



Language and communication

This term, the children will be encouraged to develop their listening and speaking skills through conversations with their friends and familiar adults.

We will be supporting them in learning how to listen carefully, take in turns in conversations and respond to others with confidence.

Children will be familiar with our daily routines and classroom expectations, helping them feel secure and settled in their new environment.

The children will be learning to express their needs by using their words and make choices independently.

A key focus will be helping the children to recognise and talk about their feelings.



Reading

This term the children will be learning to recognise their name and build on their memory skills with support of widgets in the classroom to know where things belong.

They will be developing their knowledge of books and story telling and how to sequence a story.

Physical development

The children this term will be developing their gross motor skills through a range of fun and hands on activities. We will be learning about how our bodies move and exploring space around us.

Children will be encouraged to talk about where things are, using positional language. Children will be learning to use equipment carefully and safely in the classroom. The children will also learn about what keeps our bodies healthy including brushing teeth, washing hands and eating healthy food.



Pre-school



Literacy

This term children will be developing their mark making skills and develop a dominant hand. The children will bring their interests to life through making marks with meaning and begin to recognise and copy letters of significance to them.

Maths

This term the children will be building their knowledge of number recognition developing skills such as subitising and their understanding of amounts.

They will be familiarising themselves with different types of maths such as money, time and shapes. They will learn through play how maths is in lots that we do.

Expressive Arts and Design

This term the children will be creating lots of exciting crafts based on our topic of all about me and the season Autumn.

Children will be drawing self portraits as well as making beautiful creations with found object such as leaves and conkers. The children will get to use a wide range of art equipment and develop the skills needed to control the tools effectively.

Personal, Social and Emotional Development

This term, we will be helping the children to settle into preschool and feel happy, safe and confident in their new classroom. Children will continue to develop their independence by learning to take care of themselves and wash their hands, go to the toilet with support.

We will encourage the children to take pride in themselves and follow our routines. We will also be learning about sharing discussions around what makes us special and get to know each other. We will focus on our families, friends and interests. Through play the children will share experience and take turns showing kindness and value each child so we feel included and proud of who we are.

Phonics

Phonic Sounds: Little Wandle sound progression

Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Shopping lists,

Writing initial sounds developing pressure control.

Drawing club writing, drawing and using imagination to enhance stories.

Name writing activities.

Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories using pictures to tell the story. Recognising initial sounds. Engage in extended conversations about stories, learning new vocabulary.

Communication and language

Settling in activities, follow rules and routines
Making friends talk about families and differences, what makes us unique.

Children talking about experiences that are familiar to them

What are your interests / goals / dreams?

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Oral retelling stories through Talk for writing and oral innovation of stories.
Story language



Reception

Physical development

Fine motor

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills
Draw lines and circles using gross motor movements
Hold pencil/paint brush beyond whole hand grasp
Pencil Grip

Gross motor

Premier education PE lessons Multi skills

Different ways of moving to be explored with children

Help individual children to develop good personal hygiene.

Changing - clothes/coats/shoes etc. Provide regular reminders about thorough handwashing and toileting.

Exploring healthy foods and brushing of teeth.

Outdoor climbing, in, under and over. Manipulating space and safely.

Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers

Personal, social and emotional Development

Being me in my world

New Beginnings

See themselves as a valuable individual
Class Rule Rules and Routines

Supporting children to build relationships

Understanding the world

Recognise myself and that I am unique

Understanding everyone is different and that is ok

Understanding rules and routines

Learn about my local area, where I live

Look at the community that is around me and what there is to offer and support us.

nature woodland explore the outdoors and creatures that live in it.

Look closely at animals in my area and those that sleep in the winter.

your body exploring our bodies naming and understanding what their jobs are.

Healthy eating how important food is to us and why we need to eat.

Harvest where does our food come from.

How does our food get to our plates.

teeth brushing and why we need to look after our teeth.
hygiene why it is important to wash and what could happen if we do not.

schools from the past look at our school now and what it was like in the past.

Seasons what season are we in what months are in this season.

Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using

construction equipment.

Sing call-and-response songs, so that children can echo phrases of songs you sing.

Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Provide opportunities to work together to develop and realise creative ideas.

Bread Making.

