

### Personal, social and emotional Development

I can independently brush my teeth, use the toilet and wash and dry my hands thoroughly.

I can independently get dressed and undressed, for example, putting on coats and doing up zips.

I know how to independently meet my own personal hygiene care needs.

I know how to make healthy choices about food, drink, activity and toothbrushing.



### Physical Development

I can use one handed tools and equipment safely and effectively to complete a task.

I can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

I know why it is important to use tools and equipment safely.



### Communication and language

I can answer questions and share opinions using the relevant vocabulary.

I know how to express a point of view and to debate when I disagree with an adult or a friend, using words as well as actions.



# Preschool Superheroes

### Mathematics

I can talk about and identify patterns around me. For example: stripes on clothes, designs on rugs and wallpaper. I can use informal language like 'pointy', 'spotty', 'blobs' etc.

I can subitise up to 3

I can to recite numbers past 5 I can say one number for each item in order: 1,2,3,4,5.

I know how to create ABAB patterns—stick, leaf, stick, leaf.

I know how to notice and correct an error in a repeating pattern.



### Expressive arts and design

I can show different emotions in my drawings and paintings, like happiness and sadness.

I can play instruments with increasing control. I can play instruments to express my feelings and ideas.

I know how to show good listening. I can listen with increased attention to sounds.

I know how to express my thoughts and feelings when responding to sounds I have heard.

Father's Day Crafts



### Wow

Visit to Woodside Wildlife Park  
Visit from the Emergency services

### Key:



### Understanding the world

I can talk about different occupations such as what a police officer, doctor, nurse, teacher, dentist or a firefighter does.

I can explore and talk about different forces I can feel, such as pushing different objects down in water.

I know and understand the need to respect and care for the natural environment and all living things.



### Literacy Phonics

Progression of sounds: ck x sh th ng nk  
I can identify the final sounds of words and objects

I know how to blend a wide range of words using oral blending.

Phase 1 Phonological Awareness: Revise Aspects 4-7

### Writing

I can write some letters accurately.

I can make predictions about a story using the relevant vocabulary.

I can mark make for a purpose and can talk about the marks.

I know how to write some or all of my name.



## Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



## Physical development

**Fine Motor:** Threading, cutting, weaving, playdough, Fine Motor activities.

Form letters correctly

Copy a square, Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture. Start to draw pictures that are recognisable /

Build things with smaller linking blocks, such as Duplo or Lego

**Gross Motor:** Races / team games involving gross motor movements dance related activities

Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to join in.



## Communication and language

Time to share!

Show and tell

Weekend news

Discovering Passions

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Retell previous texts.



# Superheroes

## Mathematics

### Find My Pattern

Number

Doubling

Sharing and Grouping

Even and Odd

Measure Shape and Spatial Thinking

Spatial Reasoning

Visualise and Build

### On the Move

Number

Deepening Understanding

Patterns and Relationships

Measure Shape and Spatial Thinking

Spatial Reasoning

Mapping



## Expressive arts and design

Sand pictures /  
Rainbow fish collages

Paper plate jellyfish

Puppet shows: Provide a wide range of props for play which encourage imagination.

Salt dough fossils

Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.

Colour mixing – underwater pictures.

Father's Day Crafts



## Wow

Visit to Woodside Wildlife Park

Visit from the Emergency services

## Key:



## Understanding the world

Can children differentiate between land and water.

Materials: Floating / Sinking – boat building Metallic / non-metallic objects

Under the sea – who lives there, animals and habitats

Share non-fiction texts that offer an insight into contrasting environments.

Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.

Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.



## Phonics

**Phonic Sounds:** Little Wandle sound progression

**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. End of term assessments

## Writing

Imitation and Innovation of the story through story maps with labels and captions. Story invention.

Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Write three sentences – B, M & E.

## Reading

Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.

Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Make predictions

Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title.



## Writing

We are continuing our learning of expanded nouns, rhetorical questions and adverbials of place and time. All while creating persuasive adverts and explanation texts

## Reading

Children will be working on their reading books for practice and developing their comprehension and expression skills with guided reading groups. They are also reading the Animal Explorers as a class read.

## Maths

We are looking at fractions, time, mass capacity and to round off the years learning we are going to be doing some geometry. We are developing our understanding of position and directions.

## Science

In Science we will be covering the seasonal changes from Spring to Summer and then we will be doing a mini project which will be very exciting.

## History

In our We will be looking at the seaside over time and how has it changed.

We will also be looking closer at the Victorian era of the seaside and how people enjoyed visiting the beaches of the UK.

# Red Squirrels - Year 1/2 Summer 2



## Religious Education

We will focus on special places of worship for Christians and other religions. We will be looking closely at how faiths live and worship in their communities.

## Computing

This term we will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. We are going to design algorithms and then test those algorithms as programs and debug them.

