

# Reception

## Phonics

**Phonic Sounds:** Little Wandle sound progression

**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

## Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Shopping lists,

Writing initial sounds developing pressure control.

Drawing club writing, drawing and using imagination to enhance stories.

Name writing activities.

## Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories using pictures to tell the story. Recognising initial sounds. Engage in extended conversations about stories, learning new vocabulary.

## Communication and language

Settling in activities, follow rules and routines  
Making friends talk about families and differences, what makes us unique.

Children talking about experiences that are familiar to them

What are your interests / goals / dreams?  
Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Oral retelling stories through Talk for writing and oral innovation of stories.  
Story language



## Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers

## Personal, social and emotional Development

### Being me in my world

#### New Beginnings

See themselves as a valuable individual  
Class Rule Rules and Routines  
Supporting children to build relationships

## Physical development

### Fine motor

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
Pencil Grip

### Gross motor

Premier education PE lessons Multi skills  
Different ways of moving to be explored with children  
Help individual children to develop good personal hygiene.  
Changing - clothes/coats/shoes etc. Provide regular reminders about thorough handwashing and toileting.  
Exploring healthy foods and brushing of teeth.  
Outdoor climbing, in, under and over. Manipulating space and safely.

### Understanding the world

Recognise myself and that I am unique  
Understanding everyone is different and that is ok  
Understanding rules and routines  
Learn about my local area, where I live  
Look at the community that is around me and what there is to offer and support us.  
nature woodland explore the outdoors and creatures that live in it.  
Look closely at animals in my area and those that sleep in the winter.  
your body exploring our bodies naming and understanding what their jobs are.  
Healthy eating how important food is to us and why we need to eat.  
Harvest where does our food come from.  
How does our food get to our plates.  
teeth brushing and why we need to look after our teeth.  
hygiene why it is important to wash and what could happen if we do not.  
schools from the past look at our school now and what it was like in the past.  
Seasons what season are we in what months are in this season.

### Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.  
Sing call-and-response songs, so that children can echo phrases of songs you sing.  
Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.  
Exploring sounds and how they can be changed, tapping out of simple rhythms.  
Provide opportunities to work together to develop and realise creative ideas.  
Bread Making.

## Writing

In English, we will be writing a variety of genres. We are currently working of our Place Value of Punctuation and Grammar. In these lessons, we focus on specific types of words, such as nouns and verbs

## Reading

Year 1 will continue to use the Little Wandle Guided Reading Scheme whilst Year 2 will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. Our Book Study focus for this term is *The Day the Crayons quit*.

## Maths

We are looking at place value up to 50, making sure we are really secure on our understanding of these numbers. At the end of September, we will begin Mastering Number sessions - exciting!

## Science

In Science we will be looking and Everyday Materials and their properties. We also have a seasonal change lesson about Autumn where we will explore our local environment and look at the changes which have taken place.

## Geography

To begin the year, we will be learning about Local Travel, including how our friends travel to school and why this may be different to ourselves. We will then carry out some research on our local area.

## Computing

In computing, we will be looking at grouping data and how to appropriate label groups. We will discuss how this is related to computers and why it's really important to be clear with our instructions.

## Music

This term we will have a specialist teacher from Lincoln Music Service to run a specially designed KS1 workshop. These are great fun and we are very excited about this!

# Year 1/2 Autumn 1



## Religious Education

Being Human - Islam. Over this topic we will explore some similarities and differences between people who follow the religions of Christianity and Islam. We will look at the Five Pillars of Islam and key features of Mosques.

## Personal, Social & Health Education

Our unit this term is Being Me. We will be exploring the importance of rules as well as understanding our uniqueness. We will look at rewards and consequences as part of our learning and learn about how to make our classroom a safe and fair place to learn.

## PE

In PE with our coach, we will be focusing on Fundamental Skills such as throwing and catching. With our teacher, we are learning Multi-skills such as balancing and moving our bodies in different ways.

## Art and D & T

We will be learning about Pop Art this term, exploring different artists and the skills and techniques used in this art style. At the end of the unit we will make our own final piece in the style of some of our researched artists.

