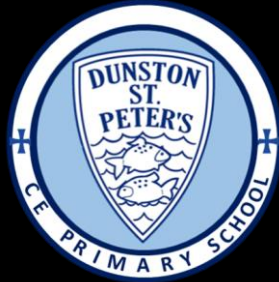

SPIRES FEDERATION TERM 2



To provide an aspirational education which inspires all to SHINE in our community so that they are happy, confident and equipped for life in all its fullness.



OPENING
DOORS



OPENING
MINDS

SENIOR LEADERSHIP TEAM



Miss D Winters
Executive Head
Teacher



Mrs E Toulson
Executive Deputy
Head



Miss N Vaughan
Senior Federation
Lead and SENDCo

WELCOME TO TERM 1

A Fantastic Term to Remember!

As we come to the end of this term, we want to take a moment to reflect on what an incredible few months it has been. From the laughter and excitement of our **pantomime** to the joy of **Rudy's Run**, and the creativity shared during our **craft afternoons**, this term has truly been filled with memorable experiences.

We are so proud of our children for their enthusiasm and hard work, and we want to extend a heartfelt **thank you to our parents and families** for your unwavering support. Your involvement in events and encouragement at home make such a difference, and we couldn't do it without you.

Finally, a huge thank you to our dedicated staff team, whose energy and commitment ensure every child has the best possible experience. Together, we've created a term full of learning, laughter, and community spirit.

We look forward to an exciting new term ahead!

We would like to wish you a very Merry Christmas and a Happy New Year!

Warm wishes,

Miss Winters, Mrs Toulson and Miss Vaughan



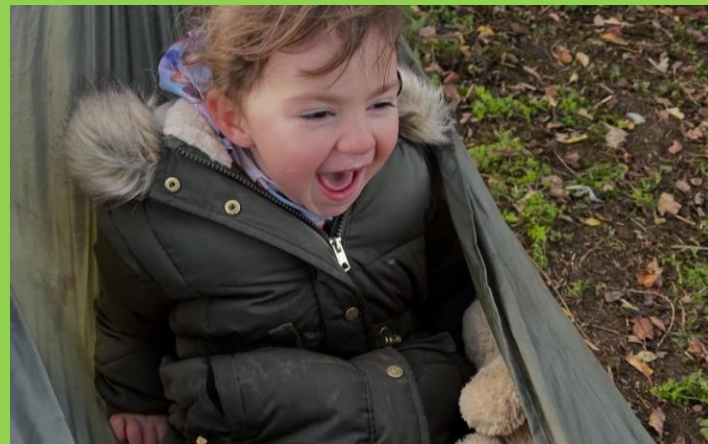


PIXIES

Oh what a term we have had! It's always a magical Christmas term in Pixies. We loved our panto trip and it definitely got us in the mood for our very own performance, *The Littlest Star!* Each and every Pixie should be so proud of themselves as their performance was showstopping, bravo! Between our rehearsals we have loved our forest school in reception and Key Stage 1 had a marvellous time trying it too! We learnt about internet safety, visited our fairy tales and learnt about the history of transport. We conducted science experiments with materials and began our first writing journey in English. It's been an incredibly busy term, but did we love it? Oh yes we did!

PIXIES





FOREST SCHOOL

This term, the children have really enjoyed exploring the site and seeing how it has changed over the weeks. We especially enjoyed cooking up a storm in the mud kitchen, swinging on the tyre, art and craft and relaxing in our hammock.

We've seen some fantastic team work in den building, and in our team games What's the time Mr Wolf is our favourite! The children are becoming braver with more of them plucking up the courage to venture onto the swing or balance along the slackline.

We've planted spring bulbs, crafted, painted, played, cooked and sang together. We love spending time with pre-school during Forest School and look forward to more special times together after Christmas.

GNOMES

We have had such a jam-packed time in Gnomes this term with lots of wonderful festive activities towards the end too.

The children showed off their incredible archery skills during our PE enrichment day; represented the school brilliantly during our trip to RAF Metheringham and showed what lovely friends they are to one another during Positive Noticing Day.

We started our brand new history topic all about the Anglo-Saxon and Vikings and have really enjoyed our class text linked to this – How to train your dragon. We have used the computers to create newspaper reports about the Viking invasion of Britain and enjoyed carrying out lots of different experiments as part of our science work this term.





GNOMES



IMPS

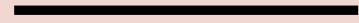


We have taken part in so many exciting experiences this term. We visited RAF Digby and Metheringham Airfield, where we learned about the Second World War and discovered how these important sites played a role in history. One of the highlights of the term was performing in our Christmas carol concert at the cathedral, which was a truly memorable experience.