## PE

In PE we will be looking at team games, developing our understanding of olympic types of sports. We will be getting ready for sports day and what it takes to be a good sportsman.

## DT

We are learning about mechanisms this term. We are looking at the science behind the project. How we make things move and what force do we use for it to happen. We will be creating our very own mechanisms that will have moving parts.

## Music

In this unit we will explore our big concert. We are looking at creating music together and developing all the skills we have learnt this year.

## Personal, Social & Health Education

Our focus this term is changing me. We are looking at the changes to our bodies for girls and for boys. We are then looking at getting older and how we are getting ready to move to our next year groups.

## Writing

In English, we will be finishing off writing a balanced argument before moving onto instruction writing and narrative units linked to Ancient Greek myths. We will finish the year with some poetry writing.

## Reading

During guided reading sessions, we will continue with our class novel, 'Arthur and the Golden Rope'. We will also explore lots of Greek mythical stories and a variety of texts through our Ashley Booth sessions.

## Maths

This term we will be learning about decimals and money. We will also learn about shapes, position and direction and end the year with a statistics unit looking at a variety of graphs.

## Science

In Science this term we will be learning all about the digestive system including teeth. We will also be learning about food chains and creating our own examples.

## Geography/History

In history, we will be learning all about the Ancient Greeks this term discovering when they ruled and what daily life was like including their beliefs. We will find out about the cities of Athens and Sparta and learn why Alexander was such a great leader.

# Owls - Years 3/4 Summer 2



## Religious Education

In RE, we will be continuing to learn about Hindu life journeys as well as key events in the lives of Muslims. This will include learning about traditions, rituals, and celebrations such as birth ceremonies, prayer, fasting during Ramadan, marriage, and pilgrimage to Mecca.

## Computing

Our topic this term is programming using Logo. We will learn how to create letters, patterns and shapes.

## Music

We will explore improvisation with the freedom to compose and perform using glockenspiels. We will also sing new songs and listen to a range of music. We will think about how feelings are portrayed through music. We are also very excited to be taking some children to take part in the Lincolnshire Music Festival.

## French

In French, we will be learning all about our classroom. By the end of this unit the children will know how to say what school supplies they have in their school bag.

## PE

During the Summer term we will enjoy a selection of enrichment activities during our coaching sessions and will also be going swimming.

## Art and DT

We will be learning about torches and we will all be making our own using plastic bottles and circuit boards.

## Personal, Social & Health Education

Our focus for this term is 'Changing Me', looking at how we change and develop as we grow and managing feelings around this.

## Writing

In English, we will be finishing off writing a balanced argument before moving onto instruction writing and narrative units linked to Ancient Greek myths. We will finish the year with some poetry writing.

## Reading

During guided reading sessions, we will continue with our class novel, 'Arthur and the Golden Rope'. We will also explore lots of Greek mythical stories and a variety of texts through our Ashley Booth sessions.

## Maths

In maths, we will be looking at shape, position and direction, statistics and converting units, working on building fluency as well as developing problem solving and reasoning skills.

## Science

In science, we are going to be learning all about the circulatory system, naming parts of the heart and understanding how our hearts work. We will also learn about and the impact a diet and exercise has on our hearts, looking at how to live a healthy lifestyle.

## Geography/History

In History this term, we will be learning all about the Ancient Greeks. We'll find out what life was like in Ancient Greece, learn about famous people like Alexander the Great, and discover how the Greeks have influenced the way we live today. We'll also explore exciting topics like the Olympic Games, Greek gods and goddesses, and how democracy began.

## Computing

In Computing, we will be learning how to create our own games using Scratch. We'll explore how to use code blocks to make characters move, add sounds, and build fun, interactive games.

## French

In French, we will be exploring the theme *Me in the World*. We'll learn how to talk about ourselves, our hobbies, and our families in French, as well as discover how to describe different countries and cultures.

## PE

During the Summer term we will enjoy a selection of enrichment activities during our coaching sessions and will also be going swimming.

## DT

We will be learning about torches and we will all be making our own using plastic bottles and circuit boards.

# Owls - Years 5/6 Summer 2



## Religious Education

In RE, we will be continuing to learn about Hindu life journeys as well as key events in the lives of Muslims. This will include learning about traditions, rituals, and celebrations such as birth ceremonies, prayer, fasting during Ramadan, marriage, and pilgrimage to Mecca.

## Music

We will explore improvisation with the freedom to compose and perform using glockenspiels. We will also sing new songs and listen to a range of music. We will think about how feelings are portrayed through music. We are also very excited to be taking some children to take part in the Lincolnshire Music Festival.

## Personal, Social & Health Education

Our focus for this term is 'Changing Me', looking at changes that puberty brings, as well as how to keep ourselves safe, preparing us for our next step.