

## Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



## Physical development

**Fine Motor:** Threading, cutting, weaving, playdough, Fine Motor activities.

Form letters correctly

Copy a square, Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture. Start to draw pictures that are recognisable /

Build things with smaller linking blocks, such as Duplo or Lego

**Gross Motor:** Races / team games involving gross motor movements dance related activities

Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to join in.



## Communication and language

Time to share!

Show and tell

Weekend news

Discovering Passions

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Retell previous texts.



## Mathematics

### Find My Pattern

Number

Doubling

Sharing and Grouping

Even and Odd

Measure Shape and Spatial Thinking

Spatial Reasoning

Visualise and Build

### On the Move

Number

Deepening Understanding

Patterns and Relationships

Measure Shape and Spatial Thinking

Spatial Reasoning

Mapping



# Superheroes

## Expressive arts and design

Sand pictures /  
Rainbow fish collages

Paper plate jellyfish

Puppet shows: Provide a wide range of props for play which encourage imagination.

Salt dough fossils

Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.

Colour mixing – underwater pictures.

Father's Day Crafts



## Wow

Visit to Woodside Wildlife Park

Visit from the Emergency services

## Key:



## Understanding the world

Can children differentiate between land and water.

Materials: Floating / Sinking – boat building Metallic / non-metallic objects

Under the sea – who lives there, animals and habitats

Share non-fiction texts that offer an insight into contrasting environments.

Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.

Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.



## Phonics

**Phonic Sounds:** Little Wandle sound progression

**Reading:** Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. End of term assessments

## Writing

Imitation and Innovation of the story through story maps with labels and captions. Story invention.

Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Write three sentences – B, M & E.

## Reading

Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.

Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Make predictions

Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title.



## Writing

We are continuing our learning of expanded nouns, rhetorical questions and adverbials of place and time. All while creating postcards and non chronological reports

## Reading

children will be working on their reading books for practice and developing their comprehension and expression skills with guided reading groups. They are also reading the Animal Explorers as a class read.

## Maths

we are looking at time, mass capacity and to round off the years learning we are going to be doing some geometry. We are developing our understanding of position and directions.

## Science

In Science we will be covering the seasonal changes from Spring to Summer and then we will be doing a mini project which will be very exciting.

## History

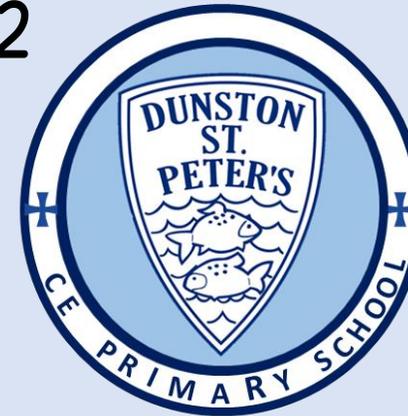
In our We will be looking at the seaside over time and how has it changed.

We will also be looking closer at the Victorian era of the seaside and how people enjoyed visiting the beaches of the UK.

## Computing

This term we will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. We are going to design algorithms and then test those algorithms as programs and debug them.

# Apples-Year 1/2 Summer 2



## Religious Education

We will focus on special places of worship for Christians and other religions. We will be looking closely at how faiths live and worship in their communities.

## Music

**Having fun with Improvisation.**  
In this unit we will explore our big concert. We are looking at creating music together and developing all the skills we have learnt this year.

## PE

In PE we will be looking at team games, developing our understanding of Olympic types of sports. We will be getting ready for sports day and what it takes to be a good sportsman.

## DT

We are learning about mechanisms this term. We are looking at the science behind the project. How we make things move and what force do we use for it to happen.  
We will be creating our very own mechanisms that will have moving parts.

## Personal, Social & Health Education

Our focus this term is changing me. We are looking at the changes to our bodies for girls and for boys. We are then looking at getting older and how we are getting ready to move to our next year groups.

