

Earth Explorers



Phonics

Phonic Sounds:
Developing our understanding of our phonics knowledge and independently applying it to sentence writing. Building on our understanding of sentences and adding finger spaces to help us read back our own writing to make sure it makes sense.

Reading

Little Wandle sound progression
Reading: Non-fiction texts,
Internal blending,
Naming letters of the alphabet.
Distinguishing capital letters and lower-case letters.
Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.
We will be reading these books:

Tidy
Commotion in the ocean
Snail and the whale
Sharing a shell
Dinosaur that pooped a pirate
Tell the story
Introduce vocabulary

Writing

Develop drawing skills
Develop own ideas and create hidden codes
Having full control of our pencil grip and developing our letter formation accurately as well as looking at our placement of words to create plausible sentences.

Communication and language

Discovering Passions
Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives
Retell previous texts

Mastery Number

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies.
They will secure knowledge of number facts through varied practice.
Pupils will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame compare quantities and numbers, including sets of objects which have different attributes continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2



Personal, Social and Emotional

Relationships
Looking after others
Friendships
Show resilience and perseverance in the face of challenge.
Discuss why we take turns, wait politely, tidy up after ourselves and so on.

Gross motor skills

Ball skills- throwing and catching.
Obstacle activities
children moving over, under, through and around equipment
Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
Dance / moving to music
Premier education unit
Sprots day focus

Fine Motor Skills

Threading, cutting, weaving, playdough, Fine Motor activities.
Develop pencil grip and letter formation continually
Use one hand consistently for fine motor tasks
Cut along a straight line with scissors /
Start to cut along a curved line, like a circle / Draw a cross

Understanding the World

Look at animals and their babies.
Compare how they looked as a baby and what they are like now.
Talk about the creation story and why God is so important to Christians.
Discuss other Gods in other religious groups.
Life cycles of mini beasts and understanding how mini beasts help our environment
Planting and growing – springtime flowers and fruit/vegetables
Pond dipping – mini beasts and habitats
Building a 'Bug Hotel'
Use bee-bots on simple maps. Encourage the children to use navigational language.
After close observation, draw pictures of the natural world, including animals and plants
Spires Explorers Study Focus Weeks linked to seasonal changes as we enter Summer

Expressive Art and Design

Children will explore ways to protect the growing of plants by designing scarecrows.
Symmetrical butterflies/ Life cycles, Flowers-Sun flowers
Collage-farm animals
Retelling familiar stories
Provide children with a range of materials for children to construct with encouraging collaborative play.

English

In English, we will write a set of instructions on how to grow a plant, linking to our science project. We will then explore character descriptions.

Reading

Year 1 will be continuing their Little Wandle guided reading groups and Year 2 will begin 'Summer Adventure' themed reading. Our whole class guided reading is focused around 'The Day the Crayons Came Home'.

Maths

We are looking at Statistics, Length and Height as well as Money and Fractions. We will continue our daily Mastering Number sessions.

Science

In Science, we are looking at the seasonal change from Spring to Summer. This term we will also partake in a mini-project exploring how to grow plants.

Geography

Our term's big topic is Intrepid Explorers and this term in geography we will learn about the continents and oceans of the world. We will then learn about Norway and make comparisons between Norway and London.

Computing

This term our Charanga topic is exploring improvisation. These skills will link to our computing unit this term.

Music

This term our Charanga topic is exploring sounds. We will explore different songs and learn to play pieces of music using the glockenspiels.

Pixies -Year 1/2 Summer 1



Religious Education

This term, we are beginning our new RE curriculum by exploring the meaning of Worldviews and religions. We will study a variety of religions whilst considering our own worldviews and

PSHE

Our unit this term is relationships. We will think about the differences between friends and family and learn about happiness and secrets.

PE

In PE with our coach, we will be looking at cricket. We will learn the athletic skills to help us for Sport's Day.

Art

We will be looking at illustration this term. We will explore the work of Eric Carle, Axel Scheffler and Judith Kerr before creating our own illustrations with fine line pens.

