



## Nocton's Curriculum Intent Rationale

Aim:		
<b>For every child to reach their potential as a unique, well-rounded individual and as a valuable citizen in our local, national and global community.</b>		
How:		
<b>Through the effective delivery of a broad and balanced values-based curriculum, combining the acquisition of knowledge with the development of key skills.</b>		
Features of our School	Possible Barriers to Learning	Our curriculum is designed to overcome these barriers through.....
<b>Rural Location</b>	<p>Some children have not travelled outside Lincolnshire. Isolated village Can become inward looking and insular.</p>	<p><u>Global Community</u></p> <p><u>National Community</u></p> <ul style="list-style-type: none"> <li>• Residential trips to PGL/Peak District etc</li> <li>• Inspire +</li> <li>• World Book Day</li> </ul> <p><u>Local Community</u></p> <ul style="list-style-type: none"> <li>• Link with schools across the Spires Federation</li> <li>• Sporting events Weekly Sporting Events with other schools(CGS)</li> <li>• Links with MAC and use of the village sports hall.</li> <li>• Links with the local secondary school- use of the swimming pool.</li> <li>• Visits from residents (Guide Dog-People who help us)</li> <li>• Visits from local farmer – Beeswax Dyson Farming</li> <li>• Visits from Branston Potatoes</li> <li>• Visits from local Police Officer</li> <li>• RAF Visitors</li> </ul> <p>Links with local secondary schools – Branston Community Academy/Links with local nurseries to provide a smooth transition into school.</p> <ul style="list-style-type: none"> <li>• Church Visitors – (leading worship)</li> <li>• Links with the local church and vicar- using the church for special assemblies.</li> </ul> <p>-joining the village carol service.</p> <ul style="list-style-type: none"> <li>• Use of local features / history incorporated into curriculum. Local history incorporated into learning Eg. Lincoln Castle, tattershall, cathedral</li> </ul> <p><u>School Community</u></p> <ul style="list-style-type: none"> <li>• Parental involvement through special days / events / workshops / church services</li> <li>• Weekly celebration assemblies-pupils bring and share achievements from outside school.</li> <li>• Active Fundraising group (not official FoNs)</li> </ul>

		Whole school social events eg: discos, film nights, sponsored walk, fayre at Christmas and Summer.
<b>Predominantly white with very little diversity.</b>	Lack of diversity. Fear of beliefs and lifestyles that differ from their own. Lack of understanding of cultures, religions and disability	Providing pupils with the opportunities to travel beyond Nocton and Lincolnshire to see the wider world. Joint trips and activities across the federation (Inspire +) Giving pupils the opportunities to explore different cultures, beliefs and lifestyle with visitors coming in and trips out.
<b>Small School with mixed age classes</b>	Isolated Limited resources Funding Fewer staff Small friendship groups Pupils becoming over reliant on adults due to the low staff: pupil ratio.	Specialist PE and music teachers in All pupils attending an out of school sporting activity. School performances in the village church- every child has a part to play. School visitors including the local police. Extra-curricular activities including the school residential. The curriculum incorporating opportunities to explore Growth mind-set independent learning skills.
<b>High level of mobility</b>	Difficulty creating a school community and creating stable and long lasting friendship groups	Pupil voice/ school council/ sports council Playground leaders Outside agencies including CGS(Sports coaches), Inspire+ High quality PSE sessions to promote self-help skills to support pupils becoming resilient independent learners.
<b>Service Children</b>	Parents away- social and emotional challenges	<ul style="list-style-type: none"> <li>• Curriculum designed to provide opportunities for emotional support and development.</li> <li>• All progress and achievements are celebrated.</li> <li>• Mental Health and Well Being Lead</li> <li>• Weekly Well-Being Sessions for all pupils</li> <li>• Parents Yoga Workshops</li> <li>• ELSA trained support from September</li> </ul>