We have also enjoyed a variety of sporting events, including cross country and multi-sport competitions, where we challenged ourselves, showed teamwork, and represented our school with pride.

In the classroom, our learning has been just as exciting. In Computing, we created vector graphics, developing our digital design skills. We have started our Vikings topic, learning about their lives, raids, and influence on Britain. In Science, we have been building and experimenting with electrical circuits, investigating how different components work together to power devices.





IMPS



ADMINISTRATION TEAM



**Mrs T Elliott
Digby**



**Ms J Hayward
Dunston and Nocton**



**Miss Hoddinott
School Business Manager and
Nocton**

TERM 3 CLUBS – DON'T FORGET TO SIGN UP!



Monday –

Morning Sports Club with Premier Education

- All years
- 8.00am - 8.45am
- Monday 12th Jan to Monday 9th Feb

Monday –

Gymnastics Club with Premier Education

- KS1
- 3.20pm- 4.20pm
- Monday 12th Jan to Monday 9th Feb



Tuesday –

Spanish Club with Mrs Trice

- KS1
- 3.20pm - 4.20pm
- Tuesday 13th Jan to Tuesday 10th Feb

• Tuesday –

- Dodgeball/Net & Wall Games with Mrs Bennett
- KS2
- 3.20pm - 4.20pm
- Tuesday 13th Jan to Tuesday 10th Feb

Wednesday -

Crochet Club with Mrs Talbot

- KS2
 - 3.20pm - 4.20pm
 - Wednesday 14th Jan to Wednesday 11th Feb
-



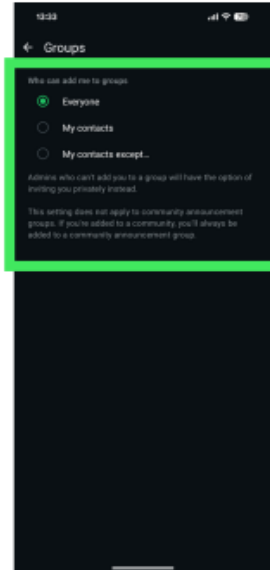
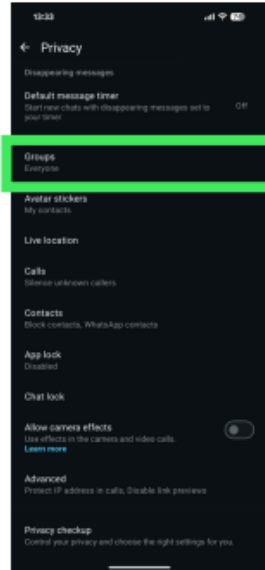
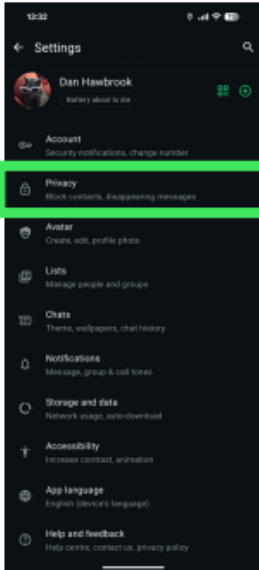
WhatsApp Group Chats



WhatsApp groups can be an incredibly useful communication tool but it can also become quite overwhelming when EVERYONE adds you to a group.

By default, WhatsApp allows ANYONE to add you to a group—they just need your phone number—but you can change this. If you tap on 'Settings' and then go to 'Privacy', one of the options is 'Groups'. This will give you 3 options to choose from:

- ◆ Anyone being able to add you to a group;
- ◆ Only people in your Contacts being able to add you;
- ◆ Anyone in your contacts can add you, but you can exclude people.



Once you have set this up, anyone who is not in your contacts (or anyone you have selected to exclude) has to send an invite to any new group they add you to—you can then either accept or decline.

This should help give your child some control over what groups they actually want to be involved in and can help them manage groups they don't want to be added to.

WHATSAPP – SAFEGUARDING INFORMATION

- There have been local and national reports of open WhatsApp Groups being created that are titled 'add everyone' or similar group titles. Large volumes of WhatsApp users are being added to the groups and encouragement for group members to further add users, which has included children being added alongside adults. This raises a number of safeguarding concerns including reports of exposure to inappropriate content within the groups.

FREE WORKSHOPS - SAFEGUARDING NEURODIVERSE YOUNG PEOPLE

SAFEGUARDING NEURODIVERSE YOUNG PEOPLE



RECOGNISING RADICALISATION RISKS AND BUILDING RESILIENCE



This workshop will help families keep young people safe from risks such as online extremism, grooming, radicalisation, and wider harms.

