

Personal, social and emotional Development

Relationships

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves and so on.



Physical development

Ball skills- throwing and catching.

Obstacle activities

children moving over, under, through and around equipment

Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Dance / moving to music



Communication and language

. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems.

Through conversation, story-telling and role play, where children share their **ideas** with support and **modelling** from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a **rich range of vocabulary and language**

structures.



Summer Holidays

Mathematics

To 20 and Beyond

Number

Building Numbers beyond 10

Counting patterns beyond 10

Measure Shape and Spatial Thinking

Spatial Reasoning

Match, Rotate, Manipulate

First, Then, Now

Number

Adding More

Taking Away

Measure Shape and Spatial Thinking

Spatial Reasoning

Compose and Decompose



Expressive arts and design

Children will explore ways to protect the growing of plants by designing scarecrows.

Symmetrical butterflies/ Life cycles, Flowers-Sun flowers

Collage-farm animals

Retelling familiar stories

Provide children with a range of materials for children to construct with encouraging collaborative play.



Understanding the world

Look at animals and their babies. Compare how they looked as a baby and what they are like now.

Life cycles of mini beasts and understanding how mini beasts help our environment
Planting and growing – spring time flowers and fruit/vegetables

Pond dipping – mini beasts and habitats

Building a 'Bug Hotel'

Use bee-bots on simple maps. Encourage the children to use navigational language.

After close observation, draw pictures of the natural world, including animals and plants

Spires Explorers Study Focus
Weeks linked to seasonal changes as we enter Summer



Wow

Visit to the local farm

Key:

	English		R.E
	Mathematics		Art
	Science		D.T
	History		Music
	Geography		P.E
			PSHE

Phonics

We are working with Phase 4.

Short vowel consonants (CVCC, CCVC, CCVCC, CCCVCC)

Longer words and compound words.

Words ending in suffixes (-ing, -ed /t/, -ed /d/, -ed /id/ /ed/, -er, -est)

Longer words

Writing

We will be continuing to make marks with meaning representing the letter formation of our phase 2 and 3 sounds and writing tricky words.

Will begin to start writing simple sentences.

Reading

We will begin to learn to recognise our second name.

We will be listening to and sharing a range of stories in our classroom to build up our enjoyment and love of reading.



Writing

Our writing this term, we are learning about a range of texts. We will look at the skills to write our own twisted tales, seaside postcards and we will finish the term with an explanation text about how butterflies change. We will continue to work on our handwriting presentation using our handwriting sprints.

Reading

Year 1 will continue to use the Little Wandle books. In addition to this we will have our class book study for guided reading. This term we will start with the text Animal Explorers followed by Giant Jelly Jaws Pirates.

Maths

we are looking at working with money. We will be understanding how to use money to buy items and how to add and subtract to ensure we have a good grasp of British currency.

We will begin to work on fractions this term dividing in half and quarters sharing and adding to make different fractions.

Science

In Science we will be exploring how does the day change? Exploring why the days get longer in summer and shorter in the winter. We will also be looking at what are the changes between spring and summer exploring the weather and the environmental changes we see. We will then consolidate our previous learning on plants.

Geography

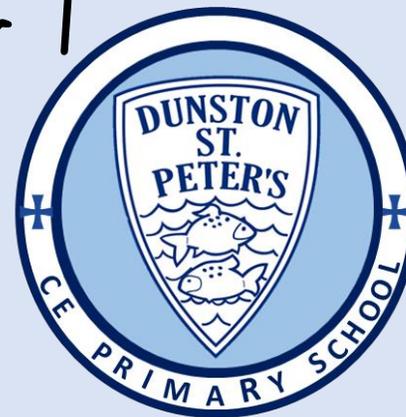
In our Geography we will be learning about the seaside. We will look at where the coast is and identify our closest seaside resort. We shall identify human and physical features of the coast and finally compare it to Tulum in Mexico

Computing

This term we are focusing on using computers to take photos. This is also part of our art project and we will be looking at lighting, portrait and landscape effects.

We will also be looking at what makes a good photo and what does not. Developing our images and how to improve them.

Apples-Year 1/2 Summer 1



Religious Education

We will focus on learning about places of worship in a range of religions. We will look at key objects, features and symbols and look at what they tell us about beliefs about God/humans/the world around them and how they are used in practice.

Music

Having fun with Improvisation.
In this unit we will explore improvisation with the freedom to create using composition and performances using glockenspiels. We will also sing new songs and listen to a range of music.

PE

In PE we will be looking at athletics. This will include a range of athletic abilities exploring the different skills needed to perform these accurately.

