



Once Upon a Time

Conkers - Reception

Phonics

Phonic Sounds: Little Wandle sound progression
Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
 End of term assessments

Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.
 Shopping lists,
 Writing initial sounds developing pressure control.
 Drawing club writing, drawing and using imagination to enhance stories.
 Name writing activities.

Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book
 Sequencing familiar stories using pictures to tell the story. Recognising initial sounds.
 Engage in extended conversations about stories, learning new vocabulary.

Communication and language

Develop vocabulary exploring new concepts and relations
 Discovering Passions
 Tell me a story - retelling stories
 Story language and features of text
 Word hunts
 Listening and responding to stories
 Following instructions
 Takes part in discussion
 Understand how to listen carefully and why listening is important.
 Learning to chat in relay and talking in full sentences.
 Use new high-quality vocabulary through the day.



Mathematics

- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number
- develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts

Personal, social and emotional Development

Celebrating difference
 Learning to share, take turns, have patience.
 Taking lead in playing and allowing others to as well.
 Learn about all our emotions and how we can process them.
Self - Confidence
 Build constructive and enjoy our achievements as well as others.
 Learning about qualities and differences

Physical development

Fine motor

Continue to work on fine motor skills
 Dominant hand, pencil grip, play dough activities to build muscle in the hand and wrists.
 Cutting skills developed as well as paint brush and other manipulatives to deepen their learning of fine motor control

Gross motor

Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.
 Climbing – outdoor equipment
 Crates play- climbing. Skipping ropes in outside area
 dance related activities
 Premier education Dance PE session
 Dance related activities
 Balance- children moving with confidence
 Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce

Understanding the world

traditional tales developing our understanding of text and their features.
 Fire safety being safe round fires and hot items in and around the home.
 Bonfire night learning about our British values and why we celebrate or have traditions.
 Remembrance Day being proud to be British and show respect to our elders.
 Diwali celebrating all faiths and their traditions.
 Christmas looking at the Christian faith and why they celebrate Christmas.
 Celebrations what does that mean and how does it make us feel?
 The Nativity being part of a school project sharing our ideas and being brave.
 At the Panto fat trip by bus with school.
 Experience new things with friends.
 Christmas Lists being grateful and hopeful.
 Letters to Father Christmas having beliefs and wishes.
 Looking at the season and how the weather changes.

Expressive arts and design

Listen to music and make their own dances in response.
 Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems
 The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
 Role Play Party's and Celebrations
 Role Play of The Nativity
 Making gingerbread men
 Bear Masks for role play

Writing

In English, the children will look at a range of texts which they will deconstruct before learning the skills to recreate their own piece of text in the same style. In addition to this the children will practise their handwriting daily to secure their letter formation.

Reading

Year 1 will continue to use the Little Wandle reading books for their guided reading. In addition, the class will be sharing the book 'The Stick Man' and will be answering lots of questions about the text.

Maths

We are looking at place value within 100 and will end the term with shape. The children will use a range of manipulatives to support their learning. In addition to this the children will also be looking at mastery in number to gain a secure understanding in number.

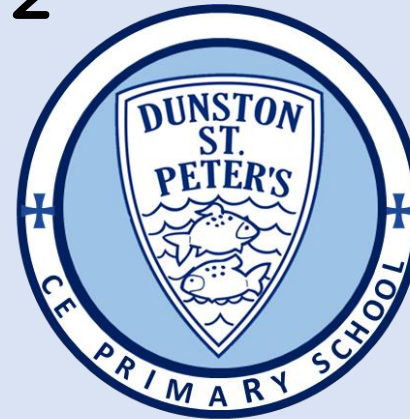
Science

In Science we will be looking further into Everyday Materials and exploring why objects are made of certain materials over others. We will then use this to determine the most suitable materials for given objects.

History

Following on from our topic about Local Travel, we will be looking at how transport has changed in History. We will be learning about steam trains, motor cars, rockets and planes before thinking about what transport of the future may look like!

Blossoms-Year 1/2 Autumn 2



Religious Education

Christianity and Islam. Throughout the term we will be looking at how Christians and Muslims give thanks for the birth of a baby. We will compare ceremonies and how babies are welcomed into the community.

Music

This term we will be looking at pulse, rhythm and pitch. As part of this unit we will be composing and improvising as well as performing as a whole class. In addition we will be singing each week and listening to a range of music.

Computing

In computing, we will be looking at Digital Writing! This term, we will explore the keyboard and how we can alter our text through font, size and colour. We will then explore the toolbar to see how else we can change our writing and why we might need to do that.

PE

In PE with our coach, we will be focusing on the functional skill of sending and receiving with the body through throwing and catching. In our lesson with our class teacher, we will be exploring dance and movement around the theme of Africa. Each week will have a different focus, including Safari and the River Nile.

DT

We will be developing our design and technology skills by constructing a windmill. We will be looking at the structure and look at how we can construct this effectively. We will then evaluate our work.

