

Personal, social and emotional Development

I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.

I can put on my own coat, wellies and shoes.

I can use a knife to cut my own snack.

I know how to express how I am feeling.

I know how to be independent with self-care skills such as feeding myself, dressing and undressing.

I know how to eat independently and how to use a knife and fork.



Physical Development

I can independently carry out self-care routines such as getting dressed and undressed, putting on my own coat and doing up zips.

I can hold a pen comfortably and use it with good control.

I know how to hold a pen using a comfortable grip.



Communication and language

I can continue a conversation for many turns.

I can use talk to organise myself and my play: "Let's go on a bus... you sit there... I'll be the driver."

I know how to start a conversation with an adult or a friend.



Mathematics

I can make comparisons between objects relating to weight and capacity. I can describe a sequence of events, using words such as 'first', 'then...'

I know and understand words such as 'heavy, light, full, empty, half full, half empty, nearly' to describe weight and capacity.

I know how to link numerals to amounts: for example, showing the right number of objects to match the numeral, up to 5.



Preschool Summer Holidays

Expressive arts and design

I know how to draw with increasing complexity and detail, such as representing a face with a circle and including details. I can use drawing to represent ideas like movement or loud noises.

I know how to create my own songs.

I can improvise a song around one I already know



Wow

Visit to the sea side/Whisby Nature Park

Key:



Understanding the world

I can talk about different countries in the world and the differences I have experienced or seen

I am developing positive attitudes about the differences between people. I know that there are different countries in the world



Literacy Phonics

Progression of sounds: v w y z ou ch
I can identify initial sounds of words and objects

I know how to blend a wider range of words using oral blending.

I can match my name to my picture.

Phase 1 Phonological Awareness: Revise Aspects 6-7

Aspect 4 Rhythm and Rhyme

Aspect 5 Alliteration

Writing

I can use emergent writing in my play. I can engage in extended conversations about stories, learning new vocabulary.

I know how to write some letters accurately.

I know how to talk about different parts of a story.



Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



Physical development

Ball skills- throwing and catching.

Obstacle activities

children moving over, under, through and around equipment

Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Dance / moving to music



Communication and language

. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems.

Through conversation, story-telling and role play, where children share their **ideas** with support and **modelling** from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a **rich range of vocabulary and language**

structures.



Summer Holidays

Mathematics

To 20 and Beyond

Number

Building Numbers beyond 10

Counting patterns beyond 10

Measure Shape and Spatial Thinking

Spatial Reasoning

Match, Rotate, Manipulate

First, Then, Now

Number

Adding More

Taking Away

Measure Shape and Spatial Thinking

Spatial Reasoning

Compose and Decompose



Expressive arts and design

Children will explore ways to protect the growing of plants by designing scarecrows.

Symmetrical butterflies/ Life cycles, Flowers-Sun flowers

Collage-farm animals

Retelling familiar stories

Provide children with a range of materials for children to construct with encouraging collaborative play.



Understanding the world

Look at animals and their babies. Compare how they looked as a baby and what they are like now.

Life cycles of mini beasts and understanding how mini beasts help our environment
Planting and growing – spring time flowers and fruit/vegetables

Pond dipping – mini beasts and habitats

Building a 'Bug Hotel'
Use bee-bots on simple maps. Encourage the children to use navigational language.

After close observation, draw pictures of the natural world, including animals and plants

Spires Explorers Study Focus
Weeks linked to seasonal changes as we enter Summer



Wow

Visit to the local farm

Key:

	English		R.E
	Mathematics		Art
	Science		D.T
	History		Music
	Geography		P.E
			PSHE

Phonics

We are working with Phase 4.

Short vowel consonants (CVCC, CCVC, CCVCC, CCCVCC)

Longer words and compound words.

Words ending in suffixes (-ing, -ed /t/, -ed /d/, -ed /id/ /ed/, -er, -est)

Longer words

Writing

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds and writing tricky words.

Will begin to start writing simple sentences.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

Our writing this term, we are learning about a range of texts. We will look at the skills to write our own twisted tales, seaside postcards and we will finish the term with an explanation text about how butterflies change. We will continue to work on our handwriting presentation using our handwriting sprints.