Art

In Art, This term we are learning all about photography.

Y1- develop an understanding of what photography is and how it is used as an art form.

Y2 - Develop understanding of photography as an art form and how it is used to create images for effect. Begin to develop an awareness of filters and colours that can change the desired outcome of the art.

Personal, Social & Health Education

Our focus this term is Relationships. We will look at knowing how to make friends, resolving conflicts and knowing what makes a good relationship.

Writing

This term, we will be writing a biography about some evil villains from our favourite stories. We will also be creating a set of instructions for making a papier mâché Greek vase ready for our upcoming history topic.

Reading

We will begin a new story, Arthur and the golden rope as our book study this term as well as a variety of different texts through our Ashley Booth sessions.

Maths

This term, we have some further work on fractions to cover including adding, subtracting and finding fractions of amounts. We will also look at measures including mass, capacity and time. This focuses on reading both analogue and digital times as well as 24-hour clocks.

Science

In science, we are looking at the digestive system, and how important it is to keep our teeth healthy. We will also be looking at food chains.

Geography/History

We will be completing our topic on rivers this term by studying our findings from our amazing fieldwork trip to Snipedales.

Computing

Our topic this term is audio production where we will learn how to record and edit sound to create our own podcasts.

French

In French, we will be learning how to introduce the different members of our family and answer questions about them. We will also review our numbers to talk about their ages.

Oak - Year 3/4 Summer 1



Religious Education

Celebrations

We will be learning about the celebrations of different faiths and why celebrations happen. We will look at how celebrations take place observing similarities and differences.

Music

We will be learning about improvisation, having the freedom to create our own music in our own way through composition, singing and performing.

PE

Summer term is the start of athletics season, looking at running, jumping and throwing techniques. We will also learn the skills to play baseball with our coach.

Art and DT

In art this term, we will be learning about Cubism, exploring the work of famous artists like Picasso and Braque. We'll experiment with creating our own Cubist-inspired art, focusing on breaking down objects into geometric shapes and multiple perspectives.

Personal, Social & Health Education

In PSHE this term, we will be exploring relationships, focusing on understanding different types of relationships, communication skills, and how to build and maintain healthy, respectful connections with others.

Writing

This term, we will be exploring a variety of genres, including narrative, persuasive and descriptive writing. We will also revise key skills within punctuation and grammar lessons in preparation for Year 6 SATs.

Reading

We will be practising past SATs questions to prepare for the upcoming tests. We will look to improve our answering techniques as well as the skills of skimming and scanning in our reading, using a range of different text types.

Maths

Year 5 and 6 will begin to learn about area, perimeter and volume, before tackling problems that involve fractions, decimals and percentages and shape. Towards the end of term, we shall begin to look to learn all about ratio and algebra. Year 6 will also be exploring a range of past SATs problems.

Science

In science, over the two summer terms, we are going to be learning all about the circulatory system, naming parts of the heart and understanding how our hearts work. We will also learn about and the impact a diet and exercise has on our hearts, looking at how to live a healthy lifestyle.

Geography/History

Within the Summer terms, we will begin to learn about ancient Greeks. We will explore their culture, achievements, the influence they have on the modern world, including topics such as: philosophy, art and the Olympic Games.

Redwood - Year 5/6 Summer 1



Religious Education

In RE this term, we will be learning about the Hindu life journey, exploring the key stages, beliefs, and practices that guide Hindus through different phases of life. We will also focus on the rights of passage in Hinduism.

Computing

In computing this term, we will be learning how to create web pages. We'll explore the basics of web design, including layout, content, and simple coding, to build our own interactive websites.

PE

On Tuesdays, we will work with Coach Leo, from Premier Education. We shall be developing our athletics skills to showcase our talents on sports Day!

Art and DT

During art, over the two summer terms, we will be learning about Cubism, exploring the work of famous artists like Picasso and Braque. We'll experiment with creating our own Cubist-inspired art, focusing on breaking down objects into geometric shapes and multiple perspectives.

Music

In music, we will be focusing on farewell tours, exploring how artists say goodbye through their final performances. We'll compose our own farewell pieces, capturing the emotion of parting, and then perform them on glockenspiels, using melody and rhythm to express these sentiments.

French

The children's new topic will be 'Schools', focussing on vocabulary related to subjects, classrooms and school routines, helping us to discuss school life in French.



Personal, Social & Health Education

In PSHE this term, we will be exploring relationships, focusing on understanding different types of relationships, communication skills, and how to build and maintain healthy, respectful connections with others.