

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming lessons will be carried out in the Summer Term 2023.</p> <p>Data to follow once lessons have been completed.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,017	Date Updated: 31.10.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have more children, more active, more of the time. To increase the number of children at a 'healthy weight'. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness. Teachers and ASCo to incorporate Teach Active Lessons (active maths and / or English) into the curriculum.	TO enrich our provision in school through the use of CGS Outreach and the weekly ASCo visit. To provide a greater range of lunch time and after school clubs to encourage greater participation. Make effective use of the Heat Maps, Participation Trackers and monitoring of planning. PE lead to attend the CGS Outreach and the Lincolnshire County Conferences to ensure they remain informed on current and upcoming PE approaches and messages. PE Lead to attend Termly forums. All classes to use super movers, brain breaks, or cosmic yoga, daily mile to	£8660		

	<p>break up the day and re-focus.</p> <p>To provide more active challenges for the children and parents of our school to ensure children are physically active outside of the school day.</p> <p>Use data from the Fitness profiling in order to track the participation of inactive children.</p> <p>Use of fitness profiling data to target children for Change 4 Life clubs.</p> <p>Monitor the use of Teach Active across the school.</p> <p>Staff training session on the use of Teach Active</p> <p>Using the Active Maths and English pack delivered by CGS Outreach to all members of staff.</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p> <p>To raise the importance of the daily 60 minutes to the whole school community. We want a whole school focus on understanding the importance of health and well-being.</p> <p>The girls will want to take part in sports clubs and events, know they can have the same success as boys and potentially will look to further their passion for sport and physical activity outside of school.</p> <p>To encourage families to become more engaged in active lifestyles through CGS initiatives and external sporting clubs.</p>	<p>School sports crew to be set up at the start of the year, a range of children selected to be on the crew, allowing sport and participation to have a voice within the school.</p> <p>Allowing more opportunities for the Sports Crew to meet and plan sporting opportunities together.</p> <p>Sports crew to be sent on training on how to deliver games during break times.</p> <p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Participation in clubs and events will exceed an average of 1 per child</p> <p>Active School Coordinator to work with all classes on a Monday.</p> <p>The school twitter feed to be used to communicate school sport activities.</p> <p>Sporting competitions for children to enter.</p> <p>Regularly signposting Parents to physical activities via social media platforms and ParentMail.</p> <p>Celebrating successes of individual sporting achievements both in school and out of school in our weekly Shine Assembly.</p>	£1575		
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	<p>Regular newsletter entries written by the School Sports crew.</p> <p>Share sporting activities and achievements in the local magazine.</p> <p>Active challenges to be shared with parents to encourage the whole family to be more active.</p> <p>Kobocca pupil questionnaire to gain an understanding of sports the girls in school would like to attend.</p> <p>Positive female role models in school – teachers and ASCo.</p> <p>To use the sports crew to determine how girls feel about PE and Sport and what sporting opportunities they would like to have.</p> <p>Sporting Ambassadors through Inspire+ to deliver sessions throughout the year.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The breadth of experience will help all staff deliver PE sessions with confidence across the age groups.</p> <p>More confident and competent staff. Enhance the quality of teaching and learning. To increase capacity and sustainability.</p>	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p> <p>Subscribe to Complete PE in order to help Teachers plan high quality PE lessons. Monitor the use of this through observations and planning scrutinies.</p> <p>Provide further training to ensure all staff are aware of all the complete PE website has to offer.</p> <p>To use the Assessment tool on the complete PE website.</p> <p>Staff questionnaires to be rolled out at the beginning of each new year to allow areas for CPD to be highlighted.</p> <p>PE lead to work closely with the SGO to keep up to date with current initiatives and training opportunities.</p>	£325		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>To continue to increase the girl's confidence to be involved in more sporting activities both in and out of school.</p> <p><u>Additional achievements:</u></p>	<p>Carre's Outreach staff to increase the number of school-based clubs offered and to provide a wide variety of sports.</p> <p>New sporting clubs to be delivered.</p> <p>New sports to be introduced via curriculum delivery.</p> <p>Links with external sporting companies such as LTA, Inspire+, Chance 2 Shine cricket and Local sports clubs, to provide more opportunities to experience different sport.</p> <p>Hose a range of inter and intra sporting events.</p>	<p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To attend a wide range of competitions and festivals against other local schools.</p> <p>Children to take part in half termly intra-competitions which contribute towards house points.</p> <p>The girls will want to take part in sports clubs and sporting events/competitions. They know they can have the same success as boys and potentially will look to further their passion for sport and physical activity outside of school.</p>	<p>To actively engage with CGS Outreach Competition Calendar</p> <p>To provide opportunities to compete across the Spires Federation and surrounding schools.</p> <p>Provide opportunities to compete at local clubs and signpost these opportunities.</p> <p>School to be a key part of the School Sport Partnership programme.</p> <p>Engage with the local School Games Organiser to access their free offer and utilise the enhanced Outreach events programme so that our children experience our value of Collaboration when representing their school.</p>	£3457		

Signed off by	
Head Teacher:	C. Walls
Date:	31.10.22

Created by:



Supported by:



Subject Leader:	N. Vaughan
Date:	31.10.22
Governor:	A. Hancy
Date:	31.10.22