THESE SESSIONS WILL:

- Explore how to recognise when a young person might be at risk of radicalisation
- Support you to manage challenging conversations around online safety and wellbeing
- Help distinguish between red flags and everyday neurodiverse behaviours
- Support you to connect with local safeguarding provision

For more information please email:
kanika@groundswell.world

SCAN THE QR CODE OR CLICK THE LINKS BELOW TO REGISTER NOW

In-person:

- **Tue 20th Jan**, 10am-12pm

At: Lan Medlock Voluntary Centre,
St Georges Rd, Boston, PE21 8YB



- **Thu 26th Feb**, 1pm-3pm

At: Community Safety, Lincolnshire
County Council, Myle Cross Centre,
Macauley Drive, Lincoln, LN2 4EL



Online (click [here](#)):

- **Tue 13st Jan**, 10am-12pm
- **Sat 31st Jan**, 10am-12pm
- **Tue 10th Feb**, 7pm-9pm
- **Wed 25th Feb**, 1pm-3pm



**GROUNDSWELL
PROJECT**

GROUNDSWELLPROJECT.ORG

Lincolnshire
COUNTY COUNCIL
Working for a better future

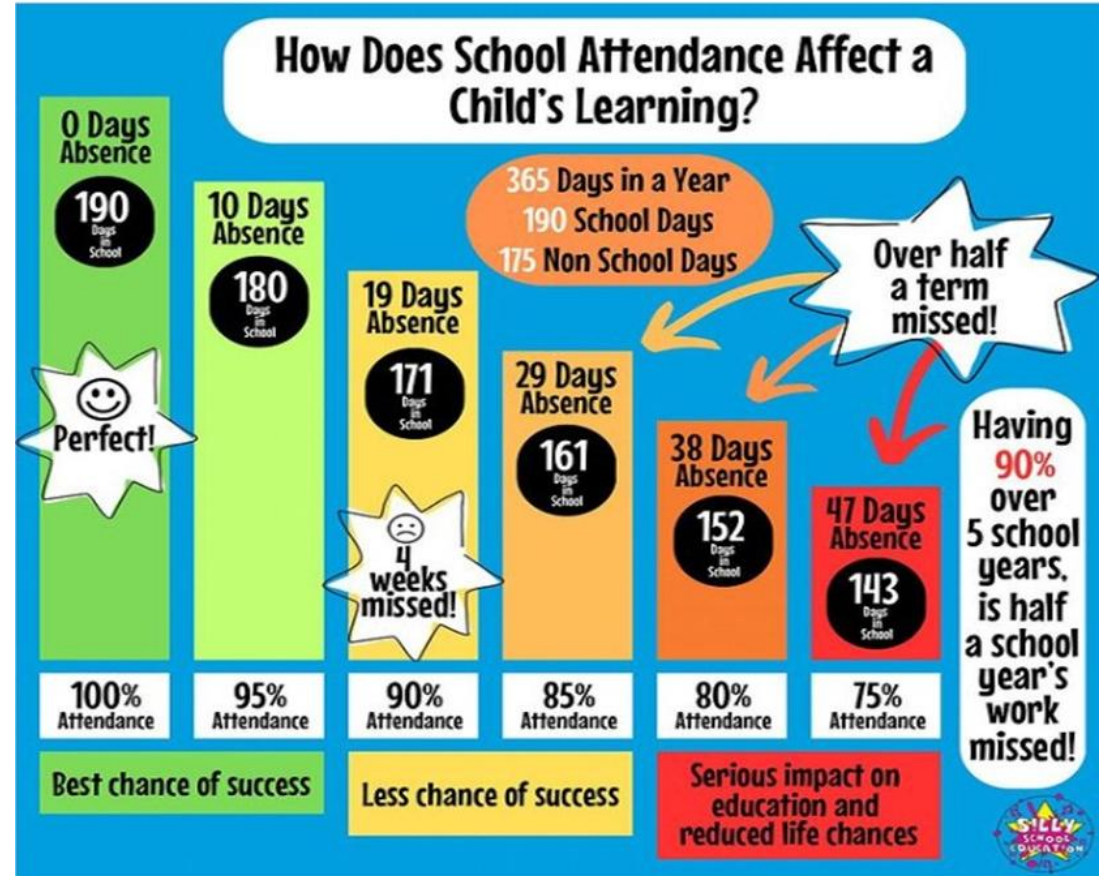
ATTENDANCE

PIXIES – 96.9%

GNOMES – 97.3%

IMPS – 97.7%

WHOLE SCHOOL – 97.3%





Have a wonderful Christmas Holiday!