



Pixies – Reception

Rhyme Time

Communication and language

We will be using language to ask how and why questions. We will be retelling a story with story vocabulary.
We will be deepening our understanding of communicating to get our needs met.
We will be using our listening ears to understand our next task.
We will listen to and talk about stories and build familiarity with routines.
We will learn through practice and song words we didn't previously understand.



Mastery of Number

Pupils will continue to develop their subdividing counting skills and explore the composition of numbers within and beyond 5.

They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. Pupils will:

- continue to develop their subdividing skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers

Phonics

In phonics this term we will be deepening our learning of sounds we have already learnt.
We will be moving on to Phase 3 sounds and tricky words.

Reading

We will be learning to blend sounds to develop our understanding of text.
We will be developing comprehension, prosody and decoding skills.

Writing

We are becoming more confident in our mark making and developing our word writing skills. We are beginning to create simple sentences, we can read to others.



Physical Development

We will be showing good personal hygiene including hand washing and toileting.
We will be talking about the effects of exercise on our bodies. We will be following safety measures without direct supervision.
Learning why we need to be safe.
We will be using a range of tools independently to develop our fine motor skills.
In PE we will be developing our gross motor skills, our communication and language skills, our team building and independent thinking skills.
We will complete a variety of indoor activities including learning how to move with meaning and dance.
We will explore our bodies through dance.

Personal, Social and Emotional Development

We will be celebrating differences!
We will be building constructive and respectful relationships. We will be learning about qualities in each other.
We will be looking at what makes a good friend? Discussing how we look after pets/animals. We will learn strategies for staying calm in the face of frustration. Talk them through and take turns. We will wait politely and tidy up after ourselves.

Understanding the World

We will be exploring our local area and talking about our journeys.
We will be looking for signs of winter and developing our scientific vocabulary.
We will be using our senses to describe what we see and feel.
We will be thinking about God's creation and the wonderful world we live in.

Expressive Art and Design

We are beginning to develop our colour recognition build on our painting skills.
Be more brave with our creative ideas.
make fantastic sculptures and express our ideas with others.

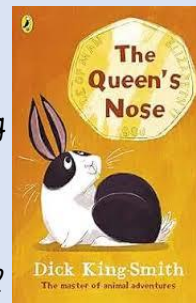


Writing

In English we will begin with letter writing. We will then look at how to write a setting description using our punctuation and grammar knowledge learned previously.

Reading

Year 1 will be continuing with Little Wandle Guided Reading whilst Year 2 will begin Fred's Teaching Guided Reading, looking at a text about the Great Fire of Our Book Study this term is The Queen's Nose.



Maths

We are focusing this term on addition and subtraction (within 100). We will then begin to look at multiplication and division which will continue into next term.

Science

In Science we will be concluding our work on Everyday Materials before moving onto Living Things and their Habitats. We will be exploring how habitats change around the world and the ideal living conditions of some minibeasts.

Geography

In Geography, we are learning about London. We will be exploring the landmarks and attractions before planning a trip to the capital. This will prepare us for our History topic on the Great Fire of London next term.



Pixies Year 1/2 London Spring 1



Religious Education

This term, we are exploring the theme of thankfulness, exploring Christian traditions during Harvest and the Jewish festivals of Sukkot and the Festival of Trees.

Music

This term we will be looking at the Charanga unit Dance, Sing and Play. We will be singing, composing and performing.

Computing

In Computing, we are learning how to make simple animations using the software Scratch. After learning the basic skills, we will plan and create our own designs.

PE

In PE with our coach, we are exploring sending and receiving using equipment, building on our skills from last term.



With our class teacher, we will be exploring gymnastics, using balances, jumps and rolls to move our bodies around a space.

Art

We will be developing our existing skills whilst exploring the style of Cubism. We will be analysing the work of Cubism artists whilst refining our skills before planning and creating our own piece of Cubism artwork.

Personal, Social & Health Education

Our unit this term is Dreams and Goals. Through this, we will explore our own strengths before utilising these within a group challenge and then celebrating our achievements.