Reading

Year 1 will continue to use the Little Wandle books. In addition to this we will have our class book study for guided reading. This term we will start with the text Animal Explorers followed by Giant Jelly Jaws Pirates.

Maths

In year one we are looking at working with money. We will be understanding how to use money to buy items and how to add and subtract to ensure we have a good grasp of British currency. We will begin to work on fractions this term dividing in half and quarters sharing and adding to make different fractions.

Science

In Science we will be exploring how does the day change? Exploring why the days get longer in summer and shorter in the winter. We will also be looking at what are the changes between spring and summer exploring the weather and the environmental changes we see. We will then consolidate our previous learning on plants.

Geography

In our Geography we will be learning about the seaside. We will look at where the coast is and identify our closest seaside resort. We shall identify human and physical features of the coast and finally compare it to Tulum in Mexico

Red Squirrels - Year 1/2 Summer 1



Religious Education

We will focus on learning about places of worship in a range of religions. We will look at key objects, features and symbols and look at what they tell us about beliefs about God/humans/the world around them and how they are used in practice.

Computing

This term we are focusing on using computers to take photos. This is also part of our art project and we will be looking at lighting, portrait and landscape effects.

We will also be looking at what makes a good photo and what does not. Developing our images and how to improve them.

PE

In PE with our coach, we will be doing Multi-skills and working on competition games. With our teacher, we are learning to refine our athletics skills ahead of sports day. We are also having swimming lessons on Wednesday mornings as well.

Art

In Art, This term we are learning all about photography.

Y1- develop an understanding of what photography is and how it is used as an art form.
Y2 - Develop understanding of photography as an art form and how it is used to create images for effect. Begin to develop an awareness of filters and colours that can change the desired outcome of the art.

Music

Having fun with Improvisation. In this unit we will explore improvisation with the freedom to create using composition and performances using glockenspiels. We will also sing new songs and listen to a range of music.

Personal, Social & Health Education

Our focus this term is Relationships. We will look at knowing how to make friends, resolving conflicts and knowing what makes a good relationship

Writing

In English, we will be looking at and writing a range of different genres, including a balanced argument, a persuasive piece of writing, and also a set of instructions.

Reading

During guided reading sessions, we will encounter a wide variety of texts and will focus on a range of different comprehension skills. Our class novel will be *Arthur and the Golden Rope*, linked to our next history topic on Ancient Greece.

Maths

This term, we have some further work on fractions to cover including adding, subtracting and finding fractions of amounts. We will also look at measures including mass, capacity and time. This focuses on reading both analogue and digital times as well as 24-hour clocks.

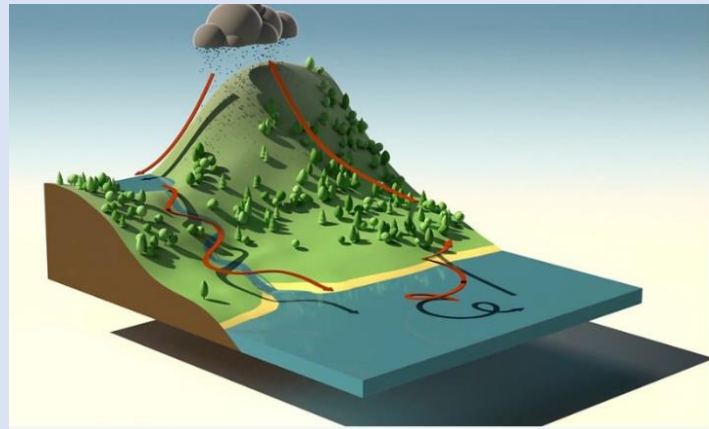
Science

In Science this term we will be learning all about forces and magnets. We will look at how different objects move on different surfaces and learn how magnets attract and repel one another and different materials.

Geography/History

We will be completing our topic on rivers this term by studying our findings from our amazing fieldwork trip to Snipedales. We will also look at how to use OS maps to find our more about rivers.