<p><b>Writing</b>  This term we will begin our instruction writing, before moving on to balanced argument and narrative units linked to Ancient Greek myths.</p>	<p><b>Reading</b>  We will continue our class book, Arthur and the golden rope, whilst also exploring a wide variety of texts through Ashley Booth.</p>	<p><b>Maths</b>  This term we will be learning about decimals and money. We will also learn about shapes, position and direction and end the year with a statistics unit looking at a variety of graphs.</p>	<p><b>Science</b>  In Science this term we will be learning all about the digestive system including teeth. We will also be learning about food chains and creating our own examples.</p>
<p><b>Geography/History</b>  We will be learning all about the Ancient Greeks this term discovering when they ruled and what daily life was like including their beliefs. We will find out about the cities of Athens and Sparta and learn why Alexander was such a great leader.</p>	<p><b>Oak - Year 3/4  Summer 2</b></p>  		<p><b>Religious Education</b>  In RE we will finish exploring celebration before moving on to the topic of pilgrimage where we will be looking at the religious journeys people take, and how this impacts their lives.</p>
<p><b>Computing</b>  Our topic this term is programming using Logo. We will learn how to create letters, patterns and shapes.</p>	<p><b>Art and DT</b>  In DT we will be designing and creating our own mechanical cars. We will be using dowels and milk bottle tops in our designs.</p>		<p><b>Music</b>  Our new unit is called the show must go on. As part of this unit we will explore improvisation with the freedom to compose and perform using glockenspiels. We are also very excited to be taking some children to take part in the Lincolnshire Music Festival.</p>
<p><b>French</b>  In French, we will be learning all about our classroom. By the end of this unit the children will know how to say what school supplies they have in their school bag.</p>	<p><b>PE</b>  During the Summer term we will continue to develop our athletics skills building up to our school sports day. We will also enjoy a selection of enrichment activities during our coaching sessions.</p>	<p><b>Personal, Social &amp; Health Education</b>  Our focus for this term is 'Changing Me', looking at how we change and develop as we grow and managing feelings around this.</p>	

**Writing**  
We will focus on developing our ideas, using rich vocabulary, and improving our grammar. This will help us become more confident and creative writers, able to express ourselves clearly and effectively across different genres. We will explore Instructional writing, followed by report writing.

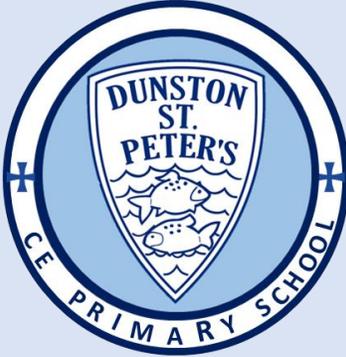
**Reading**  
In Reading, we will be exploring a variety of texts, reading and discussing the characters, settings, and themes from within.  
We will use a range of texts linked to Greek mythology to support our understanding of this time period.

**Maths**  
Year 5 and 6 will learn about ratio, algebra and converting between units of measure before completing fractions, decimals and percentages problems. We shall then aim to use our skills in a range of problem-solving ways.

**Science**  
In science, over the two summer terms, we are going to be learning all about the circulatory system, naming parts of the heart and understanding how our hearts work. We will also learn about and the impact a diet and exercise has on our hearts, looking at how to live a healthy lifestyle.

**Geography/History**  
In History, we will be learning all about the Ancient Greeks. We'll find out what life was like in Ancient Greece, learn about famous people like Alexander the Great, and discover how the Greeks have influenced the way we live today. We'll also explore exciting topics like the Olympic Games, Greek gods and goddesses, and how democracy began.

**Redwood - Year 5/6  
Summer 2**



**Religious Education**  
We will complete our learning about the Hindu life journey, before learning about the Muslim life journey, exploring the key stages and important milestones in a Muslim's life. This will include learning about traditions, rituals, and celebrations such as birth ceremonies, prayer, fasting during Ramadan, marriage, and pilgrimage to Mecca. We will also reflect on the significance of these practices and how they help shape a Muslim's identity and faith.

**Computing**  
In Computing, we will firstly begin by completing our learning about webpages, before progressing on to learning how to create our own games using Scratch. We'll explore how to use code blocks to make characters move, add sounds, and build fun, interactive games. This will help us develop our problem-solving skills and understand the basics of programming in a creative and exciting way.

**PE**  
In PE, the children will be playing rounders, learning the rules, and practising their batting, fielding, and teamwork skills. They will also take part in other exciting enrichment activities, helping to improve their fitness, coordination, and enjoyment of different sports.

**Art and DT**  
During our DT lessons this term we shall write a design brief and criteria based upon a client request (for a navigational device). We shall aim to write a program to include multiple functions as part of a navigation device. We will develop our 3D CAD skills to produce a virtual model, before presenting a pitch to sell the product!

**Music**  
In music, we will be focusing on developing our confidence in improvisation, learning how to create and perform our own musical ideas. We will use the glockenspiel to explore melodies and rhythms, helping us understand musical patterns and expression. Additionally, we'll use iPads to compose and record our own pieces, combining creativity with technology to bring our musical ideas to life.

**French**  
In French, we will be exploring the theme *Me in the World*. We'll learn how to talk about ourselves, our hobbies, and our families in French, as well as discover how to describe different countries and cultures. This will help us understand more about the French language and how we fit into the wider world.

**Personal, Social & Health Education**  
In PSHE, we will be learning about the topic *Changing Me*, which focuses on understanding the changes that happen as we grow and develop. We will explore both physical and emotional changes, discuss how to cope with new feelings, and learn about the importance of self-confidence and body awareness.