

Phonics

Phonic Sounds: Little Wandle sound progression
Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
End of term assessments

Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.
Shopping lists,
Writing initial sounds developing pressure control.
Drawing club writing, drawing and using imagination to enhance stories.
Name writing activities.

Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book
Sequencing familiar stories using pictures to tell the story. Recognising initial sounds.
Engage in extended conversations about stories, learning new vocabulary.

Communication and language

Settling in activities, follow rules and routines
Making friends talk about families and differences, what makes us unique.
Children talking about experiences that are familiar to them
What are your interests / goals / dreams?
Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"
Oral retelling stories through Talk for writing and oral innovation of stories.
Story language



Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers

Personal, social and emotional Development

Being me in my world

New Beginnings
See themselves as a valuable individual
Class Rule Rules and Routines
Supporting children to build relationships

Physical development

Fine motor

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills
Draw lines and circles using gross motor movements
Hold pencil/paint brush beyond whole hand grasp
Pencil Grip

Gross motor

Premier education PE lessons Multi skills
Different ways of moving to be explored with children
Help individual children to develop good personal hygiene.
Changing - clothes/coats/shoes etc. Provide regular reminders about thorough handwashing and toileting.
Exploring healthy foods and brushing of teeth.
Outdoor climbing, in, under and over. Manipulating space and safely.

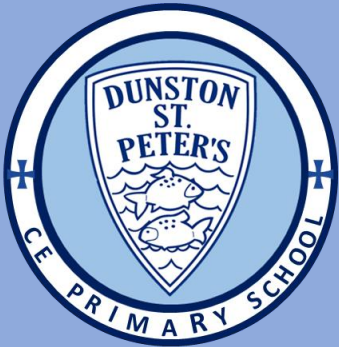
Understanding the world

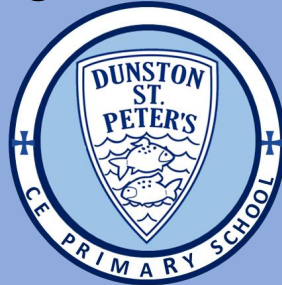
Recognise myself and that I am unique
Understanding everyone is different and that is ok
Understanding rules and routines
Learn about my local area, where I live
Look at the community that is around me and what there is to offer and support us.
nature woodland explore the outdoors and creatures that live in it.
Look closely at animals in my area and those that sleep in the winter.
your body exploring our bodies naming and understanding what their jobs are.
Healthy eating how important food is to us and why we need to eat.
Harvest where does our food come from.
How does our food get to our plates.
teeth brushing and why we need to look after our teeth.
hygiene why it is important to wash and what could happen if we do not.
schools from the past look at our school now and what it was like in the past.
Seasons what season are we in what months are in this season.

Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.
Sing call-and-response songs, so that children can echo phrases of songs you sing.
Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.
Exploring sounds and how they can be changed, tapping out of simple rhythms.
Provide opportunities to work together to develop and realise creative ideas.
Bread Making.

Writing Our writing this term will initially focus on captions, lists and labels where we are using a range of familiar books the children know and love to support writing in this. We are then going to be looking at grammar and punctuation in writing and practicing our handwriting throughout the term.	Reading We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on some picture books as part of our whole-class guided reading, answering lots of different questions.	Maths In maths we are working through our place value unit before moving on to addition and subtraction. We will also be working on problem solving and reasoning questions.	Science In Science we are learning about animals including humans, In our lessons we will be exploring different types of animals and exploring features of animals and what their diets consist of. We will then be moving on to learning about the human body which will include learning about the 5 senses, the parts of the body and how we can look after our body.
Geography Our topic focus this term is Geography, We will be exploring the school grounds and our local area, seeing how these areas support plant growth, How to create a map, how to give directions and learning about the weather in our local area.	Blossom-Year 1/2 Autumn 1 On our Doorstep		Religious Education What do Christians believe God is like. In this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family.
Computing This term we are exploring Technology all around us, We are going to be looking at the technology that is available around us, How to use a computer, gaining skills like mouse control, using a keyboard and using a computer responsibly, including how we can keep ourselves safe when we are using technology online.	PE We have two sessions of PE a week. On a Thursday, this lesson will focus upon basic skills needed in PE. Some examples of these are running, jumping, rolling, skipping. These lessons may include object control skills such as bouncing, throwing and catching balls. Our Friday lesson is delivered by Premier Education where they will be focusing on fundamental skills needed in PE,	Art In Art, this term we are looking at portraits and working on our skills of perception and form. Developing our knowledge of colours and shape whilst learning about famous portrait artists.	Music In this unit, we ask, 'How Does Music Help Us to Understand Our Neighbours?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. During this unit the children will sing, improvise, compose, perform, listen and respond as well as learn about the different elements of music.
Personal, Social & Health Education Our focus this term is 'Being me in my world' We will be looking at our hopes and dreams for this year at school, our rules, our rights and responsibilities, rewards and consequences and our learning charter.			

