school twitter feed is used to communicate all sporting activities undertaken.</p> <p>ParentMail is used to share sporting news along with signposting parents to physical activities.</p> <p>Newsletters share any achievements.</p> <p>School Shine assemblies are used to share sporting achievements both within school and those outside of school.</p>	<p>To continue to promote the importance of the daily 60 minutes to the whole school community. To provide parent workshops on this.</p> <p>To continue to share sporting activities and achievements in the school newsletter and local magazine.</p>
The girls will want to take part in sports clubs, know they can have the same success as boys and potentially will look to further their passion for sport and physical activity outside of school.	<p>Kobocca pupil questionnaire to gain an understanding of sports the girls in school would like to attend.</p> <p>Positive female role models in school – teachers and ASCo.</p> <p>To use the sports crew to determine how girls feel about PE and Sport and what sporting opportunities they would like to have.</p>		<p>.Girls Football club was run in the Spring Term.</p> <p>85% of all girls across the school have participated in After school sporting clubs.</p> <p>65% of all girls have taken part in intra-school sports events.</p> <p>Positive female role models in</p>	To continue use the sports crew to determine how girls feel about PE and Sport and what sporting opportunities they would like to have.

			<p>school. Female ASCo in school has helped raise the profile.</p> <p>All members of staff are dressed in school sporting kit on PE days and fully engaged in the sessions.</p> <p>Sophie Allen Olympic swimmer came in to deliver a talk to all children in the school about banishing gender stereotypes in sports.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>The breadth of experience will help all staff deliver something that they are confident in.</p> <p>More confident and competent staff. Enhance the quality of teaching and learning. To increase capacity and sustainability.</p>	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p> <p>Staff questionnaires to be rolled out at the beginning of each unit of work to allow areas for CPD to be highlighted.</p> <p>Access the FA Primary Teachers award to help further increase staff confidence.</p> <p>Subscribe to Complete PE in order to help Teachers plan high quality PE lessons. Monitor the use of this through observations and planning scrutinies.</p> <p>Provide further training to ensure all staff are aware of all the complete PE website has to offer.</p> <p>To use the Assessment tool on the complete PE website.</p> <p>Children audit to give an overview of positive PE experiences in a range of sports.</p>	<p><i>See anticipated spends 2020.21 excel spreadsheet for break down</i></p> <p>£1870</p>	<p>Complete PE was subscribed to which has had a positive impact on helping teachers to plan and deliver high quality PE lessons. Teachers have a better understanding of what children need to achieve in order to be at the expected standard in PE.</p> <p>All staff in the school work closely with the ASCo on a weekly basis which has helped increase teacher's confidence and understanding.</p> <p>Long term plans updated and shared with all members of staff ensuring that all areas of the PE curriculum were covered, but also providing an opportunity to experience a range of sports.</p> <p>November 2021 Ofsted Report shared that PE was well planned and sequenced.</p>	To develop the use of the assessment tool on Complete PE.

To continue to increase the girl's confidence to be involved in more sporting activities.	<p>Use of female ASCo as a positive role model for girls in sport.</p> <p>Participation tracker to be regularly assessed and monitored.</p> <p>School sports crew to develop questionnaire to ask children the sorts of sporting clubs they would like to be seen running.</p> <p>Girls specific audit to give an overview of positive PE experiences in a range of sports.</p>		<p>Girls Football club was run in the Spring Term.</p> <p>85% of all girls across the school have participated in After school sporting clubs.</p> <p>65% of all girls have taken part in intra-school sports events.</p> <p>Positive female role models in school. Female ASCo in school has helped raise the profile.</p> <p>All members of staff are dressed in school sporting kit on PE days and fully engaged in the sessions.</p> <p>Sophie Allen Olympic swimmer came in to deliver a talk to all children in the school about banishing gender stereotypes in sports.</p>	<p>To continue to provide lots of opportunities for girls to participate in sporting activities.</p> <p>Provide more female role models.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent	Implementation		Impact	
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.	<p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>New sporting clubs to be delivered.</p> <p>New sports to be introduced via</p>	<p><i>See anticipated spends 2020.21 excel spreadsheet for break down</i></p> <p>£2650</p> <p>Supported by:</p>	<p>A range of extra-curricular sporting activities offered throughout the year.</p> <p>Focus on providing new sports to try and target those less active,. For example, Quidditch was introduced in the Summer term and also Tchoukball in the Spring</p>	<p>To continue to provide a range of sporting activities.</p> <p>To increase attendance at external events now that we are able to attend other venues after lockdown.</p>

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	<p>curriculum delivery.</p> <p>Links with external sporting companies such as LTA, to provide more opportunities to experience different sport.</p>		<p>term.</p> <p>LTA came and delivered a few sessions for all children in the school.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children to engage in a range of competitions and festivals.	<p>Competitions ran by CGS Outreach to be entered.</p> <p>School to be a key part of the School Sport Partnership programme.</p> <p>Engage with the local School Games Organiser to access their free offer and utilise the enhanced Outreach events programme so that our children experience our value of Collaboration when representing their school.</p> <p>Use of ASCo to promote a range of sports and competitions.</p> <p>Competition style lesson at the end of a block of lessons.</p> <p>Participation tracker to be tracked regularly.</p>	<p><i>See anticipated spends 2020.21 excel spreadsheet for break down</i></p> <p>£2000</p>	<p>Participation tracker is used to track children's attendance to intra sporting events as well as sporting clubs in school. This ensures that children of all abilities and levels of enthusiasm can take part in external sports at a competitive level.</p> <p>Half-termly in-house level 1 competitions run by ASCO and scores contribute towards house totals.</p> <p>Children help to officiate as well as participating in these competitions.</p> <p>CGS Outreach continue to provide weekly opportunities for all children from EYFS up to Year 6.</p> <p>76% of the whole school have participated in Intra School sports events, whether that be of a competitive nature or more of a try it event.</p> <p>80% of our KS2 children have participated in Intra School sports events.</p> <p>82% of the whole school have</p>	Continue to provide termly in-house Level 1 competitions and attend Level 2 competitions externally.

			<p>participated in extra curricular sporting activities provided by the School.</p> <p>85% of KS2 children have participated in extra curricular sporting activities provided by the school.</p>	
To signpost children to sporting clubs in the local community.	<p>Local sporting clubs to deliver assemblies and workshops for the children.</p> <p>Sports board to be utilised.</p> <p>Flyers and information sent home to parents.</p> <p>To make links with external sporting agencies such as LTA.</p>		<p>ParentMail and Twitter feed is used to signpost parents and children to sporting clubs in the local area.</p> <p>Sports board is used to advertise all things sporting both in and outside the school community.</p>	<p>Continue to send out promotional flyers.</p> <p>To engage these sporting clubs into the school community b delivering taster sessions and assemblies to the children.</p>

Signed off by	
Head Teacher:	D.Winters (Acting Head)
Date:	13.09.21
Subject Leader:	Natalie Vaughan
Date:	13.09.21
Governor:	Andrew Hancy
Date:	October 2022