

# Conkers - Reception

## Phonics

**Phonic Sounds:** Little Wandle sound progression

**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

## Writing

Dominant hand, tripod grip, mark making, giving meaning to marks and labelling.

Shopping lists,

Writing initial sounds developing pressure control.

Drawing club writing, drawing and using imagination to enhance stories.

Name writing activities.

## Reading

Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print. Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories using pictures to tell the story. Recognising initial sounds. Engage in extended conversations about stories, learning new vocabulary.

## Communication and language

Settling in activities, follow rules and routines  
Making friends talk about families and differences, what makes us unique.

Children talking about experiences that are familiar to them

What are your interests / goals / dreams?

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Oral retelling stories through Talk for writing and oral innovation of stories.  
Story language



## Physical development

### Fine motor

Threading, cutting, weaving, playdough, Fine Motor activities.

Manipulate objects with good fine motor skills  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
Pencil Grip

### Gross motor

Premier education PE lessons Multi skills  
Different ways of moving to be explored with children  
Help individual children to develop good personal hygiene.  
Changing - clothes/coats/shoes etc. Provide regular reminders about thorough handwashing and toileting.  
Exploring healthy foods and brushing of teeth.  
Outdoor climbing, in, under and over. Manipulating space and safely.

## Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers

## Personal, social and emotional Development

### Being me in my world

New Beginnings  
See themselves as a valuable individual  
Class Rule Rules and Routines  
Supporting children to build relationships

### Understanding the world

Recognise myself and that I am unique  
Understanding everyone is different and that is ok  
Understanding rules and routines  
Learn about my local area, where I live  
Look at the community that is around me and what there is to offer and support us.  
nature woodland explore the outdoors and creatures that live in it.  
Look closely at animals in my area and those that sleep in the winter.  
your body exploring our bodies naming and understanding what their jobs are.  
Healthy eating how important food is to us and why we need to eat.  
Harvest where does our food come from.  
How does our food get to our plates.  
teeth brushing and why we need to look after our teeth.  
hygiene why it is important to wash and what could happen if we do not.  
schools from the past look at our school now and what it was like in the past.  
Seasons what season are we in what months are in this season.

## Expressive arts and design

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.  
Sing call-and-response songs, so that children can echo phrases of songs you sing.  
Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.  
Exploring sounds and how they can be changed, tapping out of simple rhythms.  
Provide opportunities to work together to develop and realise creative ideas.  
Bread Making.

## Writing

We are currently working of our Place Value of Punctuation and Grammar. In these lessons, we focus on specific types of words, such as nouns and verbs

## Reading

We will continue to follow the Little Wandle scheme for our Guided Reading, and we will soon look at our class Book Study of The Colour Monster

## Maths

We are looking at place value up to 20, making sure we are really secure on our understanding of these numbers. At the end of September, we will begin Mastering Number sessions - exciting!

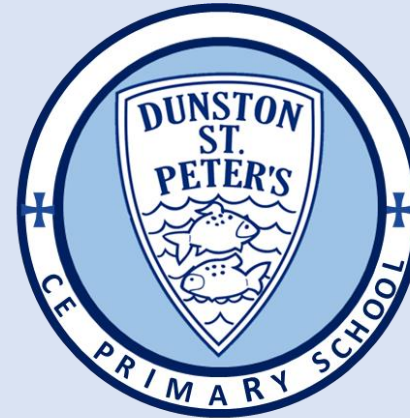
## Science

In Science we will be looking and Everyday Materials and their properties. We also have a seasonal change lesson about Autumn

## Geography

To begin the year, we will be learning about Local Travel, including how our friends travel to school and why this may be different to ourselves. We will then carry out some research on our local park.

# Blossoms-Year 1/2 Autumn 1



## Religious Education

Being Human - Islam. Over this topic we will explore some similarities and differences between people who follow the religions of Christianity and Islam

## Music

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the

music. Throughout this unit we will listen to music, compose, improvise and sing.

## Computing

In computing, we will be looking at grouping data and how to appropriate label groups. We will discuss how this is related to computers and why it's really important to be clear with our instructions.

## PE

In PE with our coach, we will be focusing on Fundamental Skills such as throwing and catching. With our teacher, we are learning Multi-skills such as balancing and moving our bodies in different ways.

## Art

We will be learning about Pop Art this term, exploring different artists and the skills and techniques used in this art style.

## Personal, Social & Health Education

Our unit this term is Being Me. We will be exploring the importance of rules as well as understanding our uniqueness.

