Pre-School and Reception Curriculum overview

| EYFS | Autumn | | Spring | | Summer | |
|------|-----------|-----------|--------|--------|----------|-------------|
| | All About | Once Upon | Rhyme | On the | Summer | Superheroes |
| | Me | A Time | Time | Farm | Holidays | |

Year 1 and 2 Curriculum Overview

| | Autumn | Spring | Summer | | | | | |
|------------------|--|---|---|--|--|--|--|--|
| Phonics | Children in Reception and Year 1 have daily phonic lessons. We use the phonic scheme | | | | | | | |
| | Little Wandles letters and sounds revised. | | | | | | | |
| English | Non –Chronological reports Recounts – diary Letter writing | Narrative Non – chronological Reports Poetry | Narrative Instructions Postcard Poetry | | | | | |
| Maths | Place Value | Place Value | Multiplication and division | | | | | |
| Year 1 | Addition and Subtraction | Addition and Subtraction | Fractions | | | | | |
| | Shape | Length and height | Position and direction | | | | | |
| | | Mass and volume | Place Value | | | | | |
| | | | Money | | | | | |
| | | | Time | | | | | |
| Maths | Place Value | Money | Fractions | | | | | |
| Year 2 | Addition and Subtraction | Multiplication and division | Time | | | | | |
| | Shape | Length and height | Statistics | | | | | |
| | | Mass, capacity and | Position and direction | | | | | |
| | | temperature | | | | | | |
| Wider Curriculum | | | | | | | | |
| | Our Local Area | Castles and Monarchs. | I do like to be beside the seaside. | | | | | |
| History | Our Local Area study | Castles and Monarchs | I do love to be beside the seaside | | | | | |
| Geography | Our Local Area study | Castles and Monarchs | Africa | | | | | |
| Science | Seasonal Change. | Seasonal Change. | Seasonal Change. | | | | | |
| | Animals including | Animals including humans | Plants continued. | | | | | |
| | humans. | continued. | Mini Topic on Everyday | | | | | |
| | | Plants. | materials. | | | | | |

| Art | Portraits | | Sculpture | | Photography | |
|-------------|--|---|---|---|--|---|
| DT | Product Design | | Food Technology and Healthy Eating. | | Product Design | |
| Computing | Coding and programming. Computational thinking. | | Copyright and Ownership. Managing online information. | | Data Handling. | |
| RE | What do Christians believe God is like? | Who do Christians believe made the world? | God – Islam believing. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an? | Special times for me. Community – Islam Living What do Muslims do to express their beliefs? Which celebrations are important to Muslims? | Places of Wors | ship |
| Music PE | Focus on Dynamics and Tempo Fundamental Skills | Exploring feelings through <u>music</u> Sending and receiving with the Body | Combining pulse, rhythm and pitch Gymnastics | Inventing a musical story Sending and receiving with equipment | Having fun with improvisation Athletics | Exploring improvisation Games of up to 5V5 |
| | Jumping | Dance - Explorers | Team Building | Sending and receiving with body (feet) | Jumping | Games for understanding |

For further details of our curriculum, visit our curriculum pages.