## Writing

In English, we will begin by learning all about the 'place value' of grammar and punctuation before looking at writing a non-chronological report linked to our geography topic on Scandinavia.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is *How to be a Viking* by Cressida Cowell.

## Maths

In maths, we will be learning more about place value, before moving onto addition and subtraction. On a Monday, we will be looking at shape. We will also be practising our times tables.

## Science

In science, we will be exploring changing states looking at what solids, liquids and gases are and how these can change with melting, freezing, evaporation and condensation. We will also be looking at the water cycle.

## Geography/History

This term in geography we will be learning all about Scandinavia. We will be thinking about the human and physical geography, similarities and differences between the UK and Scandinavia, and what makes it a good tourist destination.

## Owls - Years 3/4 Autumn 1



## Religious Education

In RE, we will explore salvation and the life of Jesus, learning about his teachings, actions, and the lessons they offer. We will also consider why these ideas are important to Christians and how they inspire people today.

## Computing

In computing, we will explore branching databases, looking at yes or no questions, before moving onto structuring, planning and creating our own branching databases.

## Music

In music, we will learn about rhythm and pitch, exploring how they work together to create different sounds and moods. We will also practise listening for these elements in songs and try creating our own musical ideas using them. Throughout the unit we will sing, listen to a range of music, compose and improvise.

## French

In French, we will be learning about France, how to introduce ourselves and ask how people are, as well as recapping colours and numbers, helping us build confidence in speaking and understanding basic French phrases.

## PE

In PE, we will be taking part in OAA (Outdoor and Adventurous Activities) and football. We will develop our teamwork, problem-solving, and strategic skills in OAA, while in football we will focus on passing, dribbling, and match tactics to improve our overall game play.

## Art and DT

In art, we will be learning about Impressionism, exploring the techniques and styles used by Monet and Renoir. We will study how they captured light, colour, and movement, and then create our own artworks inspired by their ideas.

## Personal, Social & Health Education

In PSHE, we will explore our goals and ambitions for this year and for the future. We will also look at inspirational role models, discussing the resilience they showed to achieve their dreams and how we can aspire to follow in their footsteps.

## Writing

In English, we will begin by learning all about the 'place value' of grammar and punctuation before looking at writing a non-chronological report linked to our geography topic on Scandinavia.

## Reading

During guided reading sessions, we will encounter a wide variety of texts, answering questions which focus on retrieval, inference, prediction, vocabulary, summarising and explanation. We will also study a class novel on a Monday which is *How to be a Viking* by Cressida Cowell.

## Maths

In maths, we will first focus on place value before moving on to column addition and subtraction. This will also include rounding numbers and working with negative numbers.

## Science

In science, we will explore space and the Earth, learning about the planets, the solar system, and how Earth fits into the wider universe. We will also investigate concepts like day and night, seasons, and the movement of celestial bodies.

## Geography/History

This term in geography we will be learning all about Scandinavia. We will be thinking about the human and physical geography, similarities and differences between the UK and Scandinavia, and what makes it a good tourist destination.

## Computing

In computing, we will be exploring databases and spreadsheets. We will learn how to organise, analyse, and interpret data effectively, as well as how to use formulas and functions to solve problems and present information clearly.

## French

In French, we will be learning how to 'present myself.' This will include introducing our name, age, family, hobbies, and other personal information, helping us build confidence in speaking and understanding basic French phrases.

## PE

In PE, we will be taking part in OAA (Outdoor and Adventurous Activities) and football. We will develop our teamwork, problem-solving, and strategic skills in OAA, while in football we will focus on passing, dribbling, and match tactics to improve our overall game play.

## Art and DT

In art, we will be learning about Impressionism, exploring the techniques and styles used by Turner and Keiller. We will study how they captured light, colour, and movement, and then create our own artworks inspired by their ideas.

## Personal, Social & Health Education

In PSHE, we will explore our goals and ambitions for this year and for the future. We will also look at inspirational role models, discussing the resilience they showed to achieve their dreams and how we can aspire to follow in their footsteps.

# Owls - Years 5/6 Autumn 1

