

Phonics

Phonic Sounds: Little Wandle sound progression

Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Shopping lists,

Writing initial sounds developing pressure control.

Drawing club writing, drawing and using imagination to enhance stories.

Name writing activities.

Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories using pictures to tell the story. Recognising initial sounds. Engage in extended conversations about stories, learning new vocabulary.

Communication and language

Settling in activities, follow rules and routines
Making friends talk about families and differences, what makes us unique.

Children talking about experiences that are familiar to them

What are your interests / goals / dreams?

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Oral retelling stories through Talk for writing and oral innovation of stories.
Story language



Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers

Personal, social and emotional Development

Being me in my world

New Beginnings

See themselves as a valuable individual
Class Rule Rules and Routines

Supporting children to build relationships

Physical development

Fine motor

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills
Draw lines and circles using gross motor movements
Hold pencil/paint brush beyond whole hand grasp
Pencil Grip

Gross motor

Premier education PE lessons Multi skills

Different ways of moving to be explored with children

Help individual children to develop good personal hygiene.

Changing - clothes/coats/shoes etc. Provide regular reminders about thorough handwashing and toileting.

Exploring healthy foods and brushing of teeth.

Outdoor climbing, in, under and over. Manipulating space and safely.

Understanding the world

Recognise myself and that I am unique

Understanding everyone is different and that is ok

Understanding rules and routines

Learn about my local area, where I live

Look at the community that is around me and what there is to offer and support us.

nature woodland explore the outdoors and creatures that live in it.

Look closely at animals in my area and those that sleep in the winter.

your body exploring our bodies naming and understanding what their jobs are.

Healthy eating how important food is to us and why we need to eat.

Harvest where does our food come from.

How does our food get to our plates.

teeth brushing and why we need to look after our teeth. hygiene why it is important to wash and what could happen if we do not.

schools from the past look at our school now and what it was like in the past.

Seasons what season are we in what months are in this season.

Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.

Sing call-and-response songs, so that children can echo phrases of songs you sing.

Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.

Exploring sounds and how they can be changed, tapping out of simple rhythms.

Provide opportunities to work together to develop and realise creative ideas.

Bread Making.

Writing

Our writing this term will focus on the importance of grammar and punctuation. We will be practicing our handwriting ready for our text writing next term.

Reading

We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.

Maths

In both years we are looking at place value within 20. We will be supplementing our maths with times table knowledge.

Science

In Science we will look at seasonal change for our transition into Autumn. We will then focus on the topic of animals including humans.

Geography

Our geography this term will focus on our local area. We will be undertaking fieldwork exploring places in our school that supports plant life and then reading and recording the weather.

Computing

This unit introduces our pupils to technology around us. We will focus on core skills using computers and explore the different types of technology within our classroom.

Pixies -Year 1/2 Autumn 1- On Our Doorstep



Religious Education

This term in RE we will be using the new Locally agreed syllabus to learn about our favourite books and the importance of books. We will begin to look at what some religious stories teach Christians about God as well as looking at a variety of other religions throughout the term.

Music

In our music lessons we will focus on 'how to listen'. We will listen to various pieces of music and focus on the musical elements included within these.

PE

In PE with our coach we will be focusing on our core physical skills and then developing this in our class PE lesson.

Art

In Art, this term we are looking at portraits and working on our skills of perception and form. Developing our knowledge of colours and shape whilst learning about famous portrait artists.

Personal, Social & Health Education

Our focus this term is Being Me In My World. We will look at hopes, fears, rights and responsibilities.

Writing

We will begin the term by recapping lots of important grammar and punctuation before moving on to our first writing unit on non-chronological reports. We will use our current geography work on volcanos and earthquakes as inspiration for this.

Reading

Our whole class book study sessions will use the text 'Escape from Pompeii' to help us answer questions based on vocabulary, summarising, inference and prediction. We will also look at a range of different texts each week following the Ashley Booth scheme.

Maths

In maths, we will begin the year by looking at place value, before moving onto addition and subtraction. We will work on a variety of fluency, problem solving and reasoning questions.

Science

In science this term we will be learning all about different light sources and how shadows are formed. We will also be looking at the sun as a light source and the dangers it can cause.

Geography

This term in geography our unit is called 'Extreme Earth'. We will be learning all about how volcanos are formed, how people survive an earthquake and finding out more about past famous natural disasters.

Computing

We will be looking at how to use the computer systems and networks at school and understand how digital devices can help us.

French

In French we will be learning how to describe the four different seasons of the year. We will also be practising how to say different colours in French.

PE

During our coach led PE sessions we will be developing our skills of outdoor orienteering. Our second PE session will look on invasion games with a focus on tag rugby.

Art and DT

We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this we will learn the differing styles and techniques each use.

Religious Education

In RE, we are starting to follow the new locally agreed syllabus where we will be learning about the importance of pilgrimage across a variety of religions. Children will learn what a pilgrimage is, how they vary for different religions and why they are considered important and special.

Music

Playing in a Band - In this unit, we ask, 'What Stories Does Music Tell Us About the Past?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.

Personal, Social & Health Education

Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our roles, responsibilities and how we can make the world a better place to be in. We will look at how to make positive relationships with others and what to do if bullying happens.

Gnomes - Year 3/4 Autumn 1



Writing After revisiting many of the underlying literacy skills, we will then start writing a variety of genre types. We will use inspiration from our class book Holes by Louis Sacher to write a non-chronological report about Yellow Spotted lizards and a diary from our time in the camp.	Reading We will read a variety of texts where we answer a range of questions which enables us to critically think and analyse the text. In our book study lesson, we will reading Holes. In these lessons we have lots of discussion and the children get to play the roles of the characters..	Maths In maths, we will begin the year by looking at place value, before moving onto addition and subtraction We will work on a variety of fluency, problem solving and reasoning questions.	Personal, Social & Health Education We will be discussing and asking questions around 'being me.' We will think about what our goals are for the year and how we can achieve more together as a community.
Geography/History This term in geography we will be learning all about volcanoes and earthquakes, finding out where in the world they commonly occur and the reasons for their occurrence. We will be learning about how people can adapt to live with them and studying a large earthquake that has taken place.	Imps - Extreme Earth - Year 5/6  		Religious Education In RE, we are starting to follow the new locally agreed syllabus where we will be learning about what people believe. Throughout the whole term the children will learn how people express their beliefs through worship and by caring for others. They will look at the role of senses and emotions as well as the part played by objects, artefacts, songs, music and art in worship and prayer.
Computing In computing, we will be looking at research techniques as we attempt to look for relevant and reliable information. This will also include what safe searching is and which search engines are the most effective.	Music We will be looking at different songs, singing them, learning to play these songs on a glockenspiel and being able to compose music in the style of the songs learnt.		
French In French, we will be learning about 'the date'. This will include days of the week and months of the year before we then start to put these words into practise in the form of writing and conversations.	PE PE will now be delivered by Premier Education and this term it will be OAA (outdoor adventurous activities). For our other PE lesson, we will be heading to Branston for some swimming sessions; we will learn a variety of strokes and learn water rescue procedures.	Art and DT We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Grant Wood to create our own portraits and self-portraits. To do this will be learn the differing styles and techniques each use.	Science In Science, we will be learning about Evolution and Inheritance, exploring how living things change over time. We will learn how characteristics are inherited and how adaptations help living things survive.