Writing We will be using our new history topic to inspire our writing this term and create a set of instructions for how to wash a woolly mammoth. We will also write our own limericks in our poetry unit.	Reading Our whole class text this term will be 'Stone Age Boy' and our whole class guided reading sessions will worked through a range of questions linked to this.	Maths We will begin the term completing our fractions topic and then move on to mass and capacity. This is followed by a unit on time ensuring the children can read to the nearest minute using both analogue and digital clocks.	Science Our focus this term in science will be all about the human body. We will look at how our skeletons helps us; what our muscles are for; compare different animal skeletons and learn about nutrition needed to support a healthy body.
History In our new history topic this term we will begin to learn about the different time periods that span the Stone Age, Bronze Age and Iron Age. We will also explore what life was like for early man.	Gnomes - Year 3/4 Summer 1  		Computing In computing, we will learn how to create media as part of a photo editing unit. We will look at how change the colour, clone images, and combine work into one piece.
Religious Education In RE we are exploring the question "why do Christians call it Good Friday?". We will look at the Easter story and the feelings Christians may feel about the various parts of the story.			Music In music, we are looking at composing using our imagination. We will be using the glockenspiels to perform some songs as well as singing. We will compose and improvise throughout the unit whilst learning about a range of musical styles.
French Our new topic is 'Presenting Myself' in which we will learn how to greet and introduce ourselves to others. We will also learn how to ask key questions such as 'how old are you?' and 'where do you live?'	PE Our coaching sessions this term will be developing a variety of athletics skills to cover the areas of running, jumping and throwing. In our class PE sessions, we will look at the different skills needed to play badminton.	Art and DT In art this term we be focusing on illustrations, We will study a range of artists before practicing the skills to create some amazing masterpieces in the style of our chosen artists.	Personal, Social & Health Education In PSHE, we will be looking at relationships. We will be exploring topics such as jealousy, love & loss and what it means to have a girlfriend or a boyfriend.

Writing We will be writing a biography about a Harry Potter character of our choice. After that, we will create a narrative, a poem, and a set of instructions based on the character.	Reading We will be reading <i>The Wild Way Home</i> as part of our class book study. We will also be looking at past SATs papers to help prepare ourselves for the upcoming Year 6 SATs.	Maths We have now covered all areas of the maths curriculum and will begin revising and consolidating our knowledge, especially arithmetic skills. We will also focus on how to approach and use effective strategies for solving multi-step problems.	Science In science, we will be learning about the classification of living things. We will explore how organisms are grouped based on their similarities and differences and use simple classification keys to identify them.
Geography/History In history, we will be learning about the Stone Age. We will explore how people lived during this time, including their tools, homes, and daily activities. We will also learn about how humans adapted to their environment and the changes that led to the Bronze and Iron Ages.	Imps - Years 5/6 Summer 1  		Religious Education In RE, we will explore the connections between religion and art. We will learn how beliefs and values are expressed through different forms of art and look at examples from a range of religions.
Computing In computing, we will be learning 3D modelling using Tinkercad. We will explore how to design and create three-dimensional objects, experiment with shapes and structures, and bring our ideas to life using digital tools.			Music In music, our unit will focus on freedom to improvise. We will explore creating our own music, experimenting with different sounds and rhythms, and expressing ourselves through improvisation.
French In French, we will be learning about the weekend, with a focus on hobbies and activities people do in their free time. We will practise talking and writing about our own hobbies, asking others about theirs, and using the correct vocabulary and phrases to describe weekend activities.	PE In PE, we will take part in pupil voice activities, where children can choose the sports they would like to do. We will also be learning athletics skills with Coach Amelia.	Art and DT In art, we will be exploring animation as our topic. We will learn how animations are created and experiment with making our own simple animations using different techniques.	Personal, Social & Health Education In PSHE, we will focus on relationships. We will learn about building positive relationships, understanding emotions, and showing respect and kindness towards others.