Personal, Social & Health Education

Our unit this term is Celebrating Difference. We will be learning that we are all different whilst looking at ways to be kind and respectful to others. We will learn about bullying and how to care for others.

Writing

We will use our new history topic to create a newspaper recount linked to a Viking invasion and a non chronological report on how to our very own dragons.

Reading

Our whole class book study sessions will be linked to our new text - How to train your dragon. In addition, we will be doing weekly guided reading looking at a range of texts and digging deeper to find out more information about what we have read

Maths

We will begin the term by completing our unit on addition and subtraction before moving on to our first multiplication and division unit. This has a big focus on times table practise and recall.

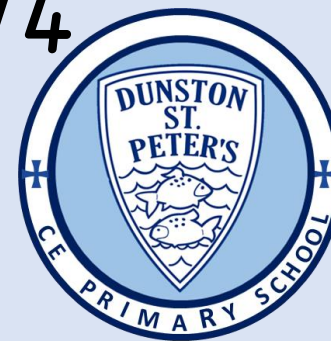
Science

In science, we will be continuing to look at states of matter exploring the properties of solids, liquids and gases in more detail. We will learn about evaporation and find out about its role in the water cycle.

History

Following on from our Geography topic about Scandinavia, we will begin learning about the Viking invasion of Britain. We will explore what England was like before the Vikings settled and learn about the first invasion at Lindisfarne monastery.

Oak - Year 3/4 Autumn 2



Religious Education

In RE we will be continuing our previous unit looking at the Trinity and why it is important to Christians. We will be looking at baptisms and how they differ as well as understanding the importance of them. We will be looking at stories of baptism in the Bible especially the baptism of Jesus.

Computing

We will be learning about desktop publishing this term in computing. We will learn how to edit font size, colour and style and include images within our work.

PE

Our coaching sessions this term will focus on developing our skills linked to invasion games, particularly hockey. In our second PE session we will be learning dance.

Design and Technology

In DT this term we will be learning about and designing our own digital wearable technology. We will develop a program and housing for a Micro:bit that initiates a flashing LED panel when a button is pressed

Music

In music Lincolnshire Music Service will be continuing to visit us to teach us the ukelele

French

In French we will be looking at different animals from cats to dogs, and horses to pigs.

Personal, Social & Health Education

In PSHE, we will be learning about celebrating difference where we will learn that we are not all the same. We will be looking at what to do in the event of bullying and how to use kind words about others.

Writing

In English, we will continue to work on non-chronological reports, writing all about our dragons, before moving onto writing narratives, linked to our history topic on Vikings.

Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a non-fiction text: Vikings.

Maths

In maths, we will focus on developing our knowledge of addition, subtraction, multiplication and division, before starting to look at fractions. Alongside this, we will be working hard on arithmetic, developing methods and strategies. We will also continue to work on shape.

Science

In science, we will explore electricity, looking at how to draw circuits using scientific symbols, how to make working circuits, how changing the voltage affects circuits, and what happens if we change the components in a circuit.

Geography/History

This term in history we will be beginning our topic on the Anglo-Saxons and Vikings, finding out what Britain was like before the first Viking invasion and why it happened. We will also be learning about the first Viking raid on England in Lindisfarne.

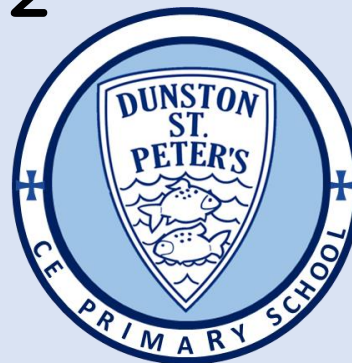
Computing

In computing, we will be introduced to vector graphics, using different drawing tools to create images. We will learn to layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

French

In French, we will be learning all about family, developing newly acquired language to add to their growing bank of vocabulary. The children will develop the skills to create a written and spoken presentation about their own or a fictitious family.

Redwood - Year 5/6 Autumn 2



Religious Education

In RE, we will learn about the concept of 'incarnation' and how it fits within the big story of the Bible. We will study key texts that recount the story of Jesus' birth and we will consider the idea of Jesus fulfilling the expectations of the Messiah.

Music

In music, we will be learning about musical structures. Throughout the unit we will sing, listen to a range of music, compose and improvise as well as do individual and whole class performances.

PE

In PE, we will be developing our hockey skills with Premier Education. On a Monday we will be participating in dance sessions working in teams to create a routine.

Art and DT

In D&T, we will be learning all about electrical systems and circuits in preparation for designing and building our own 'Wobbler'. This will involve building a circuit with a motor which will power our wobblers and enable them to move and draw circles.

Personal, Social & Health Education

In PSHE, we will explore celebrating differences, thinking in depth about different perceptions of normal, how everyone has the right to be themselves, bullying behaviours, and how people with disabilities can lead amazing lives.