

SPIRES FEDERATION EYFS LONG TERM PLAN

	Autumn 1 All About Me	Autumn 2 Once Upon A Time	Spring 1 Rhyme Time	Spring 2 On the Farm	Summer 1 Summer Holidays	Summer 2 Superheroes
Phonics	<u>Phase 2 GPCs</u> s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l	<u>Phase 2 GPCs</u> ff, ll, ss, j, j, v, w, x, y, z, zz, qu, words with 's' at the end, ch, sh, th, ng, nk, words ending in 's'.	<u>Phase 3 GPCs</u> ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er. Double letters dd, mm, tt, bb, rr, gg, pp ff Longer words	<u>Phase 3 GPC's</u> Review Phase 3 GPCs Double letters, longer words, two or more digraphs, words ending in -ing, compound words, 's' in the middle, 's' ending, -es ending.	<u>Phase 4 GPCs</u> Short vowels, longer words, compound words and root words ending in -ing, -ed and -est.	<u>Phase 4 GPCs</u> Long vowel sounds, -s, -z and -es ending, root words ending in -ing, -ed, Phase 4 words ending in -s, -es
Communication & Language	Understand how to listen carefully and why listening is important. Listen to and talk about stories to build familiarity and understanding. Listen carefully to rhymes and songs, paying attention to how they sound. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Enhance their repertoire of songs and rhymes Listen carefully in small and large group situations Speak in simple sentences	Develop a range of social phrases for use throughout the day Know why it is important to listen in a range of different contexts Share their ideas with their friends and a familiar adult Begin to ask questions to find out more Use taught vocabulary with growing confidence when playing and talking Use past tense appropriately when talking about things that have happened Use phrases from the Super 6 stories when looking at the books independently. Begin to pay attention to how rhymes and songs sound Know that nonfiction books can be used to find out information	Continue to develop their knowledge of subject specific and every day vocabulary Talk about a range objects and events in greater detail. Share their thoughts and ideas with increasing confidence with a larger group Begin to use future tense correctly when talking about things that are going to happen Retell stories using their own words and familiar phrases Show an awareness of rhyming words in familiar rhymes and songs Listen to and talk about familiar	Use taught vocabulary with confidence when talking and playing Use vocabulary gained from books when talking and playing Listen attentively in a greater range of contexts Be able to talk about their thoughts and ideas using longer sentences Begin to use a range of tenses when speaking Talk about familiar stories in greater detail Begin to suggest an appropriate rhyming word to complete a phrase from a familiar rhyme or song	Continue to learn and use new vocabulary throughout the day Narrate events and talk about previous events Describe events in some detail Use talk to help work out problems Begin to ask questions to gain a better understanding / clarify their thinking Begin to use connectives to connect their ideas when speaking Talk about what might happen and how things work Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Begin to 'clap out' longer, interesting words in familiar rhymes and songs Continue to explore non-fiction texts linked with new knowledge and vocabulary	Listen attentively and respond to what they hear when being read to and in whole class discussions Make comments about what they have heard and ask questions to clarify their understanding Participate in discussions in a range of different contexts Offer explanations for why things might happen using learned vocabulary Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with support
Personal, Social and Emotional Development	Jigsaw 'Being Me' School rules and values, working as part of a group Routines, sharing and relationships	Jigsaw 'Dreams and Goals' Same and different, sharing toys and routines	Jigsaw 'Celebrating Difference' Similarities and differences, working as part of a team, celebrating success.	Jigsaw 'Healthy Me' Solving challenges as part of a team, good choices.	Jigsaw 'Relationships' Positive friendships, feeling proud	Jigsaw 'Changing Me' Following instructions, transitions.
Physical Development	Complete PE Walking/Jumping Changing for PE, personal hygiene, moving with purpose.	Complete PE Dance Using a range of tools, fine motor activities, letter formation	Complete PE Ball skills – feet Independence, personal hygiene, developing fine motor skills, movement phrases	Complete PE Balls skills – Hands Letter formation, working with food, balancing and moving Effects of exercise, safety measures, outdoor activities, obstacle courses.	Complete PE Team Building Healthy eating, using tools, ball control, team games	Complete PE Games for Understanding Fine and gross motor skills, letter formation, balance and co-ordination, parachute games

