



# Once Upon a Time

## Reception

### Phonics

**Phonic Sounds:** Little Wandle sound progression  
**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.  
 End of term assessments

### Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.  
 Shopping lists,  
 Writing initial sounds developing pressure control.  
 Drawing club writing, drawing and using imagination to enhance stories.  
 Name writing activities.

### Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book  
 Sequencing familiar stories using pictures to tell the story. Recognising initial sounds.  
 Engage in extended conversations about stories, learning new vocabulary.

### Communication and language

Develop vocabulary exploring new concepts and relations  
 Discovering Passions  
 Tell me a story - retelling stories  
 Story language and features of text  
 Word hunts  
 Listening and responding to stories  
 Following instructions  
 Takes part in discussion  
 Understand how to listen carefully and why listening is important.  
 Learning to chat in relay and talking in full sentences.  
 Use new high-quality vocabulary through the day.

### Mathematics

- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number
- develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts



### Personal, social and emotional Development

**Celebrating difference**  
 Learning to share, take turns, have patience.  
 Taking lead in playing and allowing others to as well.  
 Learn about all our emotions and how we can process them.  
**Self - Confidence**  
 Build constructive and enjoy our achievements as well as others.  
 Learning about qualities and differences

### Physical development

#### Fine motor

Continue to work on fine motor skills  
 Dominant hand, pencil grip, play dough activities to build muscle in the hand and wrists.

Cutting skills developed as well as paint brush and other manipulatives to deepen their learning of fine motor control

#### Gross motor

Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.  
 Climbing – outdoor equipment  
 Crates play- climbing. Skipping ropes in outside area  
 dance related activities  
 Premier education Dance PE session  
 Dance related activities  
 Balance- children moving with confidence  
 Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce

### Understanding the world

traditional tales developing our understanding of text and their features.  
 Fire safety being safe round fires and hot items in and around the home.  
 Bonfire night learning about our British values and why we celebrate or have traditions.  
 Remembrance Day being proud to be British and show respect to our elders.  
 Diwali celebrating all faiths and their traditions  
 Christmas looking at the Christian faith and why they celebrate Christmas.  
 Celebrations what does that mean and how does it make us feel?  
 The Nativity being part of a school project sharing our ideas and being brave.  
 At the Panto flat trip by bus with school.  
 Experience new things with friends.  
 Christmas Lists being grateful and hopeful.  
 Letters to Father Christmas having beliefs and wishes.  
 Looking at the season and how the weather changes.

### Expressive arts and design

Listen to music and make their own dances in response.  
 Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems  
 The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.  
 Role Play Party's and Celebrations  
 Role Play of The Nativity  
 Making gingerbread men  
 Bear Masks for role play

## Reading

Year 1 will continue to use the Little Wandle reading books for their guided reading. In addition, the class will be sharing the book 'The Stickman' and will be answering lots of questions about the text.

## Writing

In English, the children will look at a range of texts which they will deconstruct before learning the skills to recreate their own piece of text in the same style. In addition to this the children will practise their handwriting daily to secure their letter formation.

## Maths

We are looking at place value within 100 and will end the term with shape. The children will use a range of manipulatives to support their learning. In addition to this the children will also be looking at mastery in number to gain a secure understanding in number.

## Science

In Science we will be looking further into Everyday Materials and exploring why objects are made of certain materials over others. We will then use this to determine the most suitable materials for given objects.

## History

Following on from our topic about Local Travel, we will be looking at how transport has changed in History. We will be learning about steam trains, motor cars, rockets and planes before thinking about what transport of the future may look like!

## Computing

In computing, we will be looking at Digital Writing! This term, we will explore the keyboard and how we can alter our text through font, size and colour. We will then explore the toolbar to see how else we can change our writing and why we might need to do that.

## Music

This term we will be looking at pulse, rhythm and pitch. As part of this unit we will be composing and improvising as well as performing as a whole class. In addition we will be singing each week and listening to a range of music.

# Year 1/2 Autumn 2



## Religious Education

Being Human - Islam. Throughout the term we will be looking at how Christians and Muslims give thanks for the birth of a baby. We will compare ceremonies and how babies are welcomed into the community.

## Personal, Social & Health Education

Our unit this term is Celebrating Difference. We will be learning that we are all different whilst looking at ways to be kind and respectful to others. We will learn about bullying and how to care for others.