<h2>Writing</h2> <p>Our writing this term focuses on narrative. We will begin by completing our Viking setting descriptions and then move on to character descriptions linked to our class text. We will also begin looking at diary writing as a form of recount.</p>	<h2>Reading</h2> <p>Our whole class book study sessions will be based on our new class text - The Miraculous Journey of Edward Tulane. In addition, we will be doing weekly guided reading on a Thursday and Friday looking at a range of texts and digging deeper to find out more information about what we have read.</p>	<h2>Maths</h2> <p>We will start the term with a short topic about area before moving on to looking at written methods for multiplication and division. Our final topic this term explores the measurements of length and perimeter.</p>	<h2>Science</h2> <p>In science this term, our topic focus is electricity. We will explore which appliances use electricity; make our own simple circuits; repair circuits which have failed; add switches and learn about conductors and insulating materials.</p>
<h2>History</h2> <p>We will be continuing to learn more about the Viking invasion and settlement of Britain this term. We will learn all about Daneslaw; Alfred the Great and compare Anglo Saxon life to the everyday lives of Vikings.</p>	<h1 style="text-align: center;">Gnomes - Year 3/4 Vikings Spring 1</h1>  		<h2>Computing</h2> <p>Our computing topic this term is programming. We will be using Scratch and exploring how to make our Sprite move in different directions throughout a maze we have created.</p>
<h2>Religious Education</h2> <p>In RE we learning all about Hinduism. We will be looking at Hindu dharma, the Trimurti and places of worship.</p>			<h2>Music</h2> <p>In music, we will learn about composing and chords. We will work towards composing a range of pieces of music to perform to others, where we will have the opportunity to share feedback.</p>
<h2>French</h2> <p>In French we will learning all about fruits. We will learn how to say fruits in French from bananas to kiwis.</p>	<h2>PE</h2> <p>During our coaching sessions we will be developing our gymnastic skills such as travelling, balancing and jumping. In our class PE sessions, we will be developing our knowledge of the game of volleyball. How to dig the ball to our partner across the net for example.</p>	<h2>Art and DT</h2> <p>In art this term we will be exploring photography. We will look at a variety of artists before creating our own final photograph. We will link this topic to our computing which looks at photo editing.</p>	<h2>Personal, Social & Health Education</h2> <p>In PSHE, we will be looking at Dreams and Goals. We will be thinking about hopes and dreams, steps to success and how to overcome challenges along the way.</p>

Writing

In English, we will link our writing to our Book Study: Harry Potter and the Philosopher's Stone. We begin with exploring the features of a setting description before having a go at writing our very own. After this, we shall write a diary entry and produce a formal letter.

Reading

During guided reading, we will read extracts from a range of book titles before applying our skills at answering a range of questions, linked to retrieval, inference, prediction, vocabulary, explanation and summarising.

Maths

In maths, we will begin the term with fractions, looking into how to divide fractions, before applying this skill into reasoning problems. Next, we will learn about multiplication and division in a range of different contexts before moving onto decimals.

Science

In science, we will learn all about property and changes of materials. Within this topic area we shall learn about properties of solids, liquids and gases before investigating thermal insulators and materials that are magnetic. Towards the final parts of our learning, we will find out about the solubility of materials and how to separate mixed materials.

History

This term in history we shall continue to learn about the Anglo Saxons and Viking era, finding out what Britain was like before the first Viking invasion and why it happened. We will also be learning about the first Viking raid on England in Lindisfarne. Within this unit, we shall have the opportunity to see, first-hand some artefacts from the Vikings.

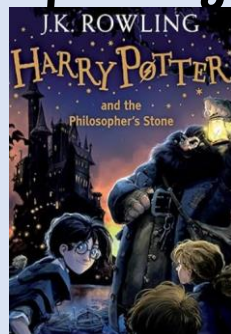
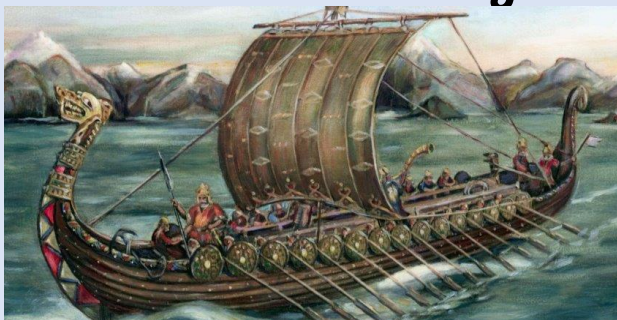
Computing

In computing, we will spend the second part of the term learning about 'Selection in quizzes'. Within this unit of work, we shall be using Scratch to explore conditions, select outcomes and ask questions before designing and testing our own quiz. Once complete, we shall be able to evaluate how successful we have been!

French

In French, we learn about 'At the Tea Room'. This unit will allow us to extend their vocabulary range, whilst having fun in ordering their own items from a café! We will be able to use role-play as well as written pieces of learning to showcase their skills.

Imps - Year 5/6 Vikings Spring 1



Religious Education

In RE, we will explore the topic area: Being Human - Hinduism. Within this unit of work, we shall explore how Hindu beliefs relate to ways in which Hindus may choose to live/act. We will learn about the Trimurti and how significant community is within a Hindu worldview.

Music

In music, we will learn about composing and chords. We will work towards composing a range of pieces of music to perform to others, where we will have the opportunity to share feedback.

PE

In PE, on a Monday, we will have gymnastics with the Premier Education Coach and then on Fridays we will be learning about Volleyball.

Art

In art, we will be learning all about photography. We will produce our own creative work, exploring our ideas and recording these experiences. We will develop an awareness of our own ability as a photographer using key skills needed to improve our work and individual style.

Personal, Social & Health Education

In PSHE, we will study a unit of work linked to Dreams and Goals. We will discuss and set out goals in which we hope to achieve and identify how we can support others to achieve their goals. We will share positivity and celebrate these successes!