

Personal, social and emotional Development

Celebrating difference
Getting on and falling out.
How to deal with anger Emotions
Self - Confidence
Build constructive and respectful relationships.
Learning about qualities and differences



Physical development

Balance- children moving with confidence
Gymnastic PE sessions
Dance related activities
Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
Crates play- climbing. Skipping ropes in outside area
dance related activities
Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.
Climbing – outdoor equipment



Communication and language

Welcome to EYFS
Tell me a story!
Settling in activities
Develop vocabulary
Discovering Passions
Tell me a story - retelling stories
Story language
Word hunts
Listening and responding to stories
Following instructions
Takes part in discussion
Understand how to listen carefully and why listening is important.
Use new vocabulary through the day.
Choose books that will develop their vocabulary.



Once Upon a Time

Mathematics

It's Me 123
Number
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Measure Shape and Spatial Thinking
Circles and Triangles
Positional Language
Light and Dark
Number
Representing numbers to 5
One More, One Less
Measure Shape and Spatial Thinking
Shapes with 4 sides
Time



Expressive arts and design

Listen to music and make their own dances in response.
Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems
The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
Role Play Party's and Celebrations
Role Play of The Nativity
Making gingerbread men
Bear Masks for role play



Wow

Harvest festival
Visit to local churches
Nativity
Panto
Guy Fawkes / Bonfire Night
Dawali

Key:

English	R.E
Mathematics	Art
Science	D.T
History	Music
Geography	P.E
	PSHE

Understanding the world

Can talk about what they have done with their families during Christmas in the past.
Show photos of how Christmas used to be celebrated in the past. Look at how it is celebrated in other countries.
Share different cultures versions of famous fairy tales (the gingerbread man)
To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.
Spires Explorers Focus Weeks linked to seasonal changes as we enter Winter



Phonics

Phonic Sounds: Little Wandle sound progression
Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. , Common theme in traditional tales. Spotting diagraphs in words. Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'she', help children identify the sound that is tricky to spell.


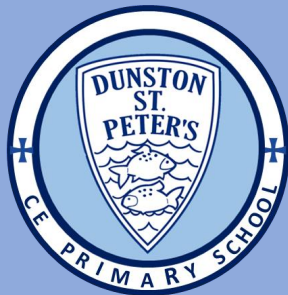
Writing


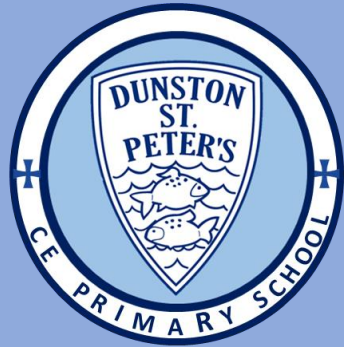
Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge. Help children identify the sound that is tricky to spell. Sequence the story. Write a caption.


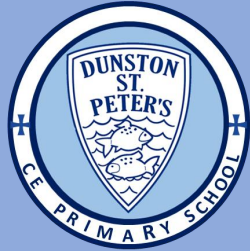
Reading

Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story – Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus. Retelling of stories. Sequence story – use vocabulary of beginning, middle and end.
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Enjoys an increasing range of books



<h2>Writing</h2> <p>Our learning this term is focusing on the structure of sentences. Building our knowledge of types of verbs and nouns. We will be developing our handwriting and increasing our understanding of how to write in books and form letters correctly and on the line.</p>	<h2>Reading</h2> <p>We will continue to follow the Little Wandle scheme for our Guided Reading sessions. We will also focus on a chapter book as part of our whole-class guided reading, answering lots of different questions.</p>	<h2>Maths</h2> <p>In maths we are working through our place value within 100 and developing our knowledge of geometry. We will be building on our prior understanding of numbers and number formation to support our understanding and reasoning.</p>	<h2>Science</h2> <p>In Science we are continuing our understanding of animals including humans but will be looking at how we stay alive and what do we need to keep us alive. We will also be looking at living things and the change in the seasons.</p>	
<h2>History</h2> <p>We are looking at our local area this term. We will be looking back at the old village and how it has changed over time. Then we will be looking further to Lincoln and the history of our great city.</p>	<h1>Apples-Year 1/2</h1> <h2>Autumn 2 On our Doorstep</h2> <div></div> <div></div>			<h2>Religious Education</h2> <p>This term we will be looking at who Christians believe created the world. We will be recognising that the 'creation story' is the big beginning of the Bible. We are also looking at how Christians say thank you to God for the creation of the world.</p>
<h2>Computing</h2> <p>This term we are Exploring the world of digital art and its exciting range of creative tools. Empowering us to create our own paintings, while getting inspiration from a range of other artists. Conclude by deciding our preferences when painting with, and without, the use of digital devices.</p>	<h2>PE</h2> <p>We have two sessions of PE a week. On a Tuesday Premier Education will be working with the children on our multi skills and dribbling. Seeing how we are able to manipulate the ball to move across the ground at our will. On a Wednesday afternoon with Mrs Stevenson, we will be developing our understanding of dance and how we move to music to create shapes.</p>	<h2>DT</h2> <p>This term we will be developing our understanding of what DT stands for and why we use it. We also will be looking at structures and how they are created to support and hold fast. Then we will be creating our own structures to see if we can create a sturdy structure.</p>	<h2>Music</h2> <p>In our music lessons this term we will be looking at our understanding of pulse, rhythm and pitch. Building on our prior knowledge and deepening our understanding of how these can affect the sound we make.</p>	
<h2>Personal, Social & Health Education</h2> <p>Our focus is celebrating difference where we will be discussing similarities and differences in our classroom and the wider world. We will be celebrating what makes us unique.</p>				

