



TOPIC OVERVIEW KS1



EYFS & KS1		
	Cycle A	Cycle B
Autumn	<p><u>Home and Away – Geography</u> <u>Local Study – Lincoln – Castles</u> <u>Monarch Study</u></p> <p>Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Isle of Wight compared to Kenya).</p> <p>History</p> <p>Changes in living memory – to reveal aspects of change in national life (e.g the history of the seaside) or the castle location)</p> <p>Monarch study - The lives of significant individuals in the past who have contributed to national and international achievements (e.g Rosa Parks, Queen Elizabeth I, Queen Victoria, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder, LS Lowry, Emily Davison, Mary Seacole, Florence Nightingale, Edith Cavell, Harriet Tubman)</p>	<p><u>Through the Keyhole – History</u> <u>Local Study – On our Doorstep - Plague</u></p> <p>-Significant historical events, people and places in their own locality. - Changes in living memory – to reveal aspects of change in national life.</p> <p>-Events beyond living memory that are significant nationally or globally (For example – The Great Fire of London, first flights, events commemorated through festivals or anniversaries)</p>
Spring	<p><u>Explorers</u></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements (e.g Neil Armstrong or Christopher Columbus)</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements (e.g Rosa Parks, Queen Elizabeth I, Queen Victoria, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder, LS Lowry, Emily Davison, Mary Seacole, Florence Nightingale, Edith Cavell, Harriet Tubman)</p>	<p><u>Polar Regions - Shackleton</u></p> <p>Locational knowledge - name and locate the world’s seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Identify seasonal and daily weather patterns in the UK and location of hot/cold areas in relation to Equator and North/South Poles</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements (e.g Rosa Parks, Queen Elizabeth I, Queen Victoria, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder, LS Lowry, Emily Davison, Mary Seacole, Florence Nightingale, Edith Cavell, Harriet Tubman)</p>
Summer	<p><u>Africa – small study of a particular area</u></p> <p>Locational knowledge - name and locate the world’s seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Geographical skills and fieldwork - Use world maps, atlases and globes to identify places. - Use four compass directions & simple vocabulary</p>	<p><u>Seaside & Dinosaurs</u></p> <p>Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Isle of Wight compared to Kenya).</p> <p>Human and physical geography - Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the/world - Use basic geographical vocabulary to refer to local & familiar features - Use simple fieldwork and</p>

		observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
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