## PE

In PE with our coach, we will be focusing on the functional skill of sending and receiving with the body through throwing and catching. In our lesson with our class teacher, we will be exploring dance and movement around the theme of Africa. Each week will have a different focus, including Safari and the River Nile.

## DT

We will be developing our design and technology skills by constructing a windmill. We will be looking at the structure and look at how we can construct this effectively. We will then evaluate our work.

**Writing**  
In English, we will continue to work on non-chronological reports, writing all about our dragons, before moving onto writing narratives, linked to our history topic on Vikings.

**Reading**  
During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is How to Train Your Dragon.

**Maths**  
In maths, we will focus on developing our knowledge of addition, subtraction, multiplication and division, before starting to look at fractions. Alongside this, we will be working hard on our times tables, building fluency and quick recall.

**Science**  
In science, we will continue with our topic on exploring changing states looking at what solids, liquids and gases are and how these can change with melting, freezing, evaporation and condensation. We will also be looking at the water cycle.

**Geography/History**  
This term in history we will be beginning our topic on the Anglo-Saxons and Vikings, finding out what Britain was like before the first Viking invasion and why it happened. We will also be learning about the first Viking raid on England in Lindisfarne.

**Owls - Years 3/4  
Autumn 2**



**Religious Education**  
In RE, we will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. We will study key texts that recount the story of Jesus' birth and we will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition and consider the importance of this for Christians.

**Computing**  
In computing, we will be introduced to desktop publishing, making careful choices about font size, colour and type. We will learn about templates and will create our own pieces of work using desktop publishing software.

**Music**  
In music, we will be learning about musical structures. Throughout the unit we will sing, listen to a range of music, compose and improvise as well as do individual and whole class performances.

**French**  
In French, we will be learning about animals, and 10 familiar animals. We will be working on speaking and listening skills, and by the end of the unit, we will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article.

**PE**  
In PE, we will be developing our hockey skills with Premier Education. On a Monday we will be participating in dance sessions working in teams to create a routine.

**Art and DT**  
In D&T, we will be learning all about electrical systems and circuits in preparation for designing and building our own 'Wobbler'. This will involve building a circuit with a motor which will power our wobblers and enable them to move and draw circles.

**Personal, Social & Health Education**  
In PSHE, we will explore celebrating differences, thinking in depth about assumptions, bullying and how to problem-solve it, and what makes us unique and special.

## Writing

In English, we will continue to work on non-chronological reports, writing all about our dragons, before moving onto writing narratives, linked to our history topic on Vikings.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is *How to Train Your Dragon*.

## Maths

In maths, we will focus on developing our knowledge of addition, subtraction, multiplication and division, before starting to look at fractions. Alongside this, we will be working hard on arithmetic, developing methods and strategies. We will also continue to work on shape.

## Science

In science, we will explore electricity, looking at how to draw circuits using scientific symbols, how to make working circuits, how changing the voltage affects circuits, and what happens if we change the components in a circuit.

## Geography/History

This term in history we will be beginning our topic on the Anglo-Saxons and Vikings, finding out what Britain was like before the first Viking invasion and why it happened. We will also be learning about the first Viking raid on England in Lindisfarne.

# Owls - Years 5/6 Autumn 2



## Religious Education

In RE, we will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. We will study key texts that recount the story of Jesus' birth and we will consider the idea of Jesus fulfilling the expectations of the Messiah.

## Computing

In computing, we will be introduced to vector graphics, using different drawing tools to create images. We will learn to layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

## Music

In music, we will be learning about musical structures. Throughout the unit we will sing, listen to a range of music, compose and improvise as well as do individual and whole class performances.

## French

In French, we will be learning all about family, developing newly acquired language to add to their growing bank of vocabulary. The children will develop the skills to create a written and spoken presentation about their own or a fictitious family.

## PE

In PE, we will be developing our hockey skills with Premier Education. On a Monday we will be participating in dance sessions working in teams to create a routine.

## Art and DT

In D&T, we will be learning all about electrical systems and circuits in preparation for designing and building our own 'Wobbler'. This will involve building a circuit with a motor which will power our wobblers and enable them to move and draw circles.

## Personal, Social & Health Education

In PSHE, we will explore celebrating differences, thinking in depth about different perceptions of normal, how everyone has the right to be themselves, bullying behaviours, and how people with disabilities can lead amazing lives.