## Writing

We will begin the year by reviewing our understanding of basic grammar and punctuation before introducing our first writing unit - non chronological reports.

## Reading

Our whole class book study sessions will explore the story of "How to train a Viking" by Cressida Cowell. We will also be exploring a variety of other text types in our reading scheme.

## Maths

In our first maths sessions we will focus on our understanding of place value using numbers up to 10,000. This unit also includes rounding numbers and learning Roman numerals.

## Science

In science, we will be learning all about the properties of solids, liquids and gases. We will also experiment to explore what happens when they are heated and cooled.

## Geography

In geography, we will be exploring Scandinavia. We will learn about both the physical and human geography of this part of the world and consider how it compares to the UK. We will also look at what makes it such a popular tourist destination.

# Oak - Year 3/4 Autumn 1



## Religious Education

In RE we will be looking at the Trinity and why it is important to Christians. We will be looking at baptisms and how they differ as well as understanding the importance of them. We will be looking at stories of baptism in the Bible especially the baptism of Jesus.

## Computing

We will be looking at how to create our own branching databases to sort and group different items.

## Music

In music Lincolnshire Music Service will be coming in to do some Ukelele lessons with us. We are very excited.

## French

Our first topic will look at key greetings including how are you? and what is your name? We will also learn numbers to 10 and a selection of different colours.

## PE

In PE we will be taking part in Outdoor Adventure Activities including team games and orienteering with coach Kieran. We will also be working on our football skills in our second PE session.

## Design and Technology

In art, we will be learning about Impressionism, exploring the techniques and styles used by famous artists. We will study how they captured light, colour, and movement, and then create our own artworks inspired by their ideas.

## Personal, Social & Health Education

In PSHE, we will explore our goals and ambitions for this year and for the future. We will also look at inspirational role models, discussing the resilience they showed to achieve their dreams and how we can aspire to follow in their footsteps.

## Writing

We will start by recapping punctuation and the basics of writing to make sure everyone is confident. After that, we will begin working on genre-specific writing, including non-chronological reports and engaging narratives.

## Reading

In our reading sessions, we will answer questions and discuss a variety of texts in depth. During our Scandinavian-themed book study, children will have the opportunity to discuss the story and take on the roles of the characters."

## Maths

In maths, we will first focus on place value before moving on to column addition and subtraction. This will also include rounding numbers and working with negative numbers.

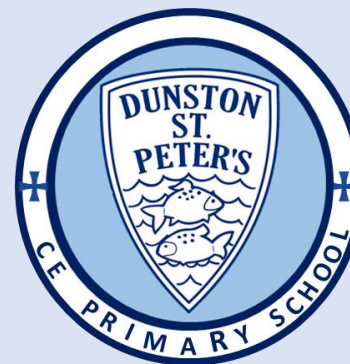
## Science

In science, we will explore space and the Earth, learning about the planets, the solar system, and how Earth fits into the wider universe. We will also investigate concepts like day and night, seasons, and the movement of celestial bodies

## Geography/History

In geography, we will be studying Scandinavia. We will explore its countries, landscapes, climate, and culture, and learn about how people live and interact with the environment in this region

# Redwood - Year 5/6 Autumn 1



## Religious Education

In RE, we will explore salvation and the life of Jesus, learning about his teachings, actions, and the lessons they offer. We will also consider why these ideas are important to Christians and how they inspire people today.

## Computing

In computing, we will be exploring databases and spreadsheets. We will learn how to organise, analyse, and interpret data effectively, as well as how to use formulas and functions to solve problems and present information clearly.

## Music

In music, we will learn about melodies and harmonies, exploring how they work together to create different sounds and moods. We will also practise listening for these elements in songs and try creating our own musical ideas using them

## French

We will use vocabulary for a variety of clothes, describing what clothes can be worn in different weathers as well as describing clothes in terms of colour. We shall also learn about appropriate genders and articles for these clothes.

## PE

In PE, we will be taking part in OAA (Outdoor and Adventurous Activities) and football. We will develop our teamwork, problem-solving, and strategic skills in OAA, while in football we will focus on passing, dribbling, and match tactics to improve our overall game play.

## Art and DT

In art, we will be learning about Impressionism, exploring the techniques and styles used by famous artists. We will study how they captured light, colour, and movement, and then create our own artworks inspired by their ideas.

## Personal, Social & Health Education

In PSHE, we will explore our goals and ambitions for this year and for the future. We will also look at inspirational role models, discussing the resilience they showed to achieve their dreams and how we can aspire to follow in their footsteps.