Owls - Years 3/4 Summer 1



Religious Education

In RE this term, we will be learning about the Hindu life journey, exploring the key stages, beliefs, and practices that guide Hindus through different phases of life. We will also focus on the rights of passage in Hinduism.

Computing

Our topic this term is audio production where we will learn how to record and edit sound to create our own podcasts.

Music

In Music this term, we will be learning about the Farewell tour. We will explore how artists say goodbye through their final performances. We will compose our own farewell pieces, capturing the emotion of parting, and then perform them on glockenspiels, using melody and rhythm to express these sentiments.

French

In French, we will be learning how to introduce the different members of our family and answer questions about them. We will also review our numbers to talk about their ages.

PE

We will be working on rounders and athletics as well as taking part in baseball lessons led by Premier Education.

Art and DT

We will be learning about Cubism, exploring the work of famous artists like Picasso and Braque. We'll experiment with creating our own Cubist-inspired art, focusing on breaking down objects into geometric shapes and multiple perspectives.

Personal, Social & Health Education

Our focus for this term is relationships, thinking about the feelings of jealousy and love, and how relationships can change over time.

Writing

In English, we will be looking at and writing a range of different genres, including a balanced argument, a persuasive piece of writing, and also a set of instructions.

Reading

During guided reading sessions, we will encounter a wide variety of texts and will focus on a range of different comprehension skills. Our class novel will be *Arthur and the Golden Rope*, linked to our next history topic on Ancient Greece.

Maths

In maths, we will be learning about fractions, decimals and percentages and the relationship between them. We will also be learning about ratio and algebra.

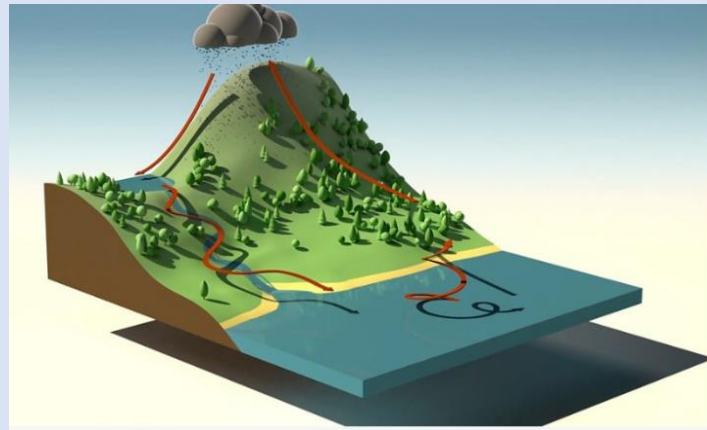
Science

In science this term, we will focus on biology, studying how humans live and how our bodies and minds change as we age.

Geography/History

We will be completing our topic on rivers this term by studying our findings from our amazing fieldwork trip to Snipedaes. We will also look at how to use OS maps to find our more about rivers.

Owls - Years 5/6 Summer 1



Religious Education

In RE this term, we will be learning about the Hindu life journey, exploring the key stages, beliefs, and practices that guide Hindus through different phases of life. We will also focus on the rights of passage in Hinduism.

Computing

In computing this term, we will be learning how to create web pages. We'll explore the basics of web design, including layout, content, and simple coding, to build our own interactive websites.

Music

In Music this term, we will explore how artists say goodbye through their final performances. We will compose our own farewell pieces, capturing the emotion of parting, and perform them on glockenspiels, using melody and rhythm to express emotions.

French

In French this term, we will be learning about schools, focusing on vocabulary related to subjects, classrooms, and school routines, helping us discuss school life in French.

PE

We will be working on rounders and athletics as well as taking part in baseball lessons led by Premier Education.

Art and DT

We will be learning about Cubism, exploring the work of famous artists like Picasso and Braque. We'll experiment with creating our own Cubist-inspired art, focusing on breaking down objects into geometric shapes and multiple perspectives.

Personal, Social & Health Education

In PSHE this term, we will be exploring relationships, focusing on understanding different types of relationships, communication skills, and how to build and maintain healthy, respectful connections with others.