Writing We will begin the term by recapping lots of important grammar and punctuation before moving on to our first writing unit on non-chronological reports. We will use our current geography work on volcanos and earthquakes as inspiration for this.	Reading Our whole class book study sessions will use the text 'Escape from Pompeii' to help us answer questions based on vocabulary, summarising, inference and prediction. We will also look at a range of different texts each week following the Ashley Booth scheme.	Maths In maths, we will begin the year by looking at place value, before moving onto addition and subtraction. We will work on a variety of fluency, problem solving and reasoning questions.	Science In science, we will be learning more about light and how shadows are formed and change. We will also learn about the sun and the dangers it can cause.
Geography/History This term in geography our unit is called 'Extreme Earth'. We will be learning all about how volcanos are formed, how people survive an earthquake and finding out more about past famous natural disasters.	Oak - Year 3/4 Autumn 1  		Religious Education In RE, we are starting to follow the new locally agreed syllabus where we will be learning about the importance of pilgrimage across a variety of religions. Children will learn what a pilgrimage is, how they vary for different religions and why they are considered important and special.
Computing We will be looking at networks and how we are all connected digitally through our devices and the internet.	PE In PE we will be working with premier education to deliver quality PE lessons this term. We will be focusing on Tag Rugby and OOA. There will be a friendly competitive element to our lessons to help the children develop great sportsperson skills.	Art and DT We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Quincy Sutton to create our own portraits. To do this we will learn the differing styles and techniques each use.	Music We will be exploring a variety of music and learning how we can play together in a band. The children will use musical instruments and technology to create their own composition. Personal, Social & Health Education Our focus this term is being me in my world. We will be looking at our hopes for the year as well as learning about our roles, responsibilities and how we can make the world a better place to be in.
French In French we will be learning how to recognise and say the French alphabet, and also learn all about musical instruments..			

Writing We will begin, as always, by looking at the place value of punctuation and grammar. We will then apply our writing skills to write a non-chronological report, linked to our class reading book: Holes.	Reading We will read a variety of texts where we answer a range of questions which enables us to critically think and analyse the text. In our book study lesson, we will read Holes. In these lessons we have lots of discussion and the children get to perform the roles of the characters.	Maths We always begin the year with Roman Numerals and place value before progressing onto a unit of work that includes the four operations: addition, subtraction, multiplication and division.	Science This term, we are studying light. We will consider how light travels, how the eye works and how shadows change throughout the day. We will be using a variety of working scientifically skills in our lessons.
Geography/History This term in geography we will be learning all about volcanoes and earthquakes, finding out where in the world they commonly occur and the reasons for their occurrence. We will be learning about how people can adapt to live with them and studying a large earthquake that has taken place.	Redwood Autumn 1 -Year 5/6  		PE In PE, we will be working with Premier Education. We will play rugby and take part in outdoor adventurous activities. The children will improve their skills and technique as well as their team-work and sportsmanship.
Computing In computing, we will be looking at research techniques as we attempt to look for relevant and reliable information. This will also include what safe searching is and which search engines are the most effective.	Religious Education In RE, we are starting to follow the new locally agreed syllabus where we will be learning about what people believe. Throughout the whole term the children will learn how people express their beliefs through worship and by caring for others. They will look at the role of senses and emotions as well as the part played by objects, artefacts, songs, music and art in worship and prayer.		Music We will be looking at different songs, singing them, learning to play these songs on a glockenspiel and being able to compose music in the style of the songs learnt.
French In French, we will be learning about 'the date'. This will include days of the week and months of the year before we then start to put these words into practise in the form of writing and conversations.	Art and DT We will be looking at portraiture in Art. We will use inspiration from the likes of Frida Kahlo, Rembrandt and Quincy Sutton to create our own portraits and self-portraits. To do this, we will learn different styles and techniques each of the artists use.		Personal, Social & Health Education Our topic is 'being me in my world'. We will think about our rights and responsibilities, how behaviour can impact others, and democracy.