<h2>Writing</h2> <p>We will be continuing our work on non chronological reports based on our previous topic of mountains. We will also be creating some pieces of writing based on our new topic of WW2, including a recount and narrative.</p>	<h2>Reading</h2> <p>We will continue to read a variety of texts covering all genres. The children will be asked to answer questions based on vocabulary, summarising, inference and prediction. Our class book will be The Lion and the Unicorn by Shirley Hughes.</p>	<h2>Maths</h2> <p>In maths we will be working on addition and subtraction, area and multiplication. The children will grasp a sound understanding of these concepts in order to propel them forward with the rest of their maths learning.</p>	<h2>Science</h2> <p>In science, we will be learning about sound and how we hear things. We will explore pitch and volume, as well as designed some earmuffs!</p>
<h2>History</h2> <p>This term in history we will be learning about World War 2. We will have a trip to Metherringham airfield, and explore evacuation, rations and how the war has affected us today.</p>	<div data-bbox="912 411 1610 574"> <h1>Oak - Year 3/4</h1> <h2>Autumn 2 - WW2</h2> </div> <div data-bbox="708 601 1233 982">  </div> <div data-bbox="1498 622 1839 965">  </div>		<h2>Religious Education</h2> <p>Hinduism will be the focus of our learning as we look at what it means to be a Hindu: their rituals and beliefs. We will also enjoy exploring the festival of light (Diwali) and how Hindus celebrate this.</p>
<h2>Computing</h2> <p>We will be looking at stop frame animation. The children will be creating their own animation using the tablets.</p>	<h2>PE</h2> <p>In PE we will be working with premier education to deliver quality PE lessons this term. We will be focusing on Netball and dance. There will be a friendly competitive element to our lessons to help the children develop great sportsperson skills.</p>		<h2>Music</h2> <p>We will be exploring a variety of music and learning how we can play together in a band. The children will be continuing their work with LMS, learning how to play the steel pan.</p>
<h2>French</h2> <p>We are going to be learning how to say and have conversations about the 4 seasons in French.</p>	<h2>DT</h2> <p>We will be looking at creating a pavillion structure. The children will be exploring how to make a strong structure to suit our brief.</p>		<h2>Personal, Social & Health Education</h2> <p>Our focus this term is celebrating difference. We will be talking about our families and what makes us all unique and special.</p>

<p>Writing</p> <p>In English, we will be writing poetry designed to entertain, based on the poem The Dreadful Menace. Following this, we will be writing setting descriptions linked to our topic on WWII. We will also write a letter home from the POV of the protagonist from our book study.</p>	<p>Reading</p> <p>Our book study this term is 'Once' by Morris Gleitzman. We will also read a variety of extracts from a range of novels, picture books, poetry and non-fiction writing.</p>	<p>Science</p> <p>In science, we will be learning about evolution and inheritance. We will understand how we gain features from our parents and how adaptation differs from evolution. We will also understand how all living things, including plants, evolve.</p>	<p>Maths</p> <p>We will consolidate our learning on addition and subtraction, multiplication and division, before moving on to fractions</p>
<p>Geography/History</p> <p>This term in history, we will be learning all about World War II, beginning with a trip to Metheringham Airfield. We will be looking at how the war began and the impact that it had on Lincolnshire.</p>	<p>Redwood – Year 5/6</p> <p>Autumn 2 WWII</p> <div data-bbox="749 604 1195 925">  </div> <div data-bbox="1561 665 1809 913">  </div>		<p>Religious Education</p> <p>We will learn about whether you need to believe in God to be good. We will look at this question from the perspective of different religions. We will learn about how humanists and non-religious people find purpose in their lives as well.</p>
<p>Computing</p> <p>In computing, we will learn how to create short videos by working in pairs. We will develop skills of capturing, editing and manipulating video.</p>	<p>PE</p> <p>On Tuesdays, coach Leo from Premier Education will teach us dance and on Fridays we will be developing a range of skills within our netball lessons.</p>		<p>Music</p> <p>In this unit, we ask, 'How Does Music Connect Us with Our Past?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. We will be singing, improvising, composing and performing throughout the unit.</p>
<p>French</p> <p>In French, we will be learning about 'Do you have a pet?'. This will include looking at the vocabulary of different animals. There will be opportunities for conversation within our work.</p>	<p>Art and DT</p> <p>Our DT this term will be looking at structures. The children will explore making their own structures for different purposes ensuring they are strong, stable and aesthetically pleasing. The children will explore a range of materials and techniques.</p>		<p>Personal, Social & Health Education</p> <p>We will be discussing and asking questions around 'celebrating differences.' We will understand that being different is a fantastic thing and that we should have mutual respect for people who are different to ourselves.</p>