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Literacy	Books linked to All about me. Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language	Books linked to fairy tales. Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language Develop retelling of stories that are familiar and recognise similarities between text..	Books linked to Rhyme time. Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language Develop retelling of stories that are familiar and recognise similarities between text.. beginin to use our phonillogical knowledge to represent ideas. Innovate stories explore new possibilities.	Books linked to on the farm Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language Develop retelling of stories that are familiar and recognise similarities between text.. beginin to use our phonillogical knowledge to represent ideas. Innovate stories explore new possibilities. Label charactors and begin to understand and form simple sentences.	Books linked to summer holidays Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language Develop retelling of stories that are familiar and recognise similarities between text.. beginin to use our phonillogical knowledge to represent ideas. Innovate stories explore new possibilities. Label charactors and develop our knowledge to form simple sentences.	Books linked to Superheroes Develop understanding of text Types of books How we care for books Establish a love of reading Build on children's prior knowledge of types of books. Develop book language Develop retelling of stories that are familiar and recognise similarities between text.. beginin to use our phonillogical knowledge to represent ideas. Innovate stories explore new possibilities. Label charactors and continue to develop our knowledge to form simple sentences.
Mathematics	White Rose Maths 'Getting to know you' 'Just like me!'	White Rose Maths 'It's me 1, 2, 3! 'Light and Dark'	White Rose Maths 'Alive in 5!' 'Growing 6, 7, 8'	White Rose Maths 'Building 9 and 10' Consolidation	White Rose Maths 'To 20 and beyond' 'First, then, now'	White Rose Maths 'Find my pattern' 'On the move'
Understanding the World	Begin to talk about their life story and how they have changed. To know the names of the other children in their class / group. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Recognise the differences between themselves and their friends (appearance, likes/dislikes, families) Talk about signs of autumn. Understand a range of celebrations.	Talk about how people celebrate Christmas around the world. Talk about the features of different celebrations for different faiths . Know why different people celebrate different things Can talk about what they have done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated in the past. Look at how it is celebrated in other countries. Share different cultures versions of famous fairy tales (the gingerbread man) To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Spires Explorers Focus Weeks linked to seasonal changes as we enter Winter	Listening to stories and placing events in chronological order. Day and Night – what do we do in the day and the night. Nocturnal Animals Making sense of different environments and habitats Can children talk about their homes and what there is to do near their homes? Listen to children describing and commenting on things they have seen whilst outside, including plants and animals. Space – our Earth, Moon and Sun. Look at life in space. Occupations – astronauts. What do they do in space? Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see	Change in living things – Changes in the leaves, weather, seasons Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather. Occupations: focus on farming and where we live. Talk to a farmer and ask questions. Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences. Spires Explorers Focus Weeks linked to seasonal changes as we enter Spring Look for children incorporating their understanding of the seasons and weather in their play. Environments – Features of local environment Maps of local area Comparing	Look at animals and their babies. Compare how they looked as a baby and what they are like now. Life cycles of mini beasts and understanding how mini beasts help our environment Planting and growing – spring time flowers and fruit/vegetables Pond dipping – mini beasts and habitats Building a 'Bug Hotel' Use bee-bots on simple maps. Encourage the children to use navigational language. After close observation, draw pictures of the natural world, including animals and plants Spires Explorers Study Focus Weeks linked to seasonal changes as we enter Summer	Can children differentiate between land and water. Materials: Floating / Sinking – boat building Metallic / non-metallic objects Under the sea – who lives there, animals and habitats Share non-fiction texts that offer an insight into contrasting environments. Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us. Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.

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				places on Google Earth – how are they similar/different?		
Expressive Art and Design	<p>Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.</p> <p>Sing call-and-response songs, so that children can echo phrases of songs you sing.</p> <p>Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.</p> <p>Exploring sounds and how they can be changed, tapping out of simple rhythms.</p> <p>Provide opportunities to work together to develop and realise creative ideas.</p> <p>Bread Making.</p>	<p>Listen to music and make their own dances in response.</p> <p>Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems</p> <p>The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.</p> <p>Role Play Party's and Celebrations</p> <p>Role Play of The Nativity</p> <p>Making gingerbread men</p> <p>Bear Masks for role play.</p>	<p>Animal footprints/ Designing homes for hibernating animals.</p> <p>Making lanterns, Chinese writing, puppet making, Chinese music and composition</p> <p>Shadow Puppets</p> <p>Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Design and make rockets.</p> <p>Design and make objects they may need in space, thinking about form and function</p>	<p>Make different textures; make patterns using different colours</p> <p>Collage owls/ Children will be encouraged to select the tools and techniques they need to assemble materials that they are using.</p> <p>Pastel drawings, printing, patterns on Easter eggs,</p> <p>Mother's Day crafts Easter crafts</p> <p>Home Corner role play</p> <p>Provide a wide range of props for play which encourage imagination.</p> <p>Turnip Soup</p>	<p>Children will explore ways to protect the growing of plants by designing scarecrows.</p> <p>Symmetrical butterflies/ Life cycles, Flowers-Sun flowers</p> <p>Collage-farm animals</p> <p>Retelling familiar stories</p> <p>Provide children with a range of materials for children to construct with encouraging collaborative play.</p>	<p>Sand pictures / Rainbow fish collages</p> <p>Paper plate jellyfish</p> <p>Puppet shows: Provide a wide range of props for play which encourage imagination.</p> <p>Salt dough fossils</p> <p>Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.</p> <p>Colour mixing – underwater pictures.</p> <p>Father's Day Crafts</p>