Writing Our writing this term will initially focus on captions, lists and labels where we are using a range of familiar books the children know and love to support writing in this. We are then going to be looking at grammar and punctuation in writing and practicing our handwriting throughout the term.	Reading We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions whilst working with the class teacher.	Religious Education This term in RE we will be using the new Locally agreed syllabus to learn about our favourite books and the importance of books. We will begin to look at what some religious stories teach Christians about God as well as looking at a variety of other religions throughout the term.	Science In Science we are learning about animals including humans, In our lessons we will be exploring different types of animals and exploring features of animals and what their diets consist of. We will then be moving on to learning about the human body which will include learning about the 5 senses, the parts of the body and how we can look after our body
Geography Our topic focus this term is Geography. We will be exploring the school grounds and our local area, seeing how these areas support plant growth, How to create a map, how to give directions and learning about the weather in our local area.	Hedgehogs - Year 1/2 Autumn 1 On Our Doorstep  		Maths In maths we are working through our place value unit before moving on to addition and subtraction. We will also be working on problem solving and reasoning questions.
Computing This term we are exploring Technology all around us, We are going to be looking at the technology that is available around us, How to use a computer, gaining skills like mouse control, using a keyboard and using a computer responsibly, including how we can keep ourselves safe when we are using technology online.	PE We have two sessions of PE a week. On a Tuesday the lesson is delivered by Premier Education where they will be focusing on fundamental skills needed in PE, Whilst on a Friday this lesson will focus upon basic skills needed in PE with Ms Truby. Some examples of these are running, jumping, rolling, skipping. These lessons may include object control skills such as bouncing, throwing and catching balls.	Art In this unit, children will be learning about portrait art and how artists are influenced. Children will learn about great artists from the past and present and look at creative works using the language of art. Children will produce their own creative work, exploring their ideas and recording their experiences.	Music - IMP This term we IMP music service will be coming in to work with the children to learn rhythms, a variety of songs as well as playing percussion instruments. This is always a fun experience where the children learn lots and have a lot of fun! Personal, Social & Health Education Our focus this term is 'Being me in my world' We will be looking at our hopes and dreams for this year at school, our rules, our rights and responsibilities, rewards and consequences and our learning charter.

Writing

In English, we will begin by learning all about the 'place value' of grammar and punctuation before applying our knowledge when writing a non-chronological report.

Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is The smugglers Curse.

Maths

In maths, we will begin the year by looking at place value, before moving onto addition and subtraction. We will work on a variety of fluency, problem solving and reasoning questions.

Science

In science, we will be learning all about light. We will be looking at what light and reflected light are, how shadows are formed and can be changed, and how we can keep ourselves safe in the sun.

Geography/History

This term in geography we will be learning all about volcanoes and earthquakes, finding out where in the world they commonly occur and the reasons for their occurrence. We will be learning about how people can adapt to live with them and studying a large earthquake that has taken place.

Computing

In computing, we will be thinking about connecting computers, how digital devices can help us in many ways, and learning more about our school network.

French

In French we will be working on our conversational vocabulary to be able to talk about different instruments.

PE

Premier Education will be delivering one of our PE sessions each week, where we will be involved in OOA. Our other PE lessons will focus on invasion games, these will take place on a Monday.

Art and DT

We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt, Quincy Sutton and Grant Wood to create our own portraits and self-portraits. To do this, we will learn the differing styles and techniques each use.

Personal, Social & Health Education

Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our roles, responsibilities and the ways in which we can affect others.

Owls - Years 3/4 Autumn 1 Extreme Earth



Writing In English, we will begin by learning all about the 'place value' of grammar and punctuation before applying our knowledge when writing a non-chronological report.	Reading During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday called The smugglers Curse.	Maths In maths, we will begin the year by looking at place value, before moving onto addition and subtraction. We will work on a variety of fluency, problem solving and reasoning questions.	Science In science, we are going to be looking at light. We will consider how light travels, how the eye works, and how shadows change throughout the day. We will be using a variety of working scientifically skills in our lessons.
Geography/History This term in geography we will be learning all about volcanoes and earthquakes, finding out where in the world they commonly occur and the reasons for their occurrence. We will be learning about how people can adapt to live with them and studying a large earthquake that has taken place.	Owls - Years 5/6 Autumn 1 Extreme Earth  		Religious Education In RE, we are starting to follow the new locally agreed syllabus where we will be learning about what people believe. Throughout the whole term the children will learn how people express their beliefs through worship and by caring for others. They will look at the role of senses and emotions as well as the part played by objects, artefacts, songs, music and art in worship and prayer.
Computing In computing, we will be thinking about systems and searching, finding out how to search effectively, how results are ranked, and how searches are influenced.			Music Playing in a band In this unit, we ask, 'What Stories Does Music Tell Us About the Past?'. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.
French The children's new topic will be 'based around 'The Date', which will include learning numbers, the names of days of the week and months of the year, and how to talk about birthdays.	PE Premier Education will be delivering one of our PE sessions each week, where we will be involved in OOA. Our other PE lessons will focus invasion games, these will take place on a Monday.	Art and DT We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt, Quincy Sutton and Grant Wood to create our own portraits and self-portraits. To do this, we will learn the differing styles and techniques each use.	Personal, Social & Health Education Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our rights, roles, responsibilities